

Class 15: Structure above the segment III, practice

To do

- Next reading Hall 2006 (due Thursday)
- Project: have talked to me a second time by the end of this week

Overview: Some more time on prosodic words, then practice with feet in OT.

1 Recap of descriptive example from Samoan

- Domain of footing (p-word) in Samoan is a lexical root (Noun, Verb, Adj), plus any associated bound morphemes after it (Zuraw, Yu & Orfitelli 2014):
 - [root]_{p-wd}
 - [root-suffix]_{p-wd}
 - prefix-[root]_{p-word}
 - [root]_{p-word}-[root]_{p-word}
- every root initiates a new p-word.
- This is a very common pattern cross-linguistically (see (Peperkamp 1997) for a review and some in-depth case studies).

2 How can an analysis capture what counts as a word?

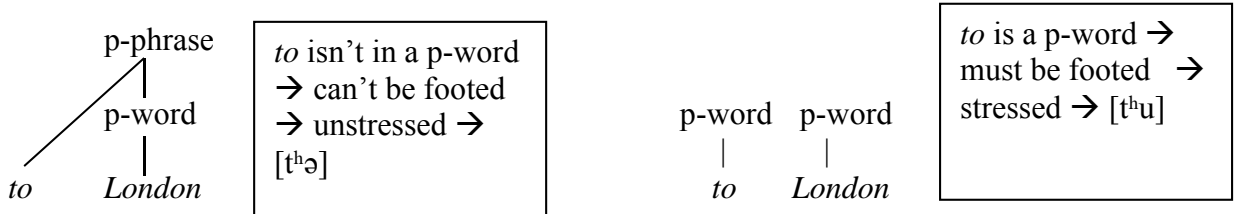
- Following (Peperkamp 1997), we can do it with ALIGN constraints ((McCarthy & Prince 1993)), such as ALIGN(LexWord, L; PWord, L).
- Let's try some tableaux for Samoan.

3 English example

- Many English function words (i.e., not Nouns, Verbs, or Adjectives) have weak and strong forms.

	<i>strong</i>	<i>weak</i>
<i>to</i>	t ^h u	t ^h ə
<i>at</i>	æt	ət
<i>for</i>	fɔː	fə
<i>a</i>	eɪ	ə
<i>and</i>	ænd	n̩

- I'm going __ London next summer. Where are you going __?
 - I'm looking __ Campbell Hall. What are you looking __?
- (Selkirk 1995) proposes two possible structures:



- To avoid cluttering the tableau, assume that the “t[u]”s form a foot with stress; “t[ə]”s are unfooted.

	to London	ALIGN (LexWd,L,PWd,L)	ALIGN (PWd,R,LexWd,R)	FOOTMUST BEDOMINATED BYWORD
<i>a</i>	[t ^h u London] _{PWd}	*!		
<i>b</i>	[t ^h ə London] _{PWd}	*!		
<i>c</i>	t ^h u [London] _{PWd}			*!
<i>d</i>	t ^h ə [London] _{PWd}			
<i>e</i>	[t ^h u] _{PWd} [London] _{PWd}		*!	
<i>f</i>	[t ^h ə] _{PWd} [London] _{PWd}		*!	

(Focus changes things: *I need a flight TO London, not FROM London.*)

- looking at*: draw a phonological tree that causes *at* to be pronounced in its full form

- What should happen to function words, like pronouns and determiners, assuming the same ranking?

/[rɪp]v [ən] _{det} [kæt] _N / call a cat				DEP- ?	NOCODA
(rɪp.)(ʔən.)(kæt)					
(ri.pən)(kæt)					

5 More evidence in Dutch: long-vowel diphthongization (p. 252)

- /e:, ø:, o:/ become [e^ə, ø^ə, o^ə] before [r], regardless of syllabification:

[me ^ə r] _N	‘more’	[kø ^ə .‘ra:l] _N	‘coral’
[χø ^ə r] _N	‘smell’	[[ko ^ə r] _v ɪŋ] _N	‘test’

- Why doesn’t the alternation apply here:

[[[me: [rɛi.z]_v]_{v-n}]_v ‘to accompany’ [[kø:_N [rɪŋ]_N]_N ‘cue ring’

[[mil.jø:_N [ri.zi.kø]_N]_N ‘environmental hazard’ [ne:.o: [[re:v]_N ians]_A]_A ‘neo-Revian’

6 More evidence in Dutch: conjunction reduction (see also (Booij 1985))

just spelling here, not IPA

[[land]_N[bouw]_N]_N en [[tuin]_N[bouw]_N]_N *optionally becomes* land en tuinbouw
 agriculture and horticulture agri- and horticulture

but: [[absurd]_Aiteit]_N en [[banal]_Aiteit]_N *cannot become* *absurd en banaliteit
 absurdity and banality absurd- and banality

- Why not **absurd en banaliteit*?

