Class 13: Lexical Phonology II (more levels)

To do

- Turn in **source report** by end of tomorrow and have talked to me.
- Due Monday: Steriade **reading questions**
- Next **HW**: due Tuesday, Nov. 15 in class (because of holiday)

Overview: Last time we looked at a model where phonological processes are divided into lexical and postlexical (driven by Observation I: two kinds of rule), and there was cyclicity (Obs. II: complex words look like the words they come from) within the lexical component. Now we'll add one more piece of structure.

1. Observation III: two classes of affix in English (and many other languages)

suffix examples	-al, -ous, -th, -ate, -ity, -ic, -ify, -ion, -ive,	-ship, -less, -ness, -er, -ly, -ful, -some, -y,
	-ize	-ish
stress shift?	p á rent <i>vs.</i> par é nt-al	párent vs. párent-less
	spécify vs. specíf-ic	c á reful vs. c á reful-ly
trisyllabic shortening?	ev[ou]ke vs. ev[a]c-at-ive	s[ou]l vs. s[ou]l-less-ness
	der[aɪ]ve vs. der[ɪ]v-at-ive	gr[eɪ]teful vs. gr[eɪ]teful-ly
velar softening?	opa[k]e vs. opa[s]-ity	opa[k]e vs. opa[k]ish
	cliti[k] vs. $cliti[s]$ -ize	cliti[k] vs. cliti[k]-y
prefix examples	in-, con-, en-	un-, non-
can bear main stress?	c ó n-template, í n-filtrate	(rarely)
obligatory assim. of nasal?	il-legal, com-prehend	u n- lawful, no n -plus
both		
attach to bound morph.?	caust-ic, con-flict	(rarely)
ordering	act- <u>iv</u> - <u>at</u> - <u>ion</u> - <u>less</u> - <u>ness</u> ¹ ,	non-in-com-prehens-ible ²
semantics	riot vs. riot-ous	riot vs. rioter
	margin vs. margin-al	fresh vs. fresh-ness

Watch out for prefixes that come in two flavors: *re-*, *de-*, *sub-*, *pre-*; (also homophones: there are two totally different –ys) and of course there are exceptions...

 $^1 \text{ ``the correspondingly predicted near-} \textbf{activationlessness} \text{ of the reaction'' (www.pnas.org/cgi/content/full/101/46/16198)}$

Ling 200A, Phonological Theory I. Fall 2016, Zuraw

²"great cast, snappy dialogue, non-boring **non-incomprehensible** non-insane plotting" (www.thepoorman.net/archives/002732.html)

2. Solution in Lexical Phonology: lexical component is broken into levels

...each with its own WFRs and phonological rules

WFR = word formation rule (i.e., a morphological operation). Could be adding an affix, could be something else (e.g., $sing \rightarrow sang$).

English (amalgam of (Kiparsky 1982a; Kiparsky 1982b), Mohanan 1986, who proposes 4 levels for English—you will see many variations on this):

Level 1	WFRs	irregular inflection (tooth/teeth)
		"primary" derivational affixes (-al, -ous, -ant, in- etc.), including some Ø affixes
	Phon. rules	stress (paréntal)
	(selected)	trisyllabic shortening (opacity)
		obligatory nasal assimilation (illegal)
		syllabification, including rule that C syllabified in onset if followed by V (cyclic)
		velar softening (electricity)
Level 2	WFRs	secondary derivational affixes (-ness, -er, un-, etc.)
		compounding (blackbird)
	Phon. rules	compound stress (bláckbìrd)
		$n \rightarrow \emptyset / C_{\underline{}}$ (damning vs. damnation)
		$g \rightarrow \emptyset / \underline{\hspace{0.5cm}} [+nas] \# (assigning vs. assignation^3)$
Level 3	WFRs	regular inflectional affixes (-s, -ed, -ing)
	Phon. rules	sonorant resyllabification is only optionalV (cycling)
Postlexical	Phon. rules	aspiration, tapping
		(no morphology occurs after the lexical component, so no WFRs)

Compare to the OT version you read about ((Kiparsky 2000)), with just 2 lexical levels (Stem and Word)

- If a word bears n affixes from the same level, it goes through that level's phonology n times.
- The output of each level (or, depending on the author, the output of each cycle) is a lexical item. (Everyone clear on the difference between cycle and level?)
- How does this explain why Level 2 affixes can't attach to bound roots?

