ISAT 1st edition

Suggested corrections, clarifications, etc.

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Location	Target	Correction/Suggestion/Comment/Query
CH 2		
p.10	(list of modals)	must is missing
	Modals (v or M)	v can only be puzzling at this point, and I don't think either of these labels is ever used for modals in a tree later
	Neg/Aff	Would be clearer to present these as two separate categories, showing which words belong to each. Might be better to omit <i>no</i> altogether, since it does not distribute like the other three.
	list of Auxiliaries	the caveat "some instances of" should apply to all three verbs here
	"Auxiliaries (V)"	Using the same symbol as for verb seems to imply that V is both an open and a closed class category, which could be confusing.
	That too is a word!	That is TOO a word!
p.10, fn.1	"p. 291"	p. 262
p.19	"that once that we"	that once we
pp.21–23	(properties of affixes)	The claims would be clearer, especially for non-native speakers, if morpheme boundaries within stems were indicated when relevant, e.g. *suit-or-al, relat-ion-al, except-ion-al, environment-al, funda-ment-al (what's the root?), may-or-al (but what's the root?), behav-ior-al
p.22	natur-al	Is it being suggested that <i>natur</i> contains - <i>or</i> ? If not, relevance unclear. Likewise is it being suggested that <i>profan</i> = <i>prof-an</i> ?
p.22	modern-ism	does not seem to contain one of the four listed affixes; is this meant to exemplify suffixation to a root?
	"instens-ify"	intens-ify
p.23	robber-y	surely the root is <i>rob</i> , so -y is not selecting for a root here
	resid-ence-y (usually a noun)	can this ever be an Adj? Why can't this be the N-forming -y?

 $^{^{\}rm 1}$ Vrinda Chidambaram shared some suggestions and confirmed some judgments.

p.24	(trees)	de- should be attached to form a V between top N and V below
p.25	"following set of trees"	no trees are evident
	first two representations	de- is missing; denationalize should be added as a V after nationalize; the bracketed string should be [N [V de- [V [A [N nation] -al] -ize]] -ation]
	"mobiles, which can be flattened out on a page"	surprising analogy since flattening a mobile is precisely the metaphor Chomsky has used to described what spell-out does to unordered structures from narrow syntax. (This is mentioned on p.132.) If the angles of attachment of the branches of the mobile are fixed and leaves go straight down, I think crossing lines cannot be created.
p.26	"circumfixes consist of a string of morphemes, all in a sisterhood relation"	confusing: parts of a circumfix are not adjacent on the surface, hence not a string but perhaps a sequence; furthermore, if they are sisters then a circumfixed word would presumably have to have a ternary-branching structure, e.g. [[ge-][holf][-en]], which is claimed not to exist five lines below. Moreover, it is unclear how crossing lines are to be avoided. This whole paragraph would be greatly helped by examples.
p.28	"writer club address list"	ungrammatical for me, must be writers club address list
	"part supplier"	intuition less clear due to phonology, but I think it has to be <i>parts supplier</i> , as given on next page
p.29	"The head of a constituentof the constituent"	constituent seems not to have been introduced
	Tisch Lampe	would have to be spelled <i>Tischlampe</i>
	"acts as a satellite"	not clear how metaphor applies
	"right-hand element determines the basic semantic properties of the compound"	not obvious for babysit on previous page
p.30	"it is difficult to determine their category"	Unclear at this point why prefixes <u>must</u> have a category: so far it has not been claimed that suffixes do (e.g. trees p.24); that comes at the bottom of this page
	"prefixes do not seem to change the category"	Perhaps worth a footnote to acknowledge apparent exceptions, e.g. <i>en-rage</i> , <i>en-slave</i> , whose exceptionality is only hinted at when they are mentioned on p.37 (but comes back in Ch. 12)
	(list of <i>un</i> - words)	stem missing at end of line

	under-	Students may wonder whether <i>under</i> isn't a P forming a compound; <i>undercoat</i> is not a familiar word to me, but seems like it could have both structures (with different stress patterns), i.e. 'to put a coating under something' or 'to insufficiently coat something' (plus of course a noun reading, cf. <i>under-garment</i>). <i>under-go</i> and <i>under-expose</i> seem to involve different senses/structures.
p.31	-er is a noun	Some students are confused about how to reconcile this with the statement on p.11 that categories are defined by their distribution. For example, (this) -er demands a verb to its immediate left, but no free noun has such a requirement and many free nouns are incompatible with this environment; all free nouns are compatible with an A to their immediate left but this -er is not; etc. Heads have been defined as determining the category of the word, and this would still be true even if they did not bear that category, so it is not clear what forces this treatment.
p.32	"As we have done before, we can combine these two representations into one"	Superficially, this does not resemble the way representations have been combined up to this point.
p.34	"prediction: no affixes that attach only to verb roots should be able"	This appears to contradict the claim on p.27 that affixes cannot look inside their sisters: e.g., to block <i>father-age</i> we need to see the whole structure [V [N father] e]: but -age should only see the V shell, not what's inside; e would not be its sister
	*father-ful	The proposed generalization does not explain the nonexistence of some of these words, because several of the affixes combine with roots of categories other than V, as stated on p.23. Thus, the following words should be possible: <i>fatherage</i> (cf. <i>orphanage</i>), <i>fatherful</i> (cf. <i>peaceful</i>), <i>fathery</i> (cf. <i>robbery</i>), <i>wetty</i> , <i>dry-y</i> (cf. <i>honesty</i>).
	"we predict that such [zero-derived] verbs should not behave differently from non- converted verbs. And, indeed, they never do."	Directly contradicts the data at the top of the page, where zero-derived verbs do behave differently from non-converted verbs. Which violates locality of selection.
p.35	(meaning of <i>buttering</i>): "the converse is not possible"	Not so clear: in construction one speaks of "back-buttering a tile", which involves mortar or thinset, not butter; it seems to mean 'spread in the manner that butter is/can be spread'; arguably 'to butter' adverbializes the noun root

	root-selecting affixes	This term is confusingly ambiguous: does it mean affixes that CAN select roots or ones that MUST select (only) roots? The logic of the sentence seems to require the latter sense, but I could not find any discussion of an affix with that property.
	tree	the triangle notation has not been introduced, and isn't really needed until p.65
p.36	recursion	the examples <i>re-re-do</i> and <i>denationalization</i> could be misleadingly construed as showing that recursion necessarily involves multiple instances of the very same affix; an example like <i>nationalism</i> illustrates the more general case of [N [N
p.37	heads select for the category of the element they combine with	Does this apply to heads of compounds? E.g., rain coat vs. overcoat vs. redcoat?
	"the -en part"	the <i>en-</i> part: the crucial point is that this is a <u>prefix</u> , which is not supposed to able to change the category of a word
p.38	(1)(ii)	missing example
p.40, (6)	"requires that W not to be non-adjacent"	requires W to be non-adjacent
	(same question)	I cannot figure out what the intended answers are here. If c-selection need not be local, need there be any structural relation at all between the selector and selectee? If so, what? If not, possible answers for (a) would be <i>un-deny-ity-able</i> , <i>able-ity-deny-un</i> , <i>ity-deny-un-able</i> , <i>able-un-ity-deny</i> ,
CH 3		
p.47	Constituent (definition)	Students are puzzled by this, since the meaning of "speakers can manipulate as a single chunk" is obscure: what counts as a manipulation? How could we tell when it involves more than one chunk?
	grouping all the words or morphemes ^ as daughters of a single mother node	suggest inserting "(and nothing else)"

