Class 14: Structure above the segment II

To do

- Kalinga assignment (on last week's material) is due Friday
- Next reading Hall 2006 (due Tuesday)
- Project: have talked to me a second time by the end of next week

Overview: Last time we reviewed evidence for skeleta, syllables, and moras. This time let's see grids, feet, and prosodic words.

1 Reasons to handle stress with a metrical grid

- Stress relations are often represented as a *grid* (Liberman 1975).
 - Rows (a.k.a. 'layers') represent degrees of stress; columns are associated with stress-bearing units (syllables, typically).

 Grids are subject to the inviolable Continuous Column Constraint: for every grid mark (except on the bottom layer) there must be a grid mark in the same column on the layer below.

Locality

English phrasal stress rule (a.k.a. nuclear stress rule): place main stress on last word of phrase¹

- But sometimes main stress ends up several syllables from the end of the phrase—makes for an awkward rule
- Example from Hayes: hypothètical ímitators (or maybe hypothetical ímitators).

Grid version of the rule is local:

$$\begin{bmatrix} x \\ x \end{bmatrix} \rightarrow \begin{bmatrix} x \\ x \end{bmatrix}$$
 = "if the top layer of the grid has exactly two marks, add another mark to the second one"

- Any amount of white space is allowed between and on either side of xs on the same layer when matching representations up to the structural description
- The structural description could match any (adjacent) rows of the grid
- o Draw grids for *hypothetical* and *imitators* in isolation; put them together and apply this rule.

¹ This can be overridden by focus. Also, watch out for compounds.

•	The optional Eng NoClash and a r		rthm rule (Prince 1983): really an interaction between a constraint re-X.
	NoClash:	* x x x x x x	(if two grid marks are adjacent on their layer, the grid marks under them can't also be adjacent on their layer)
	Move-X:	Move	one grid mark along its layer (triggered by No-CLASH)
En	glish-specific deta	il: only l	eftward movement is allowed here.
0	Draw the grids for	r <i>Mississ</i>	sippi and legislators. If you put them together, is No-CLASH violated?
0	Apply Move-X if Constraint?	necessa	ry—where can X move to without violating the Continuous Column
0	In what way migh	nt this op	peration appear non-local? In what way is it local?
•			e rhythm rule, Prince notes that the stress retracts onto the strongest are some of Hayes's examples
0			Park and Zoo , and then put them together and apply Move-x to x . Where can the moved x land?
0	Let's use the rhytloutcome?) and Co		to figure out grids for <i>totalitarian tendencies</i> (more than one possible <i>nople trains</i>

• And the poor get poorer (Hayes): Consider the derivation of *paréntal* from *párent*. When *-al* is added, assume that stress rules add stress to the new penult (*páréntal*). Then main stress is assigned (*pàréntal*).

o Draw the grid for *pàréntal*. What constraint is now violated? Can Move-X help?

O Assume a rule 'Delete (one) x' that can be triggered by constraint violation (though not by NoClash, apparently). What options do we have for applying that rule?

2 Reasons to add feet

• Minimality: size restrictions on content words

■ Estonian (Prince 1980): ≥ two moras, word-final C doesn't count

/tänava/ tänav 'street (nom.sg.)' /konna/ kon:n 'frog (nom. sg.)'

/kana/ kana (*kan) *V-deletion blocked* 'chicken (nom. sg.)'

■ Mohawk, Kahnawake dial. (Iroquoian, Canada & US, 3,760 speakers; Michelson 1981): ≥ 2 sylls.

/k+tats+s/ íktats 'I offer'

/hs+ya?ks+s/ ihsya?ks 'you are cutting'

- These look suspiciously like feet: maybe moraic trochees for Estonian ((LL) or (H)), syllabic trochees for Mohawk ($\sigma\sigma$)
- Hayes 1995: Can we just say that "every word must be able to undergo the stress rule" (without invoking feet in the stress rule)? Try it for Mohawk, which has penultimate stress.
- From Hayes 1995: Pitta-Pitta [Australian, prob. no speakers]—words also must be ≥ 2 sylls.²

káku 'older sister'

kákila 'coolamon, car, buggy' kálakùra 'type of corroboree'

- o What would be the main stress rule for Pitta-Pitta?
- o Does our rule exclude subminimal words (*ka)? What about other formulations of the rule?