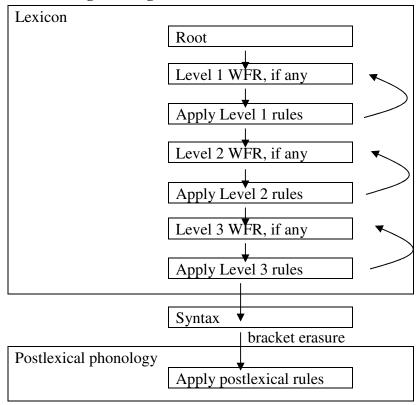
³ though also some problematic cases like ?assigner. For a completely different view of all this, see Hay 2003.

o Compare the derivations for *damnation* [dæmn-eɪ[ən] and *damning* [dæm-ɪŋ].

o How is the following (disputed!) asymmetry in compounds explained in the model?

tooth marks teeth marks claw marks *claws marks louse-infested lice-infested rat-infested *rats-infested

3. Putting it all together



Should the root pass through the Level 1 rules first thing? Or should it first undergo a Level 1 WFR (if there is one), as illustrated? Not clear (empirical question).

In adapting the theory to OT ("Stratal OT"), Kiparsky tends to employ just two lexical levels: **Stem Level** and **Word Level**, plus a Postlexical Level (e.g., Kiparsky 2000).

Nov. 3, 2016 4

- 4. Exercise: Conservative European Spanish again (based on (Harris 1983))
- Palatal and alveolar nasals and laterals contrast:

ka. n a	'grey hair'	po. l o	'pole'
ka. n a	'cane'	ро. λ о	'chicken'

• But the contrast is neutralized in some environments

dezðe n +ar	'to disdain'	donθe ʎ +a	'maiden'
dezðe n +os+o	'disdainful'	donθe λ +a+s	'maidens'
dezðe n	'disdain (N)'	donθe l	'swain'

• What about these forms—what can we conclude about levels in Spanish? Try writing a derivation that orders morphological operations and phonological rules.

```
dezðen+es 'disdain (N, plural)' donθel+es 'swains'
```

5. Dissent to Lexical Phonology

- Some have argued that affixes don't fall neatly into 2-3 discrete categories (e.g., Level 1, 2, 3)
 - and/or that an affix's behavior can be predicted from its phonological makeup (e.g., C-initial vs. V-initial) and its distribution ((Plag 1999; Hay & Plag 2004; Raffelsiefen 1999; Hay 2003)).
- Some argue that a word "sees" (in OT, is faithful to) not just its immediate morphological predecessor, but also other related words ((Steriade 1999), (Burzio 1998))
- One postlexical phonology probably isn't enough.
 - Some have argued that different postlexical rules can be assigned to different-sized phonological domains such as phonological phrase, intonational phrase, utterance ((Selkirk 1978; Selkirk 1980; Nespor & Vogel 1986), (Jun 1993))
 - Others argue that these phonological domains influence phonological rules quantitatively, not categorically ((Féry 2004)), so the postlexical level can't be neatly divided up.
- And how productive are early-level phonological rules anyway?
 - See (Pierrehumbert 2006) for evidence that English velar softening is pretty productive—but only for novel words that resemble the existing targets of the rule (syllable count, stress pattern, quality of last vowel...)

6. One last bit about the model: Non-derived-environment blocking (NDEB)

• We won't try to solve this problem, but you should be aware of the phenomenon.