p.50	pit vs. bit	In the context of trying to disentangle pit[s] vs. rug[z], this minimal pair does <u>not</u> show that "initial consonant quality plays no role", only that initial consonant <i>voicing</i> plays no role; it would be perfectly compatible with the sonorant vs. obstruent property of the initial sound governing the allomorphy.
p.51	there are several constituents, namely nation	but also -al, -ize, and -ation
p.52	"in the second (ill- formed) tree, the non- constituent <i>nation+ize</i> cannot be realized as a continuous string."	This is potentially confusing: in the ill-formed diagram the intent is that <i>nation+ize</i> would be a continuous string: the problem is that this outcome could only be achieved by allowing crossing branches. The point is that in the good tree, <i>nation+ize</i> is not a continuous string.
p.53	T label on will	contradicts the category for will listed on p.10
	tree	contradicts claim (3e) that your desk is a constituent
	(4a)	<i>Bill</i> has not directly been shown to pattern with any of the other expressions on the first line.
	"three relevant nodes" [2 nd last line of 2 nd last paragraph]	There are only two nodes, because <i>it</i> is not in the sentence.
	"three relevant nodes" [2 nd last line of last paragraph]	There are only two nodes; moreover the conclusion that <i>coat</i> should be labelled NP is not reflected in the tree at the bottom of p.55.
p.55	"By the same reasononing on your desk, there, in the red coat belong to the same category"	Actually the reasoning is not the same: for <i>the red coat</i> and <i>your desk</i> , both were substitutable with <i>it</i> ; we have not seen that either of the (potential) PPs is substitutable with <i>there</i> . Moreover, as noted on the next page, one of them actually isn't. Since swappability does not entail being of the same category, it seems no evidence at all has been provided to show that <i>in the red coat</i> is of the same category as the other two expressions.
p.56	3 lines below (12)	antecedent of "the swapping" is unclear; should it have been "substitution"?
	"the reasoning leading to it is not sound"	Isn't it more accurate to say that the premises were not satisfied, i.e., the substitution test requires meaning not to change, but in this case it did change, so the test was not applicable?
p.57	"ways in which substitution may fail as a constituency test(17)"	Since the test was defined on p.50 as replacing a <u>substring</u> , this is by definition not an instance of the substitution test because <i>saynot</i> is not contiguous. The subsequent discussion of general validity is therefore not motivated.

	"a priori we would like to say no"	It would help to clarify whether the definition on p.47 ("a string that speakers") assumed that strings are contiguous, in which case a priori we <u>must</u> say no, or whether we are now departing from that initial definition. On p.58, contiguity seems to be explicitly part of the definition.
	"Quite generally then, if substitutability depends on a particular lexical item, we should be very cautious"	Hard to interpret, given that there is generally only one lexical item that can perform the substitutions we have seen. Perhaps clarified by inserting "being substituted for" or "in the original sentence".
	"substitution with <i>one</i> or <i>ones</i> "	ones has not been illustrated; perhaps worth pointing out (e.g. on p.60) that it violates the desideratum from p.50 of monomorphemicity
	"that is, have the same truth value"	value → conditions
p.59, bottom	b, g	Students may wonder what the rules of the game are here, since the strings including the struck-through material are ungrammatical. Ditto (25a,b) on p.60.
p.59, bottom	f	Boldface should be on "Can" and "will", not "Mary" and "she"
p.60	"as we have discussed earlier"	Not clear which discussion is referred to.
p.61	"Within <i>these, those</i> strings that could be replaced by <i>one</i> earlier, can"	Within these, those strings that could be replaced by <i>ones</i> earlier can
	(26)	for consistency, $car \rightarrow coat$; would also help if the VPs matched the tree below
	below (26)	the italicized sentence → the italicized clause of (26a)
	"speakers who accept it"	$it \rightarrow (26b)$
	gray box	The fact that ellipsis and <i>do so</i> substitution can target the same string in one particular sentence does not license the conclusion that they operate on the same category. For instance, this example would be consistent with <i>do so</i> targeting V' and ellipsis targeting VP.
p.64	by single words (VP'	by single words (VP
p.65	below (37)	coat will or dress. \rightarrow coat will or dress must.
	"Conj" (last line & tree)	on p.10 this category was "Coord"
p.66	2nd tree	missing label T above will

"There are three ways"	I presume the intended third way is quinary branching (three conjuncts as sisters)? But that does not fit the schema at the top of the page.
last paragraph, under (42)	The underlined element ^in the (b) examples^ is
Constituency here just means "behave observing."	Confusing, since the claim about topicalization above translates as the seemingly vacuous 'Topicalization can only affect things that behave as a unit with respect to topicalization.'
"we have successfully topicalizedDP, PP, VP, NP)	delete NP
"this conclusion will be reached by other means"	It might be helpful to forward-reference where this discussion can be found.
"It BE B that AC"	Not compatible with (59b, d), (60b): need to add <i>who</i> and <i>which</i> as alternatives to <i>that</i> .
"(as opposed to who, where, etc.)"	While I can believe that (68b) is degraded for some speakers, I would be surprised if that extends to cases like <i>Where John lives is (in) Los Angeles</i> , i.e. a pure locational as opposed to destinational use.
(69a)	Mary → John
"A(djectivals), P (APs)"	Adjectival Phrases (APs)
(73c)	Cannot be derived by the schema at the bottom of this page; suggest omitting this example, since (75b) illustrates after the required schema is introduced under i. on p.73
inverted pseudocleft schema	worth explicitly stating the VP version: B BE what A DO C
(88)	use of <i>that</i> with a human antecedent is degraded for many speakers
Movement summary	CP was additionally illustrated for Topicalization and Pseudoclefting; there was no discussion of what category/ies Heavy Constituent Shift applies to
trees	Why is will now labeled Modal when earlier in the chapter it was
uccs	T (which it is again on p.81, ex. (4) (1)(ii))?
(3) (1) (ii, iii)	•
	T (which it is again on p.81, ex. (4) (1)(ii))?
	last paragraph, under (42) Constituency here just means "behave observing." "we have successfully topicalizedDP, PP, VP, NP) "this conclusion will be reached by other means" "It BE B that AC" "(as opposed to who, where, etc.)" (69a) "A(djectivals), P (APs)" (73c) inverted pseudocleft schema (88) Movement summary

p.84	(7)	second instance of (viii) should be (ix); second instances of a and b in (4) should be separated out
	"left and right daughter of 's"	I presume this was meant to refer to the words to the left and right of 's.
CH 4		
p.88	trees	T label missing over will
p.92, gray box	"[C] determines the internal structure of the CP"	It does not appear that this property has been illustrated, in fact all CPs we have seen to this point have the same internal structure, viz. [C TP].
p.93	below (32)	can can → can
	"This shows that <i>for</i> takesas its sister"	antecedent of "this" is unclear: the coordination test in (33) tells us nothing about the relationship between <i>for</i> and the conjoined constituents.
	"and forms a constituent"	only (31) provides evidence for that; (33) provides evidence that [the girl to put a picture there] forms a constituent
	"distribution of other CPs"	(30)–(32) show its distribution is <u>consistent</u> with that of CPs, but they are equally consistent with the underlined string being a DP. Distinguishing these requires an environment like "John is excited {that/for/*DP}.
	"the following tree for (30), similar to the tree for (9) that is displayed here"	delete "that is displayed here"; while this is not quite the tree for (30) since it contains "on your desk", it is definitely not the tree for (9)
	tree	T' labels are missing, though they appeared in the tree for (9)
p.94	(35b)	will^/^*to
p.96	"complementizers care aboutwhat the tense is"	what the type of tense (+ or –) is
	(47b,48b)	highly degraded, since winning is generally not a matter of choice
p.96, box	"certain verbs do not care about the tense"	This can't be an argument against selection, since the same is true of certain complementizers, e.g. <i>whether</i> , as just noted.

