### Class 3: Extrinsic rule ordering

#### To do for next time

• Study questions for Tuesday: K&K ch. 5 excerpt (pp. 154-165), K&K ch. 10 excerpt (pp. 424-436), Kisseberth 1970 (it's short)

• Assignment on this week's material will be posted tonight; due at end of next week (Friday, Oct. 7) to my mailbox (Campbell 3125, office closes 5 PM)

**Overview:** We continue our big-picture discussion of the K&K reading. Then, back to the small picture—now that we've reviewed the rule notation, we turn to the <u>interaction</u> of rules, using **extrinsic rule ordering**, which you may have encountered before under the name "rule ordering".

## 1. Argumentation in Kenstowicz & Kisseberth 1979

K&K are doing something very interesting in your reading for this week.

- Rather than taking it for granted that short, general grammars are good and then striving for them...
- ...they argue for one case study (Russian final devoicing) that:
  - the grammar fragment that is <u>descriptively adequate</u>, based on external evidence, happens to be the one that is concise and general
  - therefore, if this case is representative, an <u>explanatorily adequate</u> theory should favor concise, general grammars

The grammar fragment they argue for:

•  $[-son] \rightarrow [-voice] / #$ 

Alternatives they consider—let's discuss the evidence against each one:

- null hypothesis: Russian speakers just memorize all the whole words
- rule: choose the voiceless-final allomorph of a stem, if there is one listed / \_\_ #
- rule:  $[-son] \rightarrow [-voice] / \_ ]_{\{masc. nom. sg., fem. gen. pl., etc.\}}$
- 6 rules:  $b \to p / \_ \#, d \to t / \_ \#, g \to k / \_ \#, v \to f / \_ \#, z \to s / \_ \#, z \to f / \_ \#$

#### Extrinsic rule ordering

• If a language has more than one rule (and they all do), the rules have to find a way to get along.

• It's usually assumed that they apply one by one in an order, but we can imagine other scenarios...

## 2. Imagine simultaneous application

• Say we've got two rules:

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\begin{array}{ll} \textit{labialization:} & [-labial] \rightarrow [+round] \ / \ u \ \_ \ V \\ \textit{harmony:} & u \rightarrow i \ / \ i \ C_0 \ \_ \end{array}
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• What happens to the underlying forms below if each rule just finds any segments in the <u>underlying</u> form to which it can apply and performs the structural change?

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/dalbuge/ /dibumpo/ /griluda/
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#### 3. Ordered rules

• If rules apply instead one by one (in *ordered* fashion), so that one rule's output is the next rule's input, there are two possible outcomes with the same two rules.

o Fill in the derivations:

|               | /dalbuge/ | /dibumpo/ | /griluda/ | ,             | /dalbuge/ | /dibumpo/ | /griluda/ |
|---------------|-----------|-----------|-----------|---------------|-----------|-----------|-----------|
| labialization |           |           |           | harmony       |           |           |           |
| harmony       |           |           |           | labialization |           |           |           |

# 4. Intrinsic vs. extrinsic rule ordering

- Can we tell just from looking at a set of rule what order they should apply in?
  - There have been proposals to do just that—to impose an *intrinsic* rule ordering, determined by properties of the rules themselves, or properties of the rules and the underlying representations.
- But if each language can order the rules the way it likes, rule ordering is *extrinsic* (our focus today).
  - This means the child needs to learn the ordering based on data.

# 5. Evidence for extrinsic rule ordering?

- We need languages or dialects that form a (near-)minimal pair for the ordering of two rules. Let's try an example from SPE (iffy, since one of the "rules" is outside the normal grammar).
- Canadian raising in some English dialects:  $/aI/,/æU/ \rightarrow [\Lambda I],[EU]$  before voiceless consonants.