But: There is much debate about how well minimum-word requirement really lines up with foot shape crosslinguistically: see Golston 1991, Garrett 1999, Blumenfeld 2011.

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² Data warning: To get these examples I took words from Blake's "Pitta Pitta wordlist" (coombs.anu.edu.au/SpecialProj/ASEDA/docs/0275-Pitta-Pitta-vocab.html), which doesn't mark stress, and then added in the stresses according to Hayes' reporting of Blake's (1979) description.

• <u>Trochaic languages are more common</u> than iambic; with feet, we can characterize one parameter setting as more common (doesn't explain that fact, though).

- <u>Various consonantal rules apply to the "strong" or "weak" syllable of a foot</u>, even if the foot is not supposed to have any stress (i.e., in languages reported to have no secondary stress). See González 2002 for a case of this and a case of something even more complicated.
- Expletive infixation in English (McCarthy 1982):

```
Mo(nònga)-(<u>fucking</u>)-(héla)
(Òs)-(<u>fucking</u>)-(wégo)
(Àpa)-(<u>fucking</u>)-(làchi)(cóla), (Àpa)(làchi)-(<u>fucking</u>)-(cóla)
(Tàta)ma-(<u>fucking</u>)-(góuchi) ~ (Tàta)-(<u>fucking</u>)-ma(góuchi)
```

but can it be described in terms of lapse and clash?

- <u>Latin enclitic stress</u> (Steriade 1988; Jacobs 1997):
 - Latin stresses the penult if it's heavy, otherwise the antepenult (data from Jacobs/Hayes):

```
(cá.me)<ram> (ár.bo)<rem> pe(dés)<trem> vo(lup)(tá:)<tem> (sí.mu)<la:> do(més.ti)<cus> a(mí:)<cus> (li:.be)(ra:.ti)(ó:)<nem>
```

• But, it's different when you add an enclitic: Steriade proposes that

```
(í)<ta>
                           'so'
                                               (i)(t\acute{a}) = \langle que \rangle
                                                                                  'and so'
                                                                                                      *(í.ta)=<que>
  (mú)<sa>
                       'Muse'
                                           (mu)(s\acute{a}) = \langle que \rangle
                                                                         'and the Muse'
                                                                                                   *(mú.sa)=<que>
                                                                                              *(li:)(mí.na)=<que>
(lí:.mi)<na>
                                         (li:.mi)(ná)=<que>
                 'thresholds'
                                                                    'and the thresholds'
  (no)<bis>
                                          (no)(bis) = < cum >
                                                                                 'with us'
                           'us'
                                  (no)(bis)=(cúm)=\langle que \rangle
                                                                            'and with us'
```

- Steriade's solution: when a clitic is attached, only previously unfooted material can be footed: old feet can't be readjusted (let's step through a couple of these)
- To deal with the following data, Jacobs proposes that not only final syllables, but also final enclitics are extrametrical:

```
(íd)
               'this'
                                        (id)=<circo>
                                                                'therefore'
                                                                                   *(id)=(cír)<co>
                               (id)=(cir)(có:)=<que>
                                                            'and therefore'
                                    (quá:)=<propter>
                                                               'wherefore'
                                                                              *(qua:)=(próp)<ter>
 (quá:)
            'which'
             'there'
                                     e(á:)=propter>
                                                                'therefore'
                                                                                *e(a:)=(próp)<ter>
   e(á:)
                             e(a:)=(prop)(tér)=<que>
                                                            'and therefore'
                                     (u)(bi) = \langle li.bet \rangle
(ú)<bi>
            'where'
                                                                'wherever'
```

o Bring on the dissent and counter-analysis for all of these...