p.97	V/C/T chart	Confusing, in that individual rows are not single lexical entries: <i>see</i> selects <i>that</i> , <i>that</i> selects +tense, but the point of the previous page was precisely that a V does not select properties of T. Further confusion: there appear to be two different lexical entries for <i>that</i> : "+tense" and "will +T". Particularly confusing since the second appears to be listed under <i>ask</i> , but for many speakers <i>ask</i> + <i>that</i> must be followed by a subjunctive and is concomitantly ungrammatical followed by <i>will</i> .
p.97	"whether with +wh because [it] begins with "wh""	This makes it sound like orthography justifies morphosyntactic features.
p.98	entry for for	$[+tense] \rightarrow [-tense]$
	entry for whether	Why is +wh not listed here?
	"the head C does notTPs"	Not clear what point is being made: even if no complementizer cared about [+/-tense] I think we would still be justified in calling its complement a TP.
p.98, gray box	"Heads are word-level categories"	Not clear in what sense this is an empirical claim: in ch.2 we saw cases of T, N, V that were bound morphemes. Are there any categories that cannot be syntactic heads? I.e. what is not included in the ellipsis points?
	(iv)	Not clear how to interpret this as stating more than (iii): in particular, it is not true that if X is the head of a constituent Y it cannot also be the head of some other constituent Z
p.100	entry for will	why is "future" in parentheses?
p.101	(1) (vi)	Given the parenthesis, apparently the intended conclusion is that <i>to</i> is <u>not</u> a T, since <i>should</i> and <i>will</i> cannot be coordinated with it?
p.102	(5) (1a)	Isn't [+tense] redundant with "select finite +tense TP complement"?
	(6) (2c)	go ^to^ Europe
CH 5		
p.107	"complements of VV."	In ch.4 nothing was said about complements being required by the head, moreover "complement" was defined purely in terms of sisterhood, so it seems odd here to take complementhood as justification for sisterhood.
p.108	(8c)	This is a total * without parenthetical intonation.
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p.109, top right box	(10), 3rd example & text below	This would be more helpful if it were more explicit, e.g., "The third version of (10) violates the expectation stated above, but since the second does not, the third is plausibly a case of Heavy Constituent Shift (cf. §3.8.2). The ordering principle holds for examples that do not involve movement."
p.109	(12c)	I cannot think of a situation describable by this sentence, particularly if, as the brackets indicate, <i>on a truck</i> is not supposed to modify <i>bike</i> .
p.110	"if X in an"	if X is an
	"It is possiblean adjunct but not otherwise"	I think the implication goes in the opposite direction: If you can say "it was/took place X" then X is an adjunct. Even putting aside statives, there seem to be lots of adjuncts that cannot occur in this construction, e.g. manner adverbials.
p.112	box	I find none of these cases convincing. "John ate his shoes" is simply a physical impossibility unless the shoes were made of bread, chocolate, etc.; in such a context, object omission is fine for me. "John knows" need not have an implicit proposition as complement, an embedded interrogative is also fine. "John asked" is compatible with asking for the check. On the other hand, "John told" is NOT compatible with a canonical complement for <i>tell</i> like "a story" or "Mary", regardless of context: it can only mean "John tattled." And "criticize" is fine as an intransitive in a habitual context (<i>John likes to criticize</i>), while "need" is marginal at best, though it is not clear that the former implies more about its complement than the latter.
	"It is easyonly certain verbs or verb phrasesadjuncts."	The examples do not illustrate this point; as the text notes, <u>any</u> agentive verb (phrase) can take an instrumental PP, this is <u>not</u> a property of individual verbs or verb phrases, unlike e.g. the difference between <i>put</i> and <i>place/position/</i> etc. with respect to obligatoriness of PP. (It is also far from obvious that instrumental <i>with-</i> PPs are adjuncts.)
p.115	"'s selects a subject DP which must be in the genitive case"	So the conclusion is that <i>Bill</i> by itself can be genitive?
p.115	(list of spell-outs)	Why are some of the forms on the left nominative (<i>we, they</i>), others accusative (<i>her, him</i>), and one (<i>my</i>) very confusingly genitive?

	"first person [singular] genitive pronoun is irregular [my]+'s"	But not only that one: strict composition would yield <i>hises, itses, whoses</i> . Also, since <i>my</i> itself is something plus 's, the last line on the page suggests an underlying structure $me + 's + 's$. I think what we want is $me + 's \rightarrow my / $ _ NP (pronounced) $mine$ elsewhere
p.116	chart	genitive 3s neut: $it \rightarrow its$
	fn. 2	$[hIm] \rightarrow [him]$
p.117	above (65)	"a proper part of $(61d)$ " \rightarrow "a proper part of $(61d)$ or $(61e)$ "
	"N complements and NP adjuncts"	clearer: "complements to N and adjuncts to NP"
p.118	box	The implication seems to be one-way: If one can say <i>it/he is X</i> then X is an adjunct (as hinted below); delete "and not otherwise."
p.119	(75)	Use of square brackets seems inconsistent: in b-e, h, i they identify the complement of P, but in f, g they do not.
p.120	the latter "c-selects" and the former "modifies"	exchange "latter" and "former"
pp.120-1	table	Students have been confused by the changes in notation between this table and the one on p.98.
p.122	tables	why is of optional for student but obligatory for proud?
CH 6		
p.130	"each morpheme is the head of itself"	This doesn't make (1d) "obviously true", it makes it tautological. Surely the intent was for this to be a substantive claim?
p.132	(5h, j)	As written, j is an exception to h, but also highlights the fact that "a projection of H" in h is too broad, since that would include adjunction structures. I think we need to say something equivalent to "HP has at most two daughters: either H-bar and optionally a specifier, or HP and an adjunct."
	Two level hypothesis	I do not see how this is consistent with adjunction structures like the one at the bottom of the page: why aren't there three projections of X there?
p.133	(a, b, c, d)	I don't think (c) can possibly convey the same information as (a, b, d): the latter all indicate <i>book</i> has no complement or specifier, but (c) could be part of a larger structure in which it does.

p.134	box	This is exceedingly confusing: I thought (b) and (c) were conventional abbreviations for the "real" structures (that's what the main text next to the box says), such that HP <u>always</u> contains H'. If so, then applying the definitions to these abbreviated diagrams makes no sense, and there is nothing "at stake".
p.135	where we make a claim about some books in general	delete "in general"
	(7)	If it were true that <i>dams</i> cannot be generic, the sentence should be completely synonymous with <i>Beavers build some dams</i> (which is quite odd), but intuitively it isn't. It seems to get a third, kind, reading.
	"must contain at least a (silent) NP, since Ds always select NPs."	How did we establish that Ds always select NPs? (Fn. 4 on p.222 suggests that the issue is not settled.)
	"and infinitive [-T]"	[-tense]
p.138	Table 6.1	I don't think "AdvP" or "DegP" have been introduced at this point, and students may wonder why their heads do not appear as columns of the chart.
p.139	Wh-movement	The "?" on answers c & d is a total "*" for me.
p.141	Possessor	missing underscore on 3rd Susan
p.142	point 6 under 6.8.3	"as subject complement" → "as subject or complement"
p.143	entries for prefer	prefer does not take PP themes in general, only those with subjects; in general it takes DP themes, nowhere mentioned. Similarly, consider & find do not take APs in general. But since the presence of a subject is not a property of the head of these constituents, it should not be selectable-for, so the facts seem uncapturable.
	ditto	The changes in notation vis-à-vis p.122 are potentially confusing.
p.143, box	"subjects are c-selected (orsubcategorized)"	Directly contradicts gray box on p.121.
ditto	"this information is in fact redundant: knowing what the verb is is sufficient to predict the category of its subject"	How so? There are certainly verbs that can take either DP or CP as subject, and perhaps those are a semantically definable class, but if we don't list these categories we have no place to note what theta roles they can bear.

p.144	entry for send	This is very hard to read, especially the "P(to)" part. I think the following would be clearer: (PP[to]/DP) _{goal} but this would still mean that arguments separated by a comma—here theme and goal—are <u>not</u> thereby assigned a linear order, leaving one to wonder where that information is encoded.
	(26f)	Insert asterisk before "We wonder that it is raining"
	entries for <i>think, wonder</i> (bottom of page)	The external argument should presumably be exp(eriencer), not agent
p.145	entries for proud, sad	This is now the fourth different notation for a PP headed by a particular preposition: we've seen "of-PP", "PP[of]", "P(of)", and now PP _{of} . Also, why do these internal arguments have no theta-role labels?
	2nd entry for <i>proud</i>	both arguments should be parenthesized (optional)
	1st set of entries for C	Previous instances of these entries never looked like this: a column seems to have been added for the sole purpose of noting that it is redundant, but its meaning was never explained. Meanwhile, <i>whether</i> has lost its +wh feature again.
	(27)	This is not a minimal pair.
	"Cs always take a TP complementbeing a C"	But where/how can this fact be encoded, if not in the lexical entries of particular Cs? Do we need lexical redundancy rules?
p.146	entries for T	-s is missing
	ditto	Isn't it also a property of all bound Ts that they (morphologically) select V, so by the same logic this should also be omitted? But again, where else could that information reside?
pp.146–7	fundamental requirement the Projection Principle	As stated it seems like a tautology: If something didn't need to be satisfied we wouldn't ascribe it as a property of a lexical item.
p.148	2 nd tree	Students ask what the difference is between "DP[nom]" here and DP_{nom} two pages back.
p.148	(33c)	Are we really saying adjuncts are selected? Previous discussion seemed to be leaning in the opposite direction, viz. they select for their modifiees.

