

Victoria Eugenia Mateu

Curriculum Vitae

CONTACT INFORMATION

Department of Linguistics, UCLA
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EDUCATION

- 2013 - 2016 **Ph.D. in Linguistics**
University of California, Los Angeles, CA
- Dissertation: *Intervention Effects in the Acquisition of Raising and Control: Evidence from English and Spanish*
 - Committee: Nina Hyams (chair), Jesse Harris, Dominique Sportiche, and Maria Luisa Zubizarreta (USC)
- 2011 - 2013 **M.A. in Linguistics**
University of California, Los Angeles, CA
- M.A. Thesis: *Clitic omission in Spanish-speaking children: Evaluating the roles of competence and performance*
 - Committee: Nina Hyams (chair), Carson Schütze, Kie Zuraw, and Maria Luisa Zubizarreta (USC)
- 2006 - 2011 **B.A. with Honors in English Philology**
University of Granada, Granada, Spain
- International exchange program student, University of California, Los Angeles, CA 2010 - 2011
 - Erasmus exchange program student, University of Birmingham, Birmingham, UK 2008 - 2009

AWARDS AND GRANTS

- 2015 - 2016 Doctoral Dissertation Research Grant, National Science Foundation (BCS-1451589)
- 2015 - 2016 Dissertation Year Fellowship, UCLA Graduate Division
- 2015 Paula Menyuk Travel Award, Boston University
- 2015 GALANA 6 Travel Grant, University of Maryland
- 2012 Linguistics Summer Research Grant, UCLA Department of Linguistics
- 2006 - 2011 First Class Honors with remission of tuition fees, University of Granada

2010 - 2011	International Program Grant (University of California, Los Angeles, CA), University of Granada
2008 - 2009	Erasmus Program Grant (University of Birmingham, Birmingham, UK), University of Granada

PUBLICATIONS

- Mateu, Victoria E.** & Nina Hyams. (in preparation). On the learnability of implicit arguments. *Proceedings of the Generativist Approaches to Language Acquisition: North America 7* [GALANA 7]. Somerville, MA: Cascadilla Press.
- Sundara, Megha & **Victoria Mateu**. (under review). Target word prosody, not rhythm, constrains word segmentation by infants. *Cognition*.
- Mateu, Victoria E.** (2016). *Intervention Effects in the Acquisition of Raising and Control: Evidence from English and Spanish*. Los Angeles, CA: UCLA Dissertation.
- Mateu, Victoria** & Nina Hyams. (2016). One is the loneliest number: The acquisition of Spanish indefinite 'un'. *Proceedings of the Generativist Approaches to Language Acquisition: North America 6* [GALANA 6]. Somerville, MA: Cascadilla Press.
- Charnavel, Isabelle & **Victoria E. Mateu**. (2015). The Clitic Binding Restriction revisited: Evidence for Antilogophoricity. *The Linguistic Review* 32(4). 671-701.
- Hyams, Nina, **Victoria Mateu**, Michael Putnam, Robyn Orfitelli, Jason Rothman, & Liliana Sánchez. (2015). Parameters in language acquisition and language contact. In A. Fabregas, J. Mateu, & M. Putnam (eds.) *Contemporary Linguistic Parameters*. New York, NY: Bloomsbury.
- Charnavel, Isabelle & **Victoria E. Mateu**. (2015). Antilogophoricity in clitic clusters. *Proceedings of the 32nd West Coast Conference on Formal Linguistics* [WCCFL 32]. Somerville, MA: Cascadilla Press.
- Mateu, Victoria E.** (2015). Object clitic omission in child Spanish: Evaluating representational and processing accounts. *Language Acquisition* 22. 240-284.
- Mateu, Victoria E.** (2014). Clitic omission in Spanish-speaking children: Evaluating the roles of competence and performance. *Proceedings of the 38th Boston University Conference on Language Development* [BUCLD 38]. Somerville, MA: Cascadilla Press.

UNPUBLISHED MANUSCRIPTS

- Mateu, Victoria E.** (2013). Vowel length loss in Momostenango K'iche'. Ms., University of California, Los Angeles.
- Mateu, Victoria E.** (2012). The Clitic Binding Restriction revisited: Evidence for antilogophoricity in Spanish. Ms., University of California, Los Angeles.
- Mateu, Victoria E.** (2012). Learning free variation: The case of Catalan masculine plurals. Ms., University of California, Los Angeles.