Finnish ((Kiparsky 1973), pp. 58-60 plus a few dictionary and (Verbix) examples) Ignore various other rules: vowel harmony, degemination, a~o...

to X	<i>Let him/her X!</i>	'active instructive infinitive II'	she/he was Xing	
halu t +a	halu t +koon	halu t +en	halu s +i	'want'
noe t +a	noe t +koon	noe t +en	nokes+i	'smudge (?)'
pie t +æ	pie t +køøn	pie t +en	pikes+i	'pitch'
filma t +a	filma t +koon	filma t +en	filma s +i	ʻfilm'
These sho	ow that the [t] above	e isn't part of the suffix:		
oll+a	ol+koon	oll+en	ol+i	'be'
aja+a	aja+koon	aja+en	ajo+i	ʻgoʻ
puhu+a	puhu+koon	puhu+en	puhu+i	'speak'

○ The data above suggest $t \rightarrow s /$ _ i. Can we modify the rule for these cases?

```
tila
          'room'
                                 lahti
                                               'Lahti'
                                                                   cf.
                                               'roe'
æiti
          'mother'
                                 mæti
                                                                   paasi
                                                                            'boulder'
          'however'
                                               'lemonade'
silti
                                 limonaati
                                                                   sinæ
                                                                            'you (sg.)'
valtion
          'public'
                                                                            'six'
                                                                   kuusi
```

• Another rule is needed to account for this vowel alternation:

```
'river' essive sg.
joke+na
                                    joki
                                                 'river' nom. sg.
mæke+næ 'hill<sup>J</sup> essive sg.
                                    mæki
                                                 'hill' nom. sg.
These suggest the above words end in /e/
             'mother' essive sg.
æiti+næ
                                    æiti
                                                 'mother' nom. sg.
             'coffee' essive sg.
                                                 'coffee' nom. sg.
kahvi+na
                                    kahvi
```

• How should the two rules be ordered, given these data? (ignore h~k alternation)

```
vete+næ 'water' essive sg. vesi 'water' nom. sg. kæte+næ 'hand' essive sg. kæsi 'hand' nom. sg. yhte+næ 'one' essive sg. yksi 'one' nom. sg.
```

- What's the problem in *vesi*?
- The phenomenon is known as **non-derived environment blocking (NDEB)**.
 - See also (Kiparsky 1985; Kaisse & Shaw 1985; Booij & Rubach 1987; Hualde 1989; Kean 1974) ...
- The proposal in Lexical Phonology: the "Strict Cycle Condition" ((Mascaró 1976))
 - lexical rules (at least those that <u>change feature values</u>, rather than filling in underspecified feature values or adding syllable structure) can apply only to environments newly made, by either a morphological operation or a phonological rule *in the same cycle*.

• In my opinion, this solution was never totally satisfactory, so I don't want to go through the details of the proposals.

- As Wolf 2008 discusses, there are only about 3 cases in which some derived-environment-only rule can be fed by either a morphological or a phonological operation, and they can be re-analyzed (e.g., Hammond 1991 for Finnish).
 - So maybe we don't need a general theory of NDEB, just a theory of morphology-sensitivity (which we already have) and a theory of "needing to be fed by phonological rule"
 - For some alternative theories, see Wolf 2008, McCarthy 2003, (Lubowicz 2002)

7. Exercise: Cairene Arabic from reading questions

O Determine the order of these two phonological rules, plus the "add object suffix" and "add subject suffix" word-formation rules:

preconsonantal shortening: $a \begin{bmatrix} -cons \\ -syll \end{bmatrix} a (C) C \rightarrow \begin{bmatrix} 2 \\ +syll \end{bmatrix} 4 5$ (targets /aya/ and /awa/) $1 \quad 2 \quad 3 \quad 4 \quad 5$

/šayal/ (gets subject suffix -ti) /šayal/ (gets subject suff \emptyset & object suff -ni)

[šilti] 'you carried' [šaalni] 'he carried me'

• What does this tell us about levels in Arabic?