p.152	Figure 6.2	I do not understand the contents of the bottom box: The first bracketed string seems to show a head combining with two complements to form an X-bar; the second seems to show a head + complement forming a complex head, to which D is added as a specifier, though it has no X-bar sister. Should the bracket label A in the second structure be A'?
p.153	(1) (1) (iii)	tomatoes → apples
CH 7		
p.161	def'n of C-command	This will entail that sisters do <u>not</u> c-command each other, since domination was not defined as reflexive on p.120. The text below makes that explicit ("the relation between X and anything <u>under</u> a sister of X"). This seems nonstandard. It is contradicted on p.378, where c-command is (re)defined in terms of <u>reflexive</u> containment by a sister.
	2nd tree	content of Num is missing; ditto p.164. Students have been puzzled why Num appears here but not in any preceding trees.
p.167	(43a)	perfect for me
	(45b)	delete "boys"
p.171	"there is at least one c- commanding antecedent DP."	delete "antecedent"
p.173	"smallest XP containing a DP c-commanding the anaphor which has a subject"	Ambiguous modifier attachments; clearer: "smallest XP that has a subject and contains a DP that c- commands the anaphor"
p.174	"These strings are good if there is no coindexing."	Many students miss the consequence of this: (81–83) and (85) as written ARE violations of binding theory and should be starred. They just happen to be homophonous with grammatical sentences with some other indexing.
p.176	(97b)	The generality of this example is debatable. For one thing, there is a potential collective reading under which everyone has the same home town, where the judgment seems to improve. Moreover, the uniqueness of the town-mayor relation seems to matter—compare A teacher in every UCLA student's hometown wrote to him. Variable binding seems fine here.
p.179	(121)	$Tarooi_i ga \rightarrow Taroo_i ga$
p.180	Dogrib ex.	word for 3.ate should be shèeti,
İ		

	"When it has an antecedent, it must be disjoint from it"	In what sense could something disjoint in reference from a DP be its antecedent? ("antecedent" does not seem to be formally defined in the chapter)
CH 8		
p.192	tree on left	delete "?" from T
p.193	derived structure of T-to-V	This raises so many questions for the students, I wonder if it is worth it just to save the full generality of the RHHR. The resulting tree seems to violate X-bar theory (path from VP to its head includes something that isn't a projection of X). It seems to violate the projection principle (V no longer takes its required DP sister, the lower two Ts no longer have their required VP sister). It seems to violate the theta criterion (DP's sister has no role to assign to it). Much of what the students have learned to this point seems to be being thrown out the window.
	gray box	The two paragraphs seem to contradict each other. The first says "syntactic trees do show some kind of crossing lines" while the second says "neither of [the trees] has crossing lines". The attempt to state what movement does in these terms fails unless one can figure out what "this kind of crossing" refers to. I think everything would be clearer if the box were eliminated and the transformation were described as "reordering" elements.
	(8d, 9d)	For me, deaccenting can <u>not</u> be preceded by a pause, except on an afterthought reading.
p.194	1 st line	"Confirm this with": antecedent of "this" is obscure. The comment beneath (10), "the elided VP is shared", is also obscure: the shared element appears not to be elided at all.
p.195	tree	This appears to violate statement k) on p.132 that adjuncts are phrasal constituents. I don't see what harm it would do to just draw the NegP.
p.196	first line	"modal verbs" seems to contradict the fact that modals have been placed under T all along. It also seems to make the wrong prediction for (14), because there would be a VP headed by will that ellipsis could target.
	(15)–(17)	For most speakers at least one of the options is degraded.
	tree	delete "the"
p.197	final paragraph	It needs to be argued that modals have tensed <u>forms</u> , given that they take neither -s nor -ed. Stating that they require a +tense T will overgenerate, and requires positing a 3sg null T not heretofore motivated.

	last line	If modals are marked as requiring a [+tense] T sister, I don't think that "As a result they must always undergo V to T": why couldn't T lower to them? This property, as with auxiliaries, requires an independent explanation.
p.198	1 st paragraph	How does the presence of a single T per clause (not sentence) block the possibility of two modals: wouldn't they both have a +tense T sister in the following structure: [[can V][[will V] [+tense T] T] T]
p.199	"the auxiliary moves to this +q C: this means that+q C is an affix"	From what principle does it follow that if A moves to B (A and B heads) B must be an affix? Isn't that contradicted by T-to-V? Is there implicit intermediate reasoning that says 'If A moves to B one of them must be an affix [which remains unmotivated], and <i>will</i> clearly isn't an affix, so by process of elimination B must be the affix'?
p.200	top tree	Should there be struckthrough copies of <i>have</i> and <i>Pres</i> ? Why are we using Pres here when <i>have</i> was sister to -s 3 pages back?
	derivation	Step 5 shows an affix moving to another affix, even though -ed's need for a V sister and a host word is not satisfied by this movement, nor is +q C's need for a host. Moreover, this creates a complex head [[-ed T] [+q C] C] which is mysteriously not present in the final tree.
	bottom tree	lower -ed should be struckthrough
p.201	1 st paragraph	This discussion seems to presuppose a system that has either look-ahead or filtering (crashing derivations), but neither is made explicit, so it reads as if invoking a deus ex machina.
	This type of head movement is prohibited quite generally.	Unclear what counts as "this type": a head skipping over a trace/copy of itself? Better to be explicit: "head movement skipping over a head position."
p.201	"the indefinite or the generic silent Ds we saware only compatible with plural count nouns"	One of them was described as the silent counterpart of <i>some</i> , which obviously is compatible with mass nouns; that seems to be true of the silent generic D as well (as is noted in the footnote on the subsequent page).
	bottom of pg. examples	delete square bracket preceding NUMBER in 1 st ; more generally I'm unclear on what "NUMBER" is meant to indicate here: the linear position of the Number head before lowering? Since the actual affix is shown already lowered (except for the "balloons" examples), maybe a struckthrough -s would be more transparent? Also, the example with "many" suggests that the sentence introducing the examples should be "Number-sensitive expressions presumably enter"

p.202	just above gray box	the sequence "Num N-PL" is again confusing: clearer would be [Num N-PL]
	gray box	(14) is not the intended example number
	ditto	stating that [-count] Num is [-plural] seems to contradict the previous page: "no number at all (i.e. mass nouns)."
	right below gray box	"using the function of the D to indicate a silent head" is confusing since D accompanies the nonsilent <i>the</i> and <i>each</i> . Why not use e_{gen} and e_{indef} ? Also, it would be clearer if all instances of Num were vertically aligned. And then in order not to confuse the features of the D with what it selects for, perhaps add value(s) of [def] for GEN and <i>each</i> ?
	number head entries	Why use privative features here when [±plural] was just introduced? Also, why is the silent singular not an affix: do we need to prevent it from undergoing Num-to-N for some reason? Also, why not stick with orthography for the plural, as was done for 3sg -s?
	tree	-s should be present and struckthrough in its base position
p.203	2 nd para	I think it would make life easier for instructors if, after what's there, you chose one option (arbitrarily) and drew the tree for it, as a model for the students.
	(30)–(32)	The theory obviously predicts the possibility of "these ones", so why not show it?
	"Distribution of tensed"	"in T": close paren should move to after <i>have</i> ; add <i>must</i> to list of modals
p.204	"may suggest that it is."	antecedents of ellipsis and it unclear
	"repair with the structure do-support"	repair the structure with do-support
p.205	1 st paragraph	I don't think students will even see what the puzzle is, unless you add "when the antecedent is in a different tense/aspect".
	Alternatives A & B	As noted earlier, B violates X-bar theory, so I'm not sure why it is on the table, and why a NegP adjunct isn't.
p.206	2 nd line	Has "remnant" been defined?
	below (34)	"this also holds <i>be</i> ". Unclear what property "this" refers to, but probably the claim is meant to be restricted to <u>finite</u> <i>have</i> and <i>be</i> ?