Asymmetric foot inventory

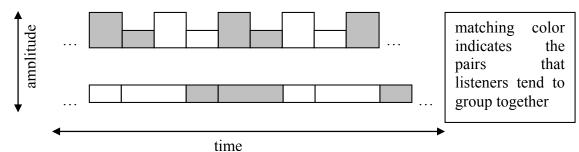
	trochees	iambs
quantity-insensitive	attested	unattested
quantity-sensitive	attested: moraic (LL), (H)	attested: "uneven" (LH), (H),
		(LL)

 Hayes (1995) argues, through an extensive typological survey, that these 3 are the only foot types. There are claimed to be no languages with syllabic iambs.

[Altshuler 2006 gives a convincing counterexample—Osage—complete with acoustic data: there is a length distinction in vowels, but still stress on all even-numbered syllables, regardless of length. There are words with stress on all the odd-numbered syllables, suggesting trochees, but Altshuler argues from suffixation that those are exceptions; the language is iambic by default.]

3 Why the asymmetry? (skip if short on time)

• Rice 1992, ch. 5 Reviews and replicates Woodrow 1909, 1911, 1951b. Schematically,



• Grouping preference is stronger for duration-varying stimuli than for amplitude-varying stimuli.

• Subjects were played various binary, 7-repetition sequences of tones varying in tone duration, intertone pause duration, and tone pitch (Rice didn't test intensity; Woodrow did) and had to say whether each was weak-strong or strong-weak.

Percent trochaic (strong-weak) response (Rice p. 195)

	Stimulus 1	Stimulus 2	Stimulus	3		
Group 1	59.62	67.31	71.15	equal duration, equal pitch, equal pause		
Group 2	46.15	38.46	32.69	alternating duration, equal pitch, equal pause		
Group 3	57.69	50.00	59.62	equal duration, equal pitch, alternating pause		
Group 4	51.92	57.69	44.23	equal duration, alternating pitch, equal pause		
		creases> p 1, where durati	ion changes)		

-

³ I tried to read Woodrow 1909 but in the time I could spare for the task it was just about impenetrable, so unfortunately I have none of his raw results to share with you. Apparently Fraisse 1963 is a good source on classic time-perception research too, if you're interested.

=> The duration-alternating stimuli (Group 2) produce the most "iambic" responses, more strongly so as the duration difference increases.

Hayes 1995 cites also

- similar evidence from musicians' judgments Cooper & Meyer 1960: "Durational differences...tend to produce end-accented groupings; intensity differentiation tends to produce beginning-accented groupings" (p. 10; as quoted by Hayes p. 80)
- a study of Swedish poetry Fant, Kruckenberg, & Nord 1991 in which...
 - reciters produced greater durational contrasts in iambic verse than in trochaic
 - musicians transcribing verse into musical notation "likewise reflected the pattern of the law in their choice of note values"
 - poets use greater contrast in number of phonemes (for accented vs. unaccented syllables)
 in iambic verse than in trochaic

(see also Newton 1975 for English verse)

→ "Iambic/Trochaic Law

(Hayes 1995, p. 80)

- a. Elements contrasting in intensity naturally form groupings with initial prominence.
- b. Elements contrasting in duration naturally form groupings with final prominence."

4 A consequence of the asymmetry: trochaic shortening

<u>Middle English</u>. This is apparently a bit controversial, but here's the standard story (Mellander 2004):

- Assume footing as shown—I'm leaving as open/unsolved why these footings (issues: is it extrametricality or non-finality? which consonants are moraic?)
- o How can we analyze these?

(sú:ð) 'south' (sú.ðer)<ne> 'southern' di(ví:ni)<tie> 'divinity'

- I couldn't get clear Middle English data easily, so here are some Modern English examples that reflect the same phenomenon (whether or not it's now synchronically real), from Prince 1990, pp. 13-14, with a couple of substitutions:
- o Analysis from above should extend straightforwardly:

(ó:)mən'omen'(ámə)nəs'ominous'(sé:n)'sane'(sénə)ri'sanity'

O How do these work? (These examples show that "trisyllabic shortening" is a bit of a misnomer) [Prince, following Myers 1987, says that the suffix -ic is, exceptionally, not extrametrical.]