7 The phonological word in some other languages

- Sanskrit, Turkish, Hungarian, Malagasy, Tagalog, Bengali, and Italian have pretty much the same p-word boundaries as Samoan or Dutch, with some slight wrinkles.
- In Italian, for example, only prefixes that are semantically transparent stand outside the stem’s p-word ((Peperkamp 1997), (van Oostendorp 1999)):
 - (a)-(sociale) ‘asociale’ *but* (re-sistenza) ‘resistance’
 - Provides a way to test Italian speakers’ morphological intuitions: see (Baroni 2001) on N. Italian intervocalic voicing of /s/, which applies only if the surrounding vowels are in the same p-word.

- *Yidin'* (Australian language, with very few remaining speakers. (Nespor & Vogel 1986), data from (Dixon 1977))
 - Penults of odd-syllabled p-words lengthen—no long vowels otherwise.

gu.da:.ga	‘dog’	gu.da.ga.-gu	‘dog- <i>purp.</i> ’
mu.ɖam	‘mother’	mu.ɖa:m.-gu	‘mother- <i>purp.</i> ’
ma.dj:n.da-ŋ	‘walk up- <i>pres.</i> ’	ga.li:.-na	‘go- <i>purp.</i> ’
ga.liŋ	‘go- <i>pres.</i> ’	ŋu.naŋ.ga.ra:-n.da	‘what- <i>dat.</i> ’

- Based on the data above, are suffixes part of the p-word?
- So what should we make of examples like these, with longer suffixes:

gu.ma:.ri-da.ga:.-ŋu ‘red-*inch.*-*past*’ ma.dj:n.da-ŋa.liŋ ‘walk up-*pres*’

8 Do we need the p-word?

- In 2006, a group of us spent about 40 hours debating the issue (see www.linguistics.ucla.edu/people/zuraw/courses/prosword_2006.html for handouts).

Results were inconclusive:

- Often, interleaving phonology and morphology can do the job (add some affixes too late for certain processes to see them).
- But there was a residue of cases where it seemed like we really might need the p-word. The last handout at the link above sums up the pro and con arguments.

9 Practice with footing the p-word in OT: Manam

Data from Lichtenberk 1978) Lichtenberk 1983, Buckley 1998 .

- Develop an OT analysis of Manam stress using feet.
- Assume that each vowel is the nucleus of its own syllable (e.g. [go.a.i]). Assume that consonants are always syllable onsets, except for non-prevocalic nasal (e.g. [lun.ta], [maŋ]).

1.	ú	‘kind of fish trap’	<i>try drawing feet first</i>
2.	gá	‘ <i>Morinda citrifolia</i> ’	• trochaic or iambic?
3.	mánŋ	‘bird’	• right- or left-aligned?
4.	pátu	‘stone’	• what happens to leftovers:
5.	dám ^w a	‘forehead’	unfooted, or subminimal foot?
6.	tágo	‘not’	• which foot gets primary stress?
7.	zére	‘sorcery’	
8.	bázi	‘wing’	
9.	siŋába	‘bush’	
10.	tanép ^w a	‘chief’	
11.	garíb ^w a	‘flower sheath of palm tree’	
12.	i-monáqo	‘3sg.rl-eat’	
13.	tanèp ^w a-tína	‘chief- <i>int</i> ’	
14.	bòtaziŋa	‘hole’	

15.	móa	‘penis’	} these shouldn’t present any problems for a preliminary analysis based on 1-14. But once you’re done, check that these still work.
16.	sái	‘spoon’	
17.	róa	‘spouse’	
18.	áe	‘leg’	
19.	soʔái	‘tobacco’	
20.	ʔetéa	‘side of canoe opposite outrigger’	
21.	i-boqáu	‘3sg.rl-be.bent’	
22.	ʔòadéʔa	‘then’	
23.	bòaziŋa	‘hole’	
24.	i-mòatúbu	‘3sg-be.heavy’	
25.	lúnta	‘moss’	
26.	móm ^w a	‘victory leaf’	
27.	után	‘1sg.rl-cry’	
28.	émbeʔi	‘sacred flute’	note: not *[èmbéʔi]
29.	únɣuma	‘person from a village other than one’s own’	
30.	émbeʔi-tína	‘sacred.flute-int’	
31.	i-dàn-dàn-la-láʔo	‘3sg.rl-crawl-rpl-lim-thither’	not *[i-dan-dàn-la-láʔo]
32.	mòm ^w a-tína	‘victory.leaf-int’	
33.	màlabón	‘flying fox’	
34.	náita	‘who?’	<i>explain why these are different</i>
35.	móasi	‘song’	<ul style="list-style-type: none"> • why do these candidates win, instead of the candidate you would have expected based on the analysis up until now? • you’ll have to invent a constraint here
36.	ʔáoga	‘two pieces of wood rubbed against each other to produce fire’	
37.	bóesa	‘Boesa Island’	
38.	góai	‘star’	
39.	táua	‘trading partner’	
40.	tamóata	‘man’	
41.	i-pòasagéna	‘3sg.rl-be.tired’	
42.	gòai-tína	‘start-int’	
43.	ròa-na-tína	‘her real husband’	
44.	jàuja-tína	‘good-int’	
45.	j-un-àu-tína	‘he hit me a lot’	
46.	wàuwáu	‘new’	
47.	disòaʔinóʔa	‘they sat down first’	
48.	bién	‘Bieng (place)’	

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