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	next paragraph	"Under alternative B, no problem arises" seems to ignore the fact that not all VPs can have sentential negation as an adjunct, and which ones can does not depend on the head of the VP at all, so selection seems incapable of enforcing this.
p.207	Time makes itself elapse	This seems as impossible to me as the starred example, as does the third example.
	the embedded verb selects its subject (itself)	I don't know what sense of "select" could be applicable here.
p.208	40–41	It seems odd to discuss this contrast in the context of weather <i>it</i> (having noted on the previous page that it is different from pleonastic <i>it</i>), when in fact the property is much more general: "Mary persuaded it" will always be ungrammatical unless <i>it</i> refers to something animate. "Mary expected it" is possible with all kinds of <i>it</i> . The same point would be made by "Mary expected/*persuaded the rock to hit Bill", so the selectional properties of weather predicates are a red herring for the students.
	§8.4.3	remove asterisk from "they saw Bill"
	(43b)	should probably have either "?" or "%": I'm not sure if people who don't have <i>whom</i> in their lexicon still feel a strong contrast with (42b)
p.209	tree	strike through lower copy of be
p.210	below S3	"apart from the preposed object" → "apart from the absence of the preposed object"
	2 nd last line	delete "it" before asterisk
p.211	top tree	strike through lower -ed
	bottom tree	put +q on at least one of the DP copies?
p.214	tree (and ones on subsequent pages)	To make the instructor's life easier, please label the heads within complex heads, like <i>seem-s</i>
p.215	+finite T (twice)	→ +tense T
p.216	need not be stated in the lexical entry [for -ed]	But then where IS it stated? Likewise, re fn.3, where can properties of a feature value (+tense) be encoded?
p.216	box	"*It seems to time elapse": since VPISH still isn't introduced, the expected outcome would be "*It seems time to elapse"
p.217	tree	change gray font to strikethrough on be
p.220	(90)	Somewhat degraded for me.

p.221	satisfya head [in the landing site of movement]	I think the bracketed PP was meant to modify <i>satisfy</i> , but parsing principles very strongly favor construing it as modifying <i>head</i> , which yields the wrong reading.
	Def'n of Move	"movesto a <u>subject position</u> " will not allow for head movement
p.225	"lexical requirements are met by (underlying) adjacent constituents"	So EPP and +WH are not lexical requirements? Is there some other kind?
p.226	below trees	"rightmost structuresselection is satisfied (more) locally". I don't know what that could mean. I also don't know how it could be assessed without filling in the details of the triangles.
p.226	below trees	"the only analytical optionthat the leftmost trees are derived by a reordering process, i.e. by Move." This statement is ambiguous, having a reading that's too weak and another that is arguably too strong. The weak reading simply says Move is involved in generating the left-hand structures, but in fact Move is involved in generating any finite sentence, so who cares. The strong reading says the left trees are derived by applying Move to the right trees, but that seems too strong: we would need countercyclic movement to change anything inside TP. (But this reading seems to be presupposed by the last sentence: "[left trees] should be allowed only if [right trees] are".)
		A more plausible claim would be that the left trees are derived by more applications of Move than the right trees, starting from a common underlying structure. But I still don't think that is "the only analytical option" for these cases: e.g., RNR could be backward-licensed DP ellipsis, gapping could be two instances of constituent (head) ellipsis (T and V), etc.
p.226	following paragraph	"not every substring can be directly treated as a constituent" is trivially true as stated, so I imagine the intent was something like "not every substring that appears to pass a constituency test can be", though on p.228 it is asserted that passing a test definitionally entails constituenthood (which seems too strong to me, but that's a separate issue).
		Either way, pseudogapping does not seem a relevant example, since it (prima facie) does not involve a substring at all. It might suggest something else, viz. not every bunch of stuff that undergoes a grammatical operation can be directly treated as a constituent (but again, p.228 contradicts that).

225	1	T (04) 1 11 111 1 121
p.227	box	In (94a) should <i>will</i> be struck through? In b–d, the typesetting is confusing. Bracketing (and making strike-through lines non-continuous) would make clearer the difference between movement and in-situ ellipsis, e.g. Mary took advantage of Susan, and Bill [took advantage] [of John] of John.
p.228	re: (99),(100)	"The first structure is supported by cleftingthe second by VP ellipsis". I find these statements misleading, because unlike the cases just discussed on p.226, it is NOT true that either of these tests yields results <u>in</u> compatible with the other structure (e.g., "John will hit the man with binoculars and I will too"; "It is the man that I will hit with binoculars.")
p.229	line below (104)	will hit \rightarrow will push
	para below (105)	"will push is a constituent, as demonstrated by gapping", in light of the box on p.227, points out a fundamental issue that is being glossed over. In the tree for gapping it is not true that "will hit" is a constituent (in the traditional sense of 'complete subtree' at least); rather, "will John hit the man" is a constituent, three of whose words are being pronounced elsewhere; or putting it another way, the string will hit shows a behavioral property of a constituent because it represents the pronounced pieces of a genuine constituent that contains more stuff.
		When this is made explicit, gapping obviously fails to motivate subtrees like "will go" on p.226. This seems nothing like the situation in (99) vs. (100), where the differences in constituency exist prior to any movement, have truth-conditional correlates, and the apparent constituents do not contain any (relevant) silent material.
p.229	fn.6	Actually this has already been contradicted by much simpler cases, on pp.59–60.
p.229	(106)	This sentence wouldn't be expected to be grammatical even if both structures were present simultaneously: the first half does not contain an antecedent of the form [T' will [VP rob DP]], so ellipsis of a structure of that form is not licensed in the second half. I'm also not convinced the generalization is correct. With the right prosody the following seems OK to me:
		A: Do you think anyone is going to buy an expensive watch while we're in Switzerland? B: Buy a ROLEX, JOHN probably will, and MARY a PATEK PHILIPPE.

p.231	3 rd para	"raising categories: these are categories that <u>trigger</u> raising to subject <i>seem, be, have</i> ": I think the intent was "allow for" rather than "trigger", since the text immediately goes on to imply that (+tense) T always triggers movement to its subject.
p.231	4 th -5 th para	Quite confusing: it invokes "cases of actual non-local selection", while the point all along has been that selection is <u>always</u> local at some stage of the derivation. If we're actually talking about "apparent" non-local selection, then it seems our theoretical commitment is to find an explanation in terms of actual local selection. But whether that explanation will involve movement (as opposed to, say, Control) seems like an empirical issue, not a terminological one.
p.233	(4) (2) (iii)	"see the previous exercise" presumably refers to exercise (2), not (3); but are you asking for exactly the same structure to be drawn again? Or is it significant that <i>just</i> is attached in a different place now?
	(4) (3) (iii)	"principles could vary for individual languages" seems too vague to yield an answer: e.g., does 'vary' mean 'be present vs. absent', or 'be internally parameterized' or
p.235	(7) (1)	d & i should be asterisked
p.236	(9) (iii)	$244 \rightarrow 218$
pp.236–7	(11)	$8.5.2 \rightarrow 8.3.4$ [3 instances]
p.237	(12)	"right hand rule" → "right hand head rule"
	(12) (1e)	English translation should be "She doesn't bake the cake"
CH 9		
p.239	1 st para	$234 \rightarrow 210$
p.240	above (9)	"Section 9.1" \rightarrow "(5)"
p.241	1 st 2 lines below (14)	$(a) \rightarrow (14a)$ [twice]
p.243	box	price → prize [twice]
p.244	box	might be more perspicuous if <i>pro</i> appeared in the Romance sentences
pp.244–5	trees	Why is the domain VP in the first tree on p.245 but TP in the preceding and following trees? (Ditto for the boxed VPs in the tree on p.247)
p.246	1 st para.	"Principle A ^of^ the binding theory"
p.247	(29)	words here and in tree do not match (28); in tree, subscript on PRO should be k, not m

	last para	"singly boxed TP" → "singly boxed VP" (unless tree changes) "doubly boxed TP" → "doubly boxed VP" (ditto)
p.248	(32)	No not select → Do not select
	(32)	"May allow expletive subjects if CPs are allowed," is confusing when combined with the examples given: "It seems that Bill sleeps all day" works fine, but "*It seems to sleep all day" doesn't illustrate anything: the embedded infinitive cannot be a CP because raising predicates don't take nonfinite CP complements; if it is a TP then the example would have been good with a different choice of downstairs predicate, viz. "It seems to be obvious that S", which isn't otherwise illustrated in (32). Also, nowhere in ISAT is it explicitly demonstrated that there are raising predicates that disallow finite CP complements altogether, e.g. tend, liable.
	para. above (33)	delete "@" after Subject control; "Try-type verbs" should be boldface; delete "[b"; delete "old]"
	"Section 9.3 below"	We are already in section 9.3
p.249	box, (36b)	This doesn't make the point, because <i>their</i> is readily used as a gender-neutral singular, plus <i>team</i> can antecede a plural possessive.
	above (38)	verbs allows → verbs allow
p.251	(48)	"John believes Bill to have slept" does not illustrate the property "Allow <i>that</i> -CP"; change to "John believes that Bill slept"; 2 nd last sentence: for consistency change "the rice" to "some rice"
	(49)	Contra row 4, object control verbs do not require sentient subjects, e.g. <i>The storm/threat convinced Bill to stay home</i> , and when animate, the subject is an agent, not an experiencer. (Latter is correctly noted on following page, but Cause alternative is omitted); 6 th row: Disallow expletive ^it^; 7 th example: fireman → firemen Final two examples should be John convinced Bill to prepare some rice *John convinced some rice to be prepared by Bill
p.252	lexical entries:	entry for <i>hope</i> should contain CP[e] instead of TP[to], and all of its internal arguments should be subscripted <i>theme</i> convince does not appear in the chart above and is in the same class as <i>persuade</i> .

