

Class 5 (Week 2, R): Upwards interfaces V, phonology of morphological paradigms

To do

- Read **Pierrehumbert 2002** for Tuesday
- Read **Wagner 2012** for Thursday.

Overview: Some aspects of phonology-morphology interface we didn't get to, then paradigms

1. Follow-up note on Korean suffix allomorphs

- Recall that the use of *-kwa* after C and *-wa* after V seemed to defy a phonological analysis
 - it looked like we needed arbitrary subcategorization frame for each allomorph
 - we tried to do it with the phonology (some kind of ALIGN(morpheme, syllable)), but couldn't get it to quite work (ranking paradox for ONSET and *COMPLEX)
 - another possibility is to encode a preference for *-wa*, all else being equal: "USEWA", or /wa > kwa/ in the lexical entry (Bonet, Lloret & Mascaró 2007)
- FYI, Sung 2005 goes for a phonological analysis: SYLLABLECONTACT >> *COMPLEX
 - Syllable contact: if you two sounds with a syllable boundary in between, the second one shouldn't be more sonorous than the first (Vennemann 1988)

2. Phonological influences on how many times a morpheme occurs?

2.1 Multiple exponence

- Caballero 2011: Choguita Rarámuri (Uto-Aztecan, Mexico, 1000 speakers)
- Pluractionals can be marked with prefix, consonant mutation, *or both*

	Singular	Pluractional	Gloss	
(3)	čóni	o-čóni	'become black'	[AH 05 2:24/E1] ³
	siríame	i-sérikame	'governor'	[BF 05 1:156/E1]
(4)	kapórame	kabórame	'be round'	[BF 05 1:155/E1]
	remarí	témuri	'young people'	[BF 05 1:155/E1]
(5)	kipá	i-kibá	'snow'	[SF 05 2:8/E1]
	sitákame	i-sirákame	'be red'	[BF 05 1:157/E1]
	mukí	o-mugí	'woman'	[BF 05 1:156/E1]
	ranára	a-tanára	'offspring'	[BF 05 1:156/E1]

(p. 3)

- Plus similar phenomena in applicatives (vowel mutation + suffix, or suffix + suffix), causatives (suffix + suffix).
- Caballero argues this happens when the output of the Stem 1 level (the part in [...] below) looks "less morphologically segmentable" (p. 8).
 - /bučé, ri/ → (bučé)ri or (bučér), to avoid an unfooted syllable
 - If the post-tonic deletion option is taken, the result undergoes suffixation again at Stem 2 level (which also requires a final V)

Table 2: Stem shape condition on derives stems with ME

Pattern	Prosodic generalization	Examples
Causative doubling	[... 'σ -C]-ti	[bučé- r]- ti -ma [aka-rá- r]- ti -ma
Multiple applicatives	[... 'σ -C]-ki	[sú- n]- ki -ma [pá- s]- ki -ri

(p. 8)

2.2 Haplology

- Classic example (MacBride 2004, pp. 3-4):

	singular	plural
non-possessive	[dag] [aks]	[dag-z] [aks-in]
possessive	[dag-z] [aks-iz]	[dag-z] [aks-in-z]

- MacBride 2004: Maybe the reason why the same phonological material can do double duty is that plurality and possession are just morphemes that want the word to end in [z].
 - Careful, though: can we still get the plural or possessive of *maze*?
 - MacBride’s constraints can refer to stem boundaries, like so PLURAL :]_{stem} z
 - Because plural and possessive happen to be phonologically identical (and their constraints don’t stipulate “novelty”), they can share a segment.
- How MacBride gets “subtractive” morphology
 - There are languages that do this more robustly, but I’ll just use a small example from French that could be gaining in generality

<i>singular</i>	<i>plural</i>	
œf	ø	‘egg’
bœf	bø	‘steer, ox’
ananas	anana	‘pineapple’ (not in Canada, probably not all speakers)
byt	by	‘goal’ (maybe some European speakers)

/ananas, PLURAL/	DEP	PLURAL: Segment] _{word} where Segment] _{word} is novel	MAX-C
ananas		*!	
☞ anana			*
anayasa	*!		