[Jaid] vs. [JAIt] [gæud3] vs. [ $k^h ε ut f$ ] 'ride' 'right' 'gouge' 'couch'

- o Do any English speakers in the class (besides me) have this rule in their everyday speech?
- *Pig Latin* rule of children's English language game: Initial consonant(s), if any, are moved to the end of the word, and [eɪ] is added to the end: [phig læ?n] becomes [ɪgpheɪ æ?nleɪ]
- o Notation practice: write the Pig Latin rule using transformational notation.

o <u>If you have Canadian raising</u>, transform the following words into Pig Latin and have your neighbors carefully transcribe them:

ice might try sigh

Let's compare notes—which orderings of "Pig Latin movement" and raising did we find?
 plickers: A—my group found Canadian Raising ordered first, then Pig Latin; B—my group found Pig Latin first, then Canadian Raising

### 6. Types of rule interaction—Feeding

Guinaang Kalinga (*Ethnologue*: dialect of Lubuagan Kalinga, Austronesian language from the Philippines with 12,000-15,000 speakers; (Gieser 1970))

Assume there are lots of examples like (a), where the first stem vowel is not unstressed [o].

| a) dábi  | (hypothetical)  | d <b>in</b> ábina | (hypothetical)          |
|----------|-----------------|-------------------|-------------------------|
| b) dopá  | 'fathom'        | d <b>im</b> pána  | 'he measured by fathom' |
| c) gobá  | 'firing (pots)' | g <b>im</b> bána  | 'she fired'             |
| d) ?omós | 'bath'          | ? <b>im</b> mósna | 'she bathed'            |
| e) botá? | 'broken piece'  | b <b>in</b> tá?na | 'she broke'             |
| f) ?odáw | 'requesting'    | ? <b>in</b> dáwna | 'he requested'          |
| g) bosát | 'sudden break'  | b <b>in</b> sátna | 'he snapped'            |
| h) ponú  | 'filling'       | p <b>in</b> núna  | 'she filled'            |
| i) to?óp | 'satisfaction'  | t <b>in</b> ?ópna | 'he satisfied'          |
| j) sogób | 'burning'       | s <b>iŋ</b> góbna | 'he burned'             |
| k) doŋól | 'report'        | d <b>iŋ</b> ŋólna | 'he heard'              |
| 1) ?olót | 'tightening'    | ? <b>il</b> lótna | 'he made tight'         |
| m)?owá   | 'doing, making' | ? <b>iŋ</b> wána  | 'he made, did'          |
|          |                 |                   |                         |

- Write a rule to account for the allomorphs of the infix /-in-/. Give a derivation for [dimpána].
  (Getting the **features** right in items (l) and (m) is tricky—don't worry much about it.)
- This is an example of **feeding**: Rule1 **feeds** Rule2 if R2 is applicable to some form only because the form has undergone R1. (Informally, Rule1 <u>creates</u> a suitable input for Rule2.)
- o Can you remember an example from the Russian data discussed in K&K?
- o Can we get a feeding interaction with simultaneous application? (Try it on [dimpána].) plickers: A yes, B no
- O A variant on simultaneous application: apply all possible rules simultaneously; then do that *again* to the result; and so on until no more rules are applicable. Try it for [dimpána]. Do you get feeding? *plickers: A yes, B no*

## 7. Types of rule interaction—Counterfeeding

Palauan (Austronesian language from the Republic of Palau, ~15,000 speakers; (Josephs 1990)—these are quite broad transcriptions and there's a lot more to it)

|    | X     | his/her/its X |              |    | X      | his/her/its X |             |
|----|-------|---------------|--------------|----|--------|---------------|-------------|
| a) | rákt  | rəkt-él       | 'sickness'   | b) | ðé:l   | ðεl-έl        | 'nail'      |
| c) | sésəb | səsəb-él      | 'fire'       | d) | ðəkó:l | ðəkol-él      | 'cigarette' |
| e) | bóðk  | bəðk-έl       | 'operation'  | f) | ?í:s   | ?is-él        | 'escape'    |
| g) | ríŋəl | rəŋəl-él      | 'pain'       | h) | bú:?   | bu?-él        | 'betel nut' |
| i) | ðúbs  | ðəbs-él       | 'tree stump' |    |        |               |             |

| 0 | Account for | length and | quality | alternations | (you'll | need 2 rules | ) |
|---|-------------|------------|---------|--------------|---------|--------------|---|
|   |             |            |         |              |         |              |   |

- Rule2 **counterfeeds** Rule1 if R2 could feed R1, but R1 is ordered first, so R1 doesn't get to apply.
- In the simplest cases,  $A \rightarrow B / X_Y$  has been counterfed if there exist surface XAYs.
- Can we capture this case with simultaneous rule application? Try it for [?is-él] plickers: A yes, B no

o Repeated simultaneous application? plickers: A yes, B no

We got this far

## 8. Transparent vs. opaque interactions

• In simple cases, <sup>1</sup> feeding interactions are called *transparent*, because, if we think of the two rules in declarative rather than procedural terms...