n 252	fn5	I am very ourious what the evidence is for the commits
p.253	IIIO	I am very curious what the evidence is for the gerunds, particularly since the alternation is also found in subjects of copulas. Is there a reference that could be included?
p.254	above (55)	insert close parenthesis after "in this book"
	(55)	I don't see how this example provides evidence that <i>believe</i> and <i>expect</i> take different kinds of complements, since <i>believe</i> is not illustrated at all, but if it were, it would also be ungrammatical in the frame (55a).
p.255	box	(9.5.3a) → (55a) [twice]; first sentence below (57) should read "We see that silent <i>that</i> , discussed in Chapter 4, is excluded (see Stowell (1981) for a discussion of the distribution of silent <i>that</i>).
		I think bringing <i>expect</i> into this discussion is bound to cause confusion, since it has homophones in three different classes (w-type subject control, ECM, and object control). It is not true in general that <i>expect</i> disallows <i>for</i> : this is obscured in (58b) because <i>expect</i> + perfective infinitive is highly degraded even with subject control, i.e. the PRO version of (58b) is ?* or *. Fixing that, it is perfect to say "John expects (for) his friends to be treated well."
		The <i>tough</i> -movement facts are also tricky: I find "It is hard to believe Bill to have won" pretty bad, and I also find "For Bill to have won is hard to believe" bad, which leads to no conclusion whatsoever for me. One would have to find a good baseline before attempting <i>tough</i> -movement.
	discussion of (56)	There seems to be a step of the logic being left implicit: Have we seen an independent explanation for why raising out of CP is not possible, or are we just using "takes infinitival CP" as another name for the diacritic "disallows raising"?
p.257	(5)	The initial instructions ("In this exercise") do not apply to question 3, only to questions 1 & 2.
p.258	(7) (ii) (2a)	of \rightarrow at
	9.5.5	"?)": missing reference
CH 10		
p.260	(2)	Why does <i>why</i> appear under both PP and AdvP? Can a <i>why</i> question ever be answered with an AdvP? Conversely, since it is generally answered with a CP, why don't we call it that?
	below (3)	$(3a) \to (3); (4a) \to (4)$
	<u> </u>	I .

	(4)	Delete parentheses around "tell me"; In the rightmost tree should "Deg" be "DegP"?
	below (4)	"Note how it" → "Note how how"
	gray box	"variant of equivalent" → "variant equivalent"
	above (6)	"bound, morpheme" → "bound morpheme,"
p.261	(6)	Fails to illustrate the claim immediately above: needs something like e_{+q} under C, otherwise it appears that <i>will</i> is a +q C. Also, why is the subject stopping off in spec of be ?
p.262	final bullet	Students are left wondering how to draw trees containing whether, since they cannot figure out what the base position of either would have been (since it can't actually appear in the statement). They also wonder why whether blocks T-to-C, if it isn't in C. Finally, since no parallel claim is made about if, none of the issues raised about embedded polar questions has been solved in general.
p.263	1 st para. of 10.3	"DP, AP, or PP" \rightarrow "DP, AP, AdvP, or PP"
	box	"We will return to (ii) later in Section 10.6"—not a helpful crossreference since nothing is said there by way of a possible answer, the facts are simply repeated.
p.266	(26)	"wh-word phrase" → "wh-word"; Also, requiring it to be the smallest XP will mess up cases where pied piping is optional, e.g. many cases involving PPs containing Wh-DPs in English, i.a.
p.269	last para	$(5) \to (36)$
p.270	box	Given the definition of "unboundedness" on the previous page, it is just as true of A-movement. Also, the equivocation "usually can never" is confusing to
		students.
	(38c)	Why does the trace of <i>why</i> intervene between <i>wonder</i> and its complement?
	line above (45)	$[+wh] \rightarrow [+q]$
p.271	(47)	Isn't the disjunction redundant? +q C will be present whenever there is a wh-phrase in Spec-CP.
	above (48)	The sentence "A wh-islandin the tree" does not make sense.
	(50)	The trace (of "you") in higher Spec-VP should be tk, not tj
p.272	(53)b.	Should be asterisked
	(53)–(54)	"T" should presumably be a name, e.g. "Tom"
	•	•

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p.273	(59)	supernumerary "]" at right margin
	bottom	The initial statement of the adjunct island condition is not equivalent to the statement in (62): only the latter stipulates the presence of a CP, allowing for extraction out of an adjunct that doesn't contain a CP.
p.274	(63)	In the embedded clause, under CP there should be a C' that branches to C and TP.
p.275	(68)	The trace (of "you") in higher Spec-VP should be t _k , not t _j
	(69)	Inserting the trace of <i>which</i> would be helpful; ditto (71) next pg.
p.276	(72)	The string is ambiguous between noun-complement and relative clause type CNPC, because of the noun <i>reason</i> and the silent operator. Why not make it unambiguously the latter? Aslo, the trace (of "you") in higher Spec-VP should be t _k , not t _j .
p.277	(76c)	should be asterisked
p.279		(88) and the text above it should appear after (89) and the text above it, i.e., first illustrate the constraint then illustrate the exception to it.
	(89)	"and" should be labeled "Conj"
p.280	(90)	"and" should be labeled "Conj"
p.281	(47)	The notation " $[+q_{wh}]$ " is unfamiliar.
p.282	below figure	$front \rightarrow top$
p.283	just above (94)	$violation \rightarrow constraint$
	(94)	According to p.260 (2), the labels of <i>where</i> and its trace should be PP, not AdvP
p.284	below (95)	"CP3 [is] an adjunct island" is inaccurate given the statement of the constraint back in (62): the PP immediately above it is the adjunct island
p.286	gray box	Claim is inconsistent with earlier use of head lowering (affix hopping).
	gray box, last line	"a head c-commanding" → "a position c-commanding"
	(99)	T broke → I broke
p.287	above (103)	"the movement requirement can be codedoptionally have one". But this will not enforce successive cyclicity, it will only allow it.
	above (104)	"the star position": there are no stars in (95, 96)
	(104)	supernumerary "F" at end

p.292	sentence above (123)	Delete "not"
	(124a)	delete second all
	sentence below (124)	The data show that wh-movement CAN be successive-cyclic, but not that it MUST.
p.293	line above (127)	Italicize "to"
	(126), (127)	These do not illustrate the fact that the range of adjunct islands has been broadened: these already fell under the old version. The newly-subsumed cases are the unnumbered ones below. (Unfortunately, I find "What did Sue sleep before?" mildly degraded at worst; it becomes perfect with "Which class.")
	(127) b.	"What" → "Who"
	Temporal adjunct PP ex.	Does not generalize: "What (exam) did Sue throw up right before?" is fine.
p.294	(128)	lower instances of "will" and "past" should be struckthrough
	just below	"T too far from Vtriggerdummy <i>do</i> ": How far is too far, exactly?
	exx. (130)–(135)	Delete question mark from end of noninterrogative exs.; Also might be worth noting that traces in intermediate Spec-CPs are being omitted.
p.299	(147b)	Sharply ungrammatical unless prepended with "As for".
p.300	figure puzzle	The answer doesn't work for me: assuming the 3D drawing is showing us a long left side and a short front, it will not have the given side view; other assumptions don't seem to work either.
p.300	(1) (6)	delete second "many"
	(2) (iv)	strikethrough second "his mother"
p.301	(5)	The premise of the question fails: Subjacency does not rule out either of the readings. The object DP is not a bounding node because it is complement to V.
p.302	(8) (iv)	"(1) is indeed" \rightarrow "(2) is indeed"
p.303	(9) (vii)	"all respect" → "all respects"
CH 11		
p.306	middle of page	I disagree with the judgment on sentence a: double focus seems possible for me
	last paragraph	"focal stress on this": italicize this; the only ^thing^ that happened
p.307	(9)	and that cook will ^only put^ pepper on