7

8. Quick exercise: Kiparsky's OT+levels analysis of Arabic

o Fill in the derivation for 'he understood'—I already filled in GOODSTRESS

STEM	/fihim/	GOODSTRESS	*ComplexOnset	MAX- STRESSEDV	Max-V	No [i]	IDENT(stress)
а	f ihim	*!					
b	f íhim						
С	f íhm						
d	fhím		 				

WORD	/	GOODSTRESS	*ComplexOnset	MAX- STRESSEDV	No [i]	MAX- V	IDENT(stress)
e	f ihim	*!					
f	f íhim		 				
g	f íhm		 		·		
h	fhím		1				

o Fill in the derivation for 'he understood us'

STEM	/fihim/	GOODSTRESS	*ComplexOnset	MAX- STRESSEDV	Max-V	No [i]	IDENT(stress)
i	f ihim	*!					
j	f íhim		 				
k	f íhm		1 1 1				
l	fhím		 				

WORD	1	+ na /	GOODSTRESS	*ComplexOnset	MAX- STRESSEDV	No [i]	Max-V	ID(stress)
m	f ihimna		*!					
n	f íhimna		*!					
0	f ihímna							
p	f íhmna							1
q	fhímna			 				r 1 1

o Fill in the derivation for 'we understood'

STEM	/fihim/	GOODSTRESS	*ComplexOnset	MAX- STRESSEDV	Max- V	No [i]	ID(stress)
r	f ihim	*!					
S	f íhim						
t	f íhm				i ! !		
и	fhím				i i		

STEM	/ + na /	GOODSTRESS	*ComplexOnset	MAX- STRESSEDV	Max-V	No [i]	ID(stress)
ν	f ihimna	*!					
W	f íhimna	*!					
х	f ihímna		 				
у	f íhmna		 				
Z	fhímna		 				

WORD	/	GOODSTRESS	*ComplexOnset	MAX- STRESSEDV	No [i]	Max-V	ID(stress)
aa	f ihimna	*!					
bb	f íhimna	*!					
cc	f ihímna		1 1 1				I I I
dd	f íhmna		i I I				 - -
ee	fhímna		 				

9. Exercise: resolving the Icelandic ordering paradox (see (Kiparsky 1984) for more)

o Determine the order of these two phonological rules, plus the relevant word-formation rules.

syncope, roughly: certain unstressed
$$Vs \rightarrow \emptyset / C$$
 $= \{l,r,n,\delta,s\} + V$ u -unlaut: $a \rightarrow \ddot{o} / C_0 u$ (where "u" usu. $= [Y]$, " \ddot{o} " $= [\varpi]$)

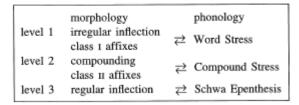
/katil/ (gets dative pl. suffix –um) /jak/ (gets diminutive suff. -ul & dat. sg. suff. –e/i)

/kötlum/ /jökli/

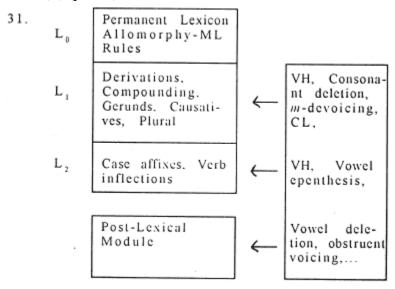
10. I thought it would be fun to see partial boxologies proposed for some more languages

• German, per (Wiese 1996) (p. 128, partial):

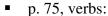
(18) Lexicon of German

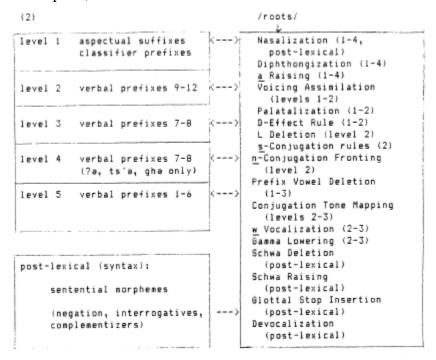


• Telugu, per (Sailaja 1995) (Dravidian language of India with 70 million speakers [(Lewis 2009)]) (p. 108):

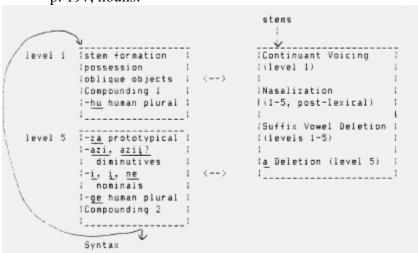


• Sekani, per (Hargus 1985) (Na-Dene language of Canada, nearly extinct [(Lewis 2009)])





• p. 197, nouns:



Next time. The too-many-solutions problem.

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