(kó:n) 'cone' (ká.nɨk) 'conic' (májm) 'mime' (mí.mɨk) 'mimic'

o Can we explain the different pronunciations of the prefix? (Never mind why the final syllable is now getting footed—probably something to do with the = boundary)

(led.àt.)	'rebel'	(ıí:)(bè:t)	'rebate'
(ıé.kød)	'record' (noun)	(ɹíː)(flèks)	'reflex'
(lç∫.n3b)(dén.∫əl)	'residential'	(ɹìː)(læ̀k)(séː)∫ən	'relaxation'
(pıé.fəs)	'preface'	(pıí:)(fèkt)	'prefect'
(pıé.lət)	'prelate'	(p.i:)(lè:t)	?
(pıé.məs)	'premise'	(pıí:)(fîks)	'prefix'
(nec.jen)(té:.jen)	'presentation'	(ii.q) $(ii.q)$ $(ii.q)$	'premeditation'

5 Turning our attention to larger constituents: Why do words matter in phonology?

• This was already an issue in SPE. Take a rule like...

$$\{u,i\} \rightarrow \emptyset / + _\#$$
 (Chomsky & Halle 1968, p. 239) accounts for alternations in *bile-bilious*, *reptile-reptilian*

- What determines whether there's a #? In SPE...
 - some #s are generated by syntactic brackets
 - some affixes have a # in their lexical entry (/#iv/)
 - #s can also be deleted, inserted, or changed by phonological rules
- OT stress and other constraints often refer to the word or to word boundaries:

ALIGN(Word, L; Foot, L),
$$*\begin{bmatrix}-son\\+voice\end{bmatrix}$$
#

6 What counts as a word? Descriptive example from Samoan

- The domain of footing in Samoan is a lexical root (Noun, Verb, Adj), plus any associated bound morphemes after it (Zuraw, Yu & Orfitelli 2014):
 - *Primary stress is trochee at right edge:*

la(vá:)	'energized'	le(léi)	'good'	(mán·u)	'bird'	ma(nóŋ'i)	'smell good'
				(sám·i)	'sea'	pu(líŋ·i)	'pudding'
				(át·a)	'picture'	i(ŋóa)	'name'
(ŋifo)	'tooth'		ŋi(fó-a)		'having t	eeth'	
sa(vál·i)	'walkv'		(sàva)(lí-1	ŋ·a)	'paraden'	,	
(màfa)(tía)	'stress or	ut _v '	(màfa)ti(á	i-η·a)	'distress _N	,	

• *In a compound*, each root starts its own stress domain:

```
a(lòfi)-(váe) 'sole of foot' (assembly+foot) *(àlo)fi-(váe) (àŋa)-le(áŋa) 'bad behavior' (bad+behavior) *a(ŋàle)(áŋa)
```

■ (HL) foot not tolerated → "trochaic shortening"—domain again includes suffixes

```
(fús'i) 'hug' fu(sí-a) 'hug-ERG' /fusi/
vs. (tús'i) 'write' (tù:)(sí-a) 'write-ERG' /tu:si/
(mà:)(lò:)(ló:) 'restv' (mà:)(lò:)(ló-ŋ'a) 'rest<sub>N</sub>'
```

• Certain vowels have to foot together, e.g. /ai/, /au/:

```
(m\underline{\acute{a}i})le 'dog' cf. m\underline{a}(\acute{e}l'a) 'hollow' (m\underline{\acute{a}u})ŋa 'mountain' cf. m\underline{a}(\acute{o}t'a) 'pastors house'
```

• ...but not across a boundary that includes the beginning of a root:

```
(fa?a)-(\dot{u}lu)-(\dot{u}lu)'be subject to' (ulu \text{ 'head'})*fa(?a-u)(lu)-(\dot{u}lu)(fana)-(\underline{i}?a)'dynamite for fishing' (shoot + fish)(pona)-(\dot{u}a)'Adam's apple' (knot + neck)
```