p.307	tree	Violates X-bar schema: adjunct must be a phrase; ditto tree next page
p.308	box	I and most of my students find "John talked to only Mary" perfect; the <i>of</i> example can also be ameliorated
p.309	above (19)	I do not think <i>any</i> is a determiner in (19), why not just delete "determiner"?
	(21)	in a., "anyone" should be underlined; in b., "n't" should be boldfaced
p.310	(22)	a. & c.: "book" → "books"
	gray box	Last sentence: italicize any [twice]
p.311	(24c), (25d)	boldface "no one"
	(27b)	"do so" → "show up"
	(27c)	Falsifies (23) since <i>only</i> does not c-command out of the subject
p.312	(30d)	We have not established that raising infinitives have an EPP requirement, so it would be simpler to put the trace in its base position. Also, it is worth noting that the negative experiencer <i>shouldn't</i> c-command out of its PP, but (30c) suggests that somehow it does.
	§11.3.1	"check how constituent structure tests support" the DP adjunction structure: I don't think they do, e.g. *All they will read books. *It is the children who I like all. etc.
	box	For me (31) can perfectly well mean (32).
	box, 4 lines below (33)	$(33) \rightarrow (31)$
p.313	(34)	$student(s) \rightarrow children [twice]$
	above (35)	"some non-trace DP^s^"
	(36b)	insert PRO after <i>all</i>
p.314	(40a-c)	These are all bad, because "John said he wanted to visit Mary to his mother" is bad: PP must precede clause unless latter is a direct quote.
p.316	(50)	the other → each other
	below (50)	"We conclude that the trace of an anaphor is not an anaphor". (50) can't show this since its trace is not a trace of an anaphor, but rather of a wh-DP that contains an anaphor.
p.319	2 lines above (71)	"that it is relevant" → "that is relevant"
·		I .

p.320	Crossover constraints	 There is no antecedent for the crucial "it" in "it binds": reword as "A wh-phrase cannot Wh-move across" As written the condition is vacuous: before the wh-movement happens, the wh-phrase can't bind the relevant pronoun because it doesn't c-command it. A better wording could say something like "A wh-phrase cannot wh-move acrossto a position whence it would bind that pronoun."
	para below (76)	Claim that wh-movement cannot feed binding must be qualified in light of earlier discussion of ambiguity in cases like "Which picture of himself does Bill think Fred hates?", where binding by the upstairs subject was claimed to be fed by movement of the wh-phrase to the lower Spec-CP. For consistency with both phenomena the constraint would have to say something like "Wh-movement cannot create new opportunities for the moving phrase to act as a binder (while it may create new opportunities for the moving phrase to act as a bindee)." However, even this seems to have exceptions, e.g. "Who; did you say [t was a liar] before you met him;?, with the before-clause construed upstairs.
p.322	(93)b.	"If B cannot ^be^ in the scope"
	(94)	is ambiguous, given two "it"s and two potential antecedents. But I believe the intended reading is exactly (93b), so I don't see why this is being treated as something new/different.
p.323	lower tree	I don't understand why this wrong tree is being presented or why a student might be expected to assume this structure, since the other tree on the very same page, like umpteen before, shows the subject as VP-internal.
p.324	under tree	"If we are allowedwould not constitute an exception to the converse." The number of semantic negations in this sentence makes it extraordinarily hard to understand. How about the following: "this case would not provide a reason to adopt (93c), because it would be consistent with the stronger claim 'If B can be in the scope of A, A c-commands B'." Even better, present the converse as an explicit hypothesis alongside (93) and then refer to it by number.
	para under 11.5.2	"to hold ^in^ underlying"
p.325	last line	"subjacency is satisfied).)" → "subjacency) is satisfied.)"
p.328	(6) (5d)	Icelandic for 'the speech' is misspelled; (6d) contains the correct spelling.

	(6) (6)	glosses are misaligned: $til\ a\eth$ together glosses as 'to' (and in b, $a\eth$ should be separated from the following verb and i should not be boldfaced)
p.330	(8) (7)	Antword → Antwort
	(8)	jedenden → jemandem
	(9)	jedenden → jemanden
	gloss of (9)	"not know" → "know not"
	11.5.5	"wok" → "work"
CH 12		
p.333	gray box	italicize nationalizations
p.336	line above (12)	"A + ^V^ combination"
p.340	fn.6	"on at" → "at"; quoted title of box on p.343 should be "Which verbs alternate?"
p.344	3 lines above (4r3)	bad break: don't split hyphen from <i>ify</i>
p.346	(48)	strikethroughs are misplaced
	3 rd last line	$en \rightarrow -en$
p.348	(52)	strikethroughs are misplaced
p.352	above (72)	"looks ^like^ this"
	above (73)	"should ^be^ a Condition"
p.356	3 rd line	"others verbs" → "other verbs"
p.358	(106b)	This is not a restitutive reading, which the literature defines as presupposing that "the result state has been true before"; this is more like an inchoative reading. The examples should be changed to use <i>open</i> instead of <i>close</i> [which will address issues on p.359], which has the advantage that the adjective is bare, not apparently de-verbal (<i>close-d</i>), so it is easy to motivate the structure CAUS-BECOM- <i>open</i> , making the state, the inchoative V and the causative V all potential adjunction sites. [Note that text below (107) on p.359 refers to the state, although that is not relevant to (106) or (108)/(109), which correctly capture (106).]
p.359	1 st para	$(105) \rightarrow (107); (107) \rightarrow (105); open \rightarrow close$ [twice]; open \rightarrow closed [last line]; see also comments on (106b)
p.360	(112)	two highest VPs should be vPs
p.361	1 st line	$(113) \to (108)$

	(116,117b)	I don't see how the account would yield these restitutive meanings: the lower VP in each case describes a state (X having Y, X being at Y), so it is that state that should have been true before, but the change of state should <u>not</u> have occurred before, because CAUS is outside the lower VP. E.g., in (117b) "I put it there yesterday" → "it was there yesterday". But <i>give</i> doesn't seem to have the meaning predicted by the analysis: 'give John a book again' should fit a scenario where John had a book in the past, without anyone necessarily having given it to him, but by my intuition it cannot.
p.363	above (118)	It seems confusing to switch from <i>believe</i> to <i>allege</i> , since <i>allege</i> seems NOT to assign accusative case to an in-situ DP (being one of the <i>wager</i> -class verbs)
p.364	(121)	FWIW, this is ungrammatical for me even though I accept (119)
	(122b)	$himself_i \rightarrow himself_i$
	(123)	Only conceivable for me with pitch accent on <i>him</i> accompanied by pointing to the referent.
	(124b)	Perfect for me.
p.365	main paragraph	"This is no longer surprisingcomposition." But on this new view it IS totally surprising that <i>en-</i> is the ONLY exception to the RHHR.
		"structure of syntactic phrases (head initial) but morphological properties (no determiners)." Is something missing before the second parenthesis—morphological properties of what?
		"The contrast between English and French is striking"—what contrast? English compounds don't have determiners inside them either. Which items are free in one language and bound in the other?
p.370	under projection 25	inevitable → inevitably
CH 13		
p.378	Practice box	The "caveat" would be more helpful if it explained what other reading reciprocals can have that should be <u>avoided</u> .
p.381	1 st para	"whether or not an anaphor triggersagreement on T": but (14) says such sentences are ungrammatical, so it is impossible to determine whether they would contain agreement or not; the intent seems to be "whether or not DPs in the position of the anaphor trigger"
	(17b, c)	importatete → importate
p.383	(20)	insert the verb "invite"
	•	