(except that in French the PLURAL constraint applies only to a small set of words)

3. Paradigms: related words tend to be phonologically similar

3.1 One way to explain this is *cyclicity* (review)

- Withgott 1982: default in English is for an unfooted syllable to join a following foot. We can tell because if it starts with a voiceless stop, that stop is aspirated

(Mèdi)([t^h]e(rránean))
 (Lòlla)([p^h]a(lóoza))
 (àbra)([k^h]a(dábra))

- But what are we to make of...

càpi[r]alístic cf. mìli[t^h]arístic (Steriade 2000; Davis 2002)
 inèvi[r]abilità
 màrke[r]abilità
 pàla[r]abilità
 pròfi[r]abilità

and these might vary

prìmi[t^h~r]ivístic
 rèla[t^h~r]ivístic

- Let's sketch a cyclic analysis (do some phonology, then some morphology, then some phonology...)

3.2 Another way to explain this is *paradigm uniformity constraints* (review for most of you)

Kenstowicz (1996), Benua (1997), Crosswhite (1998), Burzio (1999), Steriade (2000), and others

- Let's just try it. We need two key ingredients:
 - the input to the tableau includes both the underlying form /kæpɪtəl+ɪst+ɪk/ and the related surface form [kæpɪrəlɪst]
 - besides Input-Output correspondence constraints, there are Output-Output correspondence constraints

3.3 Taking it even further: get rid of the underlying form!

- Or at least, severely restrict it
- Albright 2002: every paradigm has a *base* that the rest are derived from
 - N.B. This is different from the “base” in *Richness of the Base* (where it means “input”), or in *base-reduplicant correspondence* (where it means the part of the word that the reduplicant is copied from)
- First big idea: The base has to be one of the surface forms of the paradigm
 - e.g. Russian noun paradigm: ‘pie’ (from Wiktionary, with phonology added)

	<i>singular</i>	<i>plural</i>
<i>nominative</i>	pirók	piragí
<i>genitive</i>	piragá	piragóf
<i>dative</i>	piragú	piragám
<i>accusative</i>	pirók	piragí
<i>instrumental</i>	piragóm	piragámi
<i>prepositional</i>	piragé	piragáx

- Knowing that Russian has vowel reduction and final devoicing, what would we normally say the underlying form is?
 - In Albright’s model, the learner can’t have a “composite” underlying form, and must settle for one of these surface forms
 - anything not predictable from that surface form must be memorized as exceptional
 - or perhaps covered by a minor rule that applies to a few words
 see Bowers 2015 for arguments in favor of composite underlying forms
- Second big idea: Within a language, this base is the same cell of every paradigm
 - e.g., always the genitive singular
- Third big idea: Learners choose as the base the paradigm member that is most *informative*
 - implemented as how well a rule system (learned by Albright-Hayes morphological learner, Albright & Hayes 2003) can derive the rest of the paradigm from that cell
- Fourth big idea: We can get evidence about which cell is the base from diachronic change
 - Latin example from Albright 2001
 - Pre-Classical Latin had a rule of approximately $s \rightarrow r / V_V$

	pre-Classical Latin
nominative	hono:s
genitive	hono:ris
dative	hono:ri:
accusative	hono:rem
ablative	hono:re

By Albright’s algorithm, ablative is the best choice for Latin over all

- What could be the diachronic consequence?

- What actually happened: *hono:s* changed to *honor* (there was also vowel shortening)
- Apparently, once learners had to memorize the nominative [s] as a quirk of certain words, they started losing it.

4. Something related that we didn't have time for, FYI

- Paradigms that have gaps (what is the past tense of *forego*?), for phonological reasons
 - Albright 2003; Raffelsiefen 1996; Löfstedt 2010, **Pertsova 2004**, just to name a few
 - on cases where there may not be a phonological reason: Daland, Sims & Pierrehumbert (2007)
 - A collection of articles: Rice & Blaho (2010)

5. A different theory: Optimal Paradigms

- Instead of reading the paper that proposes the idea (McCarthy 2005), we read one that illustrates its use, Lloret 2004 (student presentations)

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