- they are both "satisfied" in the resulting form
- this is achieved without superfluous changes

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"don't have unstressed [o] in the environment VC_CV" "asal must match following consonant in certain features" dimpána—OK on both counts
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• Counterfeeding is said to be *opaque*, because at least one of the rules is not "satisfied"

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"don't have unstressed non-[ə] vowels"  \begin{tabular}{ll} \hline $r$ oht-\'{\epsilon}l$ — OK on both counts \\ "don't have unstressed long vowels" \\ \hline \hline $\delta\epsilon l-\'{\epsilon}l$ — whoops! first rule is not "satisfied" \\ \hline \end{tabular}
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• More precisely, if there's a rule  $A \rightarrow B / X_Y$ , and yet we find instances of XAY on the surface, we've got **underapplication opacity** (characteristic of counterfeeding).

## 9. Types of rule interaction—Bleeding

English regular plural

| p <sup>h</sup> i-z  | 'peas'  | dag-z   | 'dogs'    | mɪt-s               | 'mitts'  | glæs- <del>i</del> z    | 'glasses'  |
|---------------------|---------|---------|-----------|---------------------|----------|-------------------------|------------|
| thou-z              | 'toes'  | læb-z   | 'labs'    | blouk-s             | 'blokes' | fız- <del>i</del> z     | 'fizzes'   |
| dal-z               | 'dolls' | salıd-z | 'solids'  | k <sup>h</sup> af-s | 'coughs' | b.ıænt∫- <del>i</del> z | 'branches' |
| p <sup>h</sup> æn-z | 'pans'  | weiv-z  | 'waves'   |                     |          | bæd͡ʒ-ɨz                | 'badges'   |
|                     |         | saıð-z  | 'scythes' |                     |          | WI∫- <del>i</del> Z     | 'wishes'   |
|                     |         |         |           |                     |          | gəлaz- <del>i</del> z   | 'garages'  |

• Account for the three suffix allomorphs. Give a derivation for [wɪʃ-ɨz].

• Rule1 **bleeds** Rule2 if R2 is *not* applicable to some form because the form has undergone R1. (Informally, Rule 1 destroys a suitable input for Rule 2.)

<sup>&</sup>lt;sup>1</sup> In week 5 we'll discuss papers by Eric Baković (Baković 2007; Baković 2011) showing that counterfeeding doesn't always cause opacity, and "counterfeeding opacity" isn't always caused by counterfeeding; and similarly for counterbleeding.

- Ocan we get a bleeding interaction with simultaneous application? Try it for [wi $\int$ -iz]. *plickers:* A yes, B no
- o Repeated simultaneous application? plickers: A yes, B no

• Bleeding is generally transparent: both rules are "satisfied", with no surface-unmotivated changes

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"adjacent obstruents must agree in voice" wif-iz—OK, and no unnecessary changes as in * wif-is
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o How is this similar to counterfeeding? How is it different from counterfeeding?

## 10. Counterbleeding opacity

Polish (Indo-European language from Poland with about 43 million speakers—(Kenstowicz &

Kisseberth 1979), p. 72)

|         |       |          | o Account for the voicing and vowel-height alternations |
|---------|-------|----------|---|
| sg.     | pl.   |          | (you'll need 2 rules).                                  |
| a) trup | trupi | 'horse'  |   |
| b) wuk  | wuki  | 'bow'    |   |
| c) snop | snopi | 'sheaf'  |   |
| d) kot  | koti  | 'cat'    |   |
| e) nos  | nosi  | 'nose'   |   |
| f) sok  | soki  | 'juice'  |   |
| g) klup | klubi | 'club'   |   |
| h) trut | trudi | 'labor'  |   |
| i) grus | gruzi | 'rubble' |   |
| j) wuk  | wugi  | 'lye'    |   |
| k) žwup | žwobi | 'crib'   |   |
| l) lut  | lodi  | 'ice'    |   |
| m) vus  | vozi  | 'cart'   |   |
| n) ruk  | rogi  | 'horn'   |   |
|         |       |          |   |
|         |       |          |   |