	above (21)	"anaphor of a pronoun" → "anaphor or a pronoun"
	(21b, 22b)	every head trace it contains → every head trace the XP contains
	(22), 1 st line	delete final "and"
	3 rd last line	"(written V above)" → "(written ¥ above)"
p.385	(26)	higher set of V projections should be v projections; lowest V should be struckthrough; <i>expect</i> should be dominated by V+v
p.386	Table below (28)	Condition B → Condition A 1 st ex: introduced → showed 1 st row, under "Old domain, VP shell": * → ✓ [see discussion below (29)]
	para's above and below (29)	$introduced \rightarrow showed$
	(29)	lowest V should be struckthrough
	last line before Practice	$himself \rightarrow herself$
	Practice box	"position of the knights": italicize <i>the knights</i> "table in (9)": there is no such table
pp.388–9	(32, 33), following paragraph, following table	I could not follow what was going on here: • I don't know what the rightmost column in the table refers to. • "within the domain of tense" has not been defined, but apparently must not mean the same as "Tense Domain" on the previous page, since the infinitival clause seems to count. • should "elements without selv" be "pronouns without selv"? • why is the binding requirement given for selv in the table ("smallest XP") different from that given in the immediately preceding text ("the domain of tense")? • "smallest XP" is not one of the options listed as possible domains on p.387—is there an implicit "that contains a subject" in every instance? • anti-subject orientation needs more explanation for ham: does it mean that the only thing it must not be locally bound by is a subject? Does it mean the only thing it can be non-locally bound by is a non-subject? Does Princ. B apply normally to it?
p.389	13.5.2, 1 st para	ser → sér
p.390	2 nd line	non-commander → non-c-commander
	(35a)	"to" should be aligned under "aŏ"
	para abaya (26)	"can even be implicit:" invites the expectation that one of the
	para above (36)	examples will illustrate this, but they don't

	(36c) translation	showed → show
p.391	(37b)	move "-subj" from Icelandic to gloss line
	text above (38)	perhaps worth noting that since 3sg is the default (nonagreeing) form of the verb, one cannot see the crucial agreement difference being discussed
	(38a, b)	verb form should be "líki"
	(38a)	vid → við
	(38a,b)	lo'ki → líki; embedded object in translation should be "her(self)" (Sigga is a woman's name)
	text above (39)	ser → sér
	(39a) Icelandic	'was' → þætti; 'fond' → vænt
	(39a) gloss	$selfi \rightarrow self_i$
	(39b) gloss	$Joni \rightarrow Jon_i$; $selfi \rightarrow self_i$
p.392	(41, 42)	why is "him" parenthesized but "ta" is not?
	(43)	why is "ta" parenthesized but "him" is not?
	text above (44)	antecedent must ^be^ a subject
	(44)	why is "ta" parenthesized but "him" is absent? Also, "self?s" seems to be a typo, and <i>de</i> is missing a gloss
p.393	1 st para	"in question was Lisi himself" → " Zhangsan"
	text below (49)	move "does not" into first bullet
p.395	(56)	Apparently the intention is that the material before and after the colon constitutes two separate sentences, such that <i>on</i> , the antecedent of <i>soi</i> , is in a different sentence from it.
	(57)	translation is not a grammatical English sentence; could it be rendered as "persuade one of the useful fact that" or "of the utility of the fact that"?
	text above (58)	"it must be indefinite"— apparently the idea is that indefinite <i>soi</i> means 'oneself' while definite <i>soi</i> means 'us/ourselves', and the empirical claim is that (58) cannot mean "we do not realize that the TV is talking about us"
	(59)	on (personne ne) → {on/personne ne} one (nobody) → {one/nobody} Also, I assume <i>soi</i> can get a bound variable reading when <i>personne</i> is the subject, but this is not obvious to the English reader since the translation does not allow that reading: <i>one</i> must be replaced with <i>him</i>

p.396	(61)	should there be a "#" in front of this?
	below (61)	"work ^of^ UCLA"; "portrayed on the right" → "left"
p.397	(62)	clearly degraded for me
p.400	(3)	"relative ^of^ English"
	(3) (i)	"there is ^is^ an"
p.401	(3) (5)	Johni → John _i
CH 14		
p.404	below (8)	"not^e^ that this interpretation is expressed by (6)" is false; the sentence that does express that meaning is <i>Who_i</i> thinks Mary saw him _i ?
	fn.1	$love \ ti \rightarrow love \ t_i$
p.406	(15d)	index on why should be j
	(16c)	head → heard
	(16d)	the story $[CP \hat{t}_i]$ that $[TP I]$ quit
	(21a)	[CP who _i [TP [CP ^ti^ that [TP I introduced
	(21b)	[CP which, [TP [CP ^ti^ that [TP I told
p.407	(21c)	[CP where, [TP [CP t_i that [TP Bill
	(21d)	[CP when _i [TP [CP ^ti^ that [TP Mary
	(23a)	fix indices: $[CP \text{ [whose}_i \text{ mother]}_j [TP \text{ I introduced } t_j \text{ to you}]]$
	(23b)	fix indices: $[CP [whose_i cover]_j [TP I told you about t_j]]$
	(24)	delete final question marks
	(24a)	you think [CP ^t^ [TP t left early
	(24b)	you think [CP ^t^ that [TP t left early
	(24c)	you want [CP ^t^ [TP t to win
	(24d)	you want [CP ^t^ for [TP t to win
	(25b)	he _j thinks ^t _j ^ Mary
	2 nd line under 14.2.2	"cases or relative" → "cases of relative"
p.409	(33)	is not ruled out by (32), since (32) mentions <i>that</i> , not any pronounced C

p.410	above (38)	"there cannot be an overt wh-relative pronoun if the phrase in Spec-CP is a simple wh-DP"—confusing, because the relative pronoun <u>is</u> the thing that would be in Spec-CP. Also, (38a,b) are already ruled out as doubly-filled comp violations, so they can't illustrate some other violation. c & d are the relevant bad examples, but to motivate the specificity of the constraint we need a good example where the Spec-CP contains a non-DP, e.g.
p.411	tree	I in lower subject should not be struckthrough
	(44)	This is not representative of idiom chunks in general; indeed, there is no reason to think 'make headway' is an idiom at all. Compare *Bill is aware of the substantial shit that hit the fan yesterday. *Bill ignored the bucket that the old man kicked.
p.412	(46b, c)	These are not examples of non-restrictive relatives, and it is false that <i>that</i> cannot be omitted. It is unclear what their purpose is.
p.412	(47)	(a) is ungrammatical as written; I must have <i>who</i> in place of <i>that;</i> the degradation is milder with the inanimate in (b), but <i>which</i> is still much better than <i>that;</i> delete square bracket after "you" in (47a)
p.412	(49)	I believe $[NP_j e]$ should be deleted, the DP should be indexed j , and the complement of <i>about</i> should be DP, not NP
p.413	(58)	There should be t_i in lower spec-CP in a and b, and OP _i in higher Spec-CP in b
p.414	(61a)	Badness of this seems irrelevant, since the following seems bad to begin with: $*[DP]$ the excitement to work with Bill].
	(61b)	sounds fine to me
	(62)	Why are the relative clauses adjoined as non-restrictives (to DP)? Also, (62a) sounds perfect to me. On the other hand, the badness of (62b) is of questionable relevance, given the badness of ?*[DP the convention [OP _j to sell this idea in t _i]].
	(63a)	This sounds surprisingly good, and becomes almost perfect if <i>still</i> is inserted before <i>enjoy</i> .

	(64)	These examples don't show anything, since the purported 'sources' without raising are ungrammatical to begin with: *It is tough [[for me to work with Bill] to be pleasant]. *It is easy [[for me to sell this idea] to annoy everyone]. They seem to be missing an additional for complementizer, as can be seen by the relative acceptability of adding that and changing the bracketed for-to infinitive to a gerund, e.g., ?It is easy for [[me selling this idea] to annoy everyone].
p.415	(65), 1 st line	"between <i>Ophelia</i> and": should this be "Silvester"?
	(66a)	delete "FUT" from gloss
p.417	(82)	I get no contrast: both are out, because I don't like bare left dislocated DPs that aren't subjects. But of course I accept "As for John, when did you see him?" and reject the counterpart; this seems uninformative however.
	under 2 nd tree	$(65) \rightarrow (66)$
p.418	(85)	not necessarily a free relative; a clear example would be We scheduled the party for [when the boss was out of town].
p.419	1 st line	italicize before and after
REFS		
p.442	Sigurðsson 1990	Name should be "Halldór Ármann"; editors should be Joan Maling & Annie Zaenen
INDEX		
	p.447	Culter → Cutler
	p.453	Hoskulder → Höskuldur