Linguistics 110
Introduction to Historical Linguistics

I. Introduction
   1. Language change as constant, natural, and spontaneous
   2. Linguistic variation & language change: “chicken & egg” problem
   3. Linguistic variation as natural and ubiquitous
   4. Attitudes toward language change
   5. Language change (or maintenance) as deliberate/conscious
      Reading: Crowley-Bowern, Chapter 1

II. Phonetic Change
    Reading: Crowley-Bowern, Chapters 2&3

III. Phonological Change
    1. Structuralist Phonemic Change
    2. Generative Rule Change
       Reading: Crowley-Bowern, Chapter 4
       Homework Exercise 1

IV. Morphological Change
    1. Analogy & Associated Problems
    2. Other Non-Phonetic Formal Change
       Reading: Crowley-Bowern, Chapter 10

V. Syntactic Change
    Reading: Crowley-Bowern, Chapter 12

VI. Semantic Change
    Reading: Crowley-Bowern, Chapter 11.1-2

VII. Lexical Change
    Reading: Crowley-Bowern, Chapter 11.3-4

Midterm Examination

VIII. Genetic Relationship
     Reading: Crowley-Bowern, Chapter 1.1

VIII. The Comparative Method
     Reading: Crowley, Chapter 5
     Homework Exercises 2&3

IX. Subgrouping & Alternatives to the Comparative Method
    Reading: Crowley-Bowern, Chapters 6 and 8
X. Challenges to the Comparative Method  
   Reading: Crowley-Bowern, Chapter 9

XI. Internal Reconstruction  
   Reading: Crowley-Bowern, Chapter 7

XII. Language Contact  
   Reading: Crowley-Bowern, Chapter 14

XIII. Causes of Language Change

XIV. Language Change in Progress  
   Reading: Crowley-Bowern, Chapter 13


Outside Assignment: exercise on English etymology, handed out February 9, **due March 9**.

Final Exam: **Tuesday, March 17, 2015, 11:30-2:30.**

Grading: midterm after unit VII (30%); cumulative final (50%); outside assignment (20%).

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All course materials also posted on CCLE course site.