- In summary, if p-word is domain of footing,
 - [root]_{p-wd}
 - [root-suffix]_{p-wd}
 - prefix-[root]_{p-word}
 - [root]_{p-word}-[root]_{p-word}
- \rightarrow every root initiates a new p-word.
- This is a very common pattern cross-linguistically (see Peperkamp 1997 for a review and some in-depth case studies).
- 7 How can an analysis capture what counts as a word?
- Following Peperkamp 1997, we can do it with ALIGN constraints (McCarthy & Prince 1993), such as ALIGN(LexWord, L; PWord, L).
- o Let's try some tableaux for Samoan.

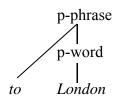
8 English example

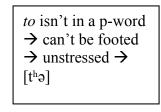
• Many English function words (i.e., not Nouns, Verbs, or Adjectives) have weak and strong forms.

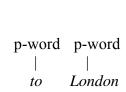
	strong	weak
to	$t^h u$	t ^h ə
at	æt	ət
for	fo.i	fə
a	eı	Э
and	ænd	n

o I'm going __ London next summer. I'm looking __ Campbell Hall. Where are you going __? What are you looking __?

• Selkirk 1995 proposes two possible structures:







to is a p-word →
must be footed →
stressed → [thu]

• To avoid cluttering the tableau, assume that the "t[u]"s form a foot with stress; "t[ə]"s are unfooted.

uniout	***			
	to London	ALIGN	Align	FOOTMUST
		(LexWd,L,PWd,L)	(PWd,R,LexWd,R)	BEDOMINATED
				ByPWord
а	[th u London]PWd	*!		
b	[tha London]PWd	*!		
c	t^h u [London] $_{PWd}$			*!
☞ d	th ə [London]PWd			
e	[t^h u] $_{PWd}$ [London] $_{PWd}$		*!	
f	[tha]PWd [London]PWd		*!	

(Focus changes things: I need a flight TO London, not FROM London.)

o looking at: draw a phonological tree that causes at to be pronounced in its full form

Fill in the tableau (we needed to add some constraints). Assume "[æ]t" is footed, "[ə]" isn't.

looking at	Align	Align	ALIGN	FOOTMUST	PWORDMUST
	(LexWd,R,	(PPhrase,R,	(PWd,R,	BEDOMINATED	CONTAIN
	PWord,R)	Pwd,R)	LexWd,R)	ByPWord	Гоот
a [looking æ t]pwd		 			
b [looking at]PWd					
c [looking]pwd æt		 			
d [looking]pwd ə t		 			
☞ e [looking]pwd [æt]pwd					
f [looking]pwd [ət]pwd		i i i			

 $[\]Rightarrow$ looking needs to end a p-word, but phrase wants to end w/ a p-word, so at must end its own p-word.

Dutch example (Gussenhoven & Jacobs 1998, p. 250)

In Dutch, resyllabification applies across some morpheme boundaries but not others. I'm including an inserted glottal stop since I think that's what's intended as the evidence for syllabification.

[ont.[?\ei.\chi_n]\v 'dispossess' [[\kerk]\n.[?\evyl]\n]\n 'barn owl' [[te:.kə.n]v ɪŋ]N 'drawing' [on.[?e:.vən]A]A 'uneven' $[[rein]_N.[2a:k]_N]_N$ 'Rhine barge' [[van.də.l]v a:r]n 'walker'

G&J propose that resyllabification is blocked across a p-word boundary (parentheses below mark p-words)...