• Rule2 **counterbleeds** Rule1 if R2 could have bled R1, but R1 is ordered first, so it gets to apply.

| • | In the simplest cases, $A \rightarrow B / X_Y$ has been counterbled if there exist surface Bs derived by |
|---|--|
|   | the rule that aren't in the environment X_Y.   |

- o Can you remember an example from the Russian data discussed in K&K?
- How is this similar to feeding? How is it different from feeding?
- Can we capture this case with simultaneous rule application? Try it for [ruk]. *plickers: A yes, B no*
- o Repeated simultaneous application? plickers: A yes, B no

## **Opacity**

- Intuitively, [lut] is opaque because it underwent vowel raising, but the motivating context for vowel raising is no longer present.
- More precisely, if there is an instance of B derived from A by the rule  $A \rightarrow B / X_{\underline{\hspace{1cm}}} Y$ , but B is not in the surface environment  $X_{\underline{\hspace{1cm}}} Y$ , we have **overapplication opacity**.

# 11. Summary of interaction types

(Those who took 120A/165A with me have seen this already)

| fe  | eding                                | counterfeeding  |                                      |  |
|---|--------------------------------------|---|--------------------------------------|--|
| underlying form   | / hi / (single, speaks no Norwegian) | underlying form   | / hi / (single, speaks no Norwegian) |  |
| • Fall in love w/ Norwegian person (in January, say)                    | † hi                                 | If dating a Norwegian, take<br>special February-only<br>Norwegian class | not applicable                       |  |
| If dating a Norwegian, take<br>special February-only<br>Norwegian class | hei                                  | • Fall in love w/ Norwegian person (in March)                           | † hi                                 |  |
| surface form  | [ hei ]                              | surface form  | [ † hi                               |  |
| transparent: dating status and lang                                     | guage status match                   | <b>opaque</b> : dating a Norwegian, bu though a class was available)    | t can't speak Norwegian (even        |  |

| ble  | eeding   | counterbleeding   |  |  |
|--|--|---|--|--|
| underlying form  | / hi / (speaks no Norwegian, dating Norwegian) | underlying form   | / † hi / (speaks no Norwegian, dating a Norwegian) |  |
| Break up (January)                                       | † hi   | If dating a Norwegian, take<br>Norwegian class (Feb.)   | hei  |  |
| • If dating a Norwegian, take Norwegian class (February) | not applicable                                 | Break up (March)  | hei  |  |
| surface form   | [ † hi   | surface form  | [ hei ]  |  |
| transparent: dating status and lang                      | guage status match                             | opaque: speaks Norwegian (because took a class), but needlessly, because not dating a Norwegian |  |  |

### Summing up

• If rule ordering is *extrinsic*, meaning settable independently for each language, then we see four basic types of rule interaction.

- Theories with no rule ordering (simulatneous application, repeated simultaneous application) predict only a subset of these four.
- So, if all four types of rule interaction really exist, the theories without ordering must be wrong.

**Next time:** We'll start to motivate the other major theory that we're going to study (OT) by seeing why "constraints" might be a good idea—and how tricky it is to integrate them into a rule theory.

#### References

Baković, Eric. 2007. A revised typology of opaque generalisations. *Phonology* 24(2). 217–259. doi:10.1017/S0952675707001194.

Baković, Eric. 2011. Opacity deconstructed. *The Blackwell companion to phonology*. Blackwell. Gieser, C.R. 1970. The morphophonemic system of Guininaang (Kalinga). *Philippine Journal of Linguistics* 1/2. 52–68 plus insert.

Josephs, Lewis S. 1990. *New Palauan-English dictionary*. Honolulu: University of Hawaii Press. Kenstowicz, Michael & Charles Kisseberth. 1979. *Generative Phonology: Description and Theory*. New York: Academic Press.