(ont.)-(?εi.χən)	(kerk.)-(?œyl)	(teː.kə.nɪŋ)
(on.)-(?ε:.vən)	(rein.)-(?a:k)	(van.də.la:r)

	o Let's fill in the arignment constraints.							
	/[ɔn [ɛːvən] _A] _A /	O	ONSET	NoCoda				
	Le Le ve Jirijir							
F	(on.)(ε:.vən)							
	(nev.:3)(n.c)							
	(nev.:3n.c)							
	/[[te:kən]v ɪŋ] _N /	Ot	ONSET	NoCoda				

	/[[te:kən]v iŋ]n /	1 	1 	ONSET	NoCoda
F	(teː.kə.nɪŋ)				
	(teː.kən.)(ɪŋ)				
	(te:.kə.)(nɪŋ)				

O What should happen to function words, like pronouns and determiners, assuming the same ranking?

/[rip]v [ən] _{det} [kat] _N / called a cat		Ons	NoCoda
(rip.)(ən.)(kat)			
(ri.pən)(kat)			

10 More evidence in Dutch: long-vowel diphthongization (p. 252)

• /e:, \emptyset :, o:/ become [e³, \emptyset ³, o³] before [r], regardless of syllabification:

[me ^ə r] _N	'more'	[køə.ˈraːl] _N	'coral'
[χø ^ə r] _N	'smell'	[[ko²r]v ɪŋ]n	'test'

o Why doesn't the alternation apply here:

```
[[[me: [rei.z]v]v_n]v \qquad \text{`to accompany'} \qquad [[kø:]N [rin]N]N \qquad \text{`cue ring'}
```

[[mil.jø:]N [ri.zi.kŏ]N]N 'environmental hazard' [ne:.o:[[re:.v]N ians]A]A 'neo-Revian'

11 More evidence in Dutch: conjunction reduction (see also Booij 1985)

just spelling here, not IPA

[[land]_N[bouw]_N]_N en [[tuin]_N[bouw]_N]_N optionally becomes land en tuinbouw agriculture and horticulture agri- and horticulture

but: [[absurd]Aiteit]N en [[banal]Aiteit]N cannot become *absurd en banaliteit absurd- and banality absurd- and banality

o Why not *absurd en banaliteit?

12 The phonological word in some other languages

- Sanskrit, Turkish, Hungarian, Malagasy, Tagalog, Bengali, and Italian have pretty much the same p-word boundaries as Samoan or Dutch, with some slight wrinkles.
- In Italian, for example, only prefixes that are semantically transparent stand outside the stem's p-word (Peperkamp 1997, van Oostendorp 1999):

```
(a)-(sociale) 'asociale' but (re-sistenza) 'resistance'
```

Provides a way to test Italian speakers' morphological intuitions: see Baroni 2001 on N.
Italian intervocalic voicing of /s/, which applies only if the surrounding vowels are in the same p-word.

• *Yidin*^y (Australian language, with very few remaining speakers. Nespor & Vogel 1986, data from Dixon 1977)

Penults of odd-syllabled p-words lengthen—no long vowels otherwise.

gu.daː.ga	'dog'	gu.da.gagu	'dog-purp.'
mu.dam	'mother'	mu.daːmgu	'mother-purp.'
ma.diːn.da-ŋ	'walk up-pres.'	ga.liːna	'go-purp.'
ga.liŋ	'go-pres.'	ŋu.naŋ.ga.raː-n.da	'what-dat.'

- o Based on the data above, are suffixes part of the p-word?
- o So what should we make of examples like these, with longer suffixes:

```
gu.maː.ri-da.gaː.-nu 'red-inch.-past' ma.diːn.da-ŋa.liŋ 'walk up-pres'
```

13 Do we need the p-word?

In 2006, a group of us spent about 40 hours debating the issue (see www.linguistics.ucla.edu/people/zuraw/courses/prosword 2006.html for handouts).

Results were inconclusive:

- Often, interleaving phonology and morphology can do the job (add some affixes too late for certain processes to see them).
- But there was a residue of cases where it seemed like we really might need the p-word. The last handout at the link above sums up the pro and con arguments.

To sum up

- We've seen various ways we might want to enrich representations "above" the segment.
- Next week, I want to look at representations "below" the segment (autosegmentalism, underspecification, a little feature geometry) and their relationship to phonetics.

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