CONFERENCE PRESENTATIONS

- Mateu, Victoria E.** (2017). Processing similarities and grammatical differences in the acquisition of raising and control. Talk presented at the *Linguistic Society of America 2017 Annual Meeting* [LSA 2017]. Austin, TX. January 2017.
- Mateu, Victoria E.** (2016). What cross-linguistic acquisition differences can tell us about invisible syntax: The case of Spanish 'parecer'. Talk presented at the *41st Boston University Conference on Language Development* [BUCLD 41]. November 2016.
- Mateu, Victoria E.** & Nina Hyams (2016). On the learnability of implicit arguments. Talk presented at the *Generativist Approaches to Language Acquisition: North America 7* [GALANA 7]. University of Illinois at Urbana-Champaign. September 2016.
- Mateu, Victoria E.** (2016). Language acquisition and the role of performance factors. Talk presented at the *50th Anniversary of UCLA Department of Linguistics: Directions in Language Development* Panel. University of California, Los Angeles. June 2016.
- Mateu, Victoria E.** (2016). Intervention Effects in Subject-to-Subject Raising: Evidence from Spanish-speaking children. Talk presented at the *Linguistic Society of America 2016 Annual Meeting* [LSA 2016]. Washington D.C. January 2016.
- Mateu, Victoria E.** (2015). The delay of subject-to-subject raising with *seem* and subject control with *promise*: Is a unified account possible? Poster presented at the *40th Boston University Conference on Language Development* [BUCLD 40]. Boston, MA. November 2015.
- Mateu, Victoria E.** & Nina Hyams. (2015). One is the loneliest number: The acquisition of Spanish indefinite 'un'. Talk presented at the *Generativist Approaches to Language Acquisition: North America 6* [GALANA 6], University of Maryland, College Park, MD. February 2015.
- Charnavel, Isabelle & **Victoria E. Mateu.** (2014). Clitic Coreference Restrictions and Antilogophoricity in French and Spanish. Talk presented at the *44th Linguistic Symposium on Romance Languages* [LSRL 44], Ontario, Canada. May 2014.
- Charnavel, Isabelle & **Victoria E. Mateu.** (2014). The Clitic Binding Restriction Revisited: Evidence for Antilogophoricity. Talk presented at the *37th Generative Linguistics in the Old World* [GLOW 37], Brussels, Belgium. April 2014.
- Charnavel, Isabelle & **Victoria E. Mateu.** (2014). Antilogophoricity in Clitic Clusters. Talk presented at the *32nd West Coast Conference on Formal Linguistics* [WCCFL 32], USC, Los Angeles, CA. March 2014.
- Mateu, Victoria E.** (2013). Clitic omission in Spanish-speaking children: Evaluating the roles of competence and performance. Talk presented at the *38th Boston University Conference on Language Development* [BUCLD 38]. Boston, MA. November 2013.
- Sundara, Megha & **Victoria E. Mateu.** (2013). Non-native rhythm does not block word segmentation in infants. Talk presented at the *Workshop on Infant Language Development* [WILD]. San Sebastian, Spain. June 2013.

Sundara, Megha & **Victoria E. Mateu**. (2012). Can monolingual English infants segment words in Spanish? Poster presented at the 7th annual Southern California Conference on Cognitive and Language Development [SoCal 2012]. San Diego, CA. April 2012.

TEACHING EXPERIENCE

Fall 2016 Lecturer for *Language Development* (LING 130), UCLA.
Summer 2016 Instructor and Teaching Assistant for *Language Development* (LING 130), UCLA.
Winter 2016 Teaching Assistant for *Language Development* (LING 130; Prof. Nina Hyams), UCLA.
Summer 2015 Instructor and Teaching Assistant for *Language Development* (LING 130), UCLA.
Winter 2015 Teaching Assistant for *Language Development* (LING 130; Prof. Nina Hyams), UCLA.
Summer 2014 Teaching Assistant for *Introduction to the Study of Language* (LING 1; Prof. Russ Schuh), UCLA (online course).
Spring 2014 Teaching Assistant for *Neurolinguistics* (LING 135C, Prof. Susie Curtiss), UCLA.
Winter 2014 Teaching Assistant for *Language Development* (LING 130; Prof. Nina Hyams), UCLA.
Summer 2013 Teaching Assistant for *Introduction to the Study of Language* (LING 1; Prof. Russ Schuh), UCLA (online course).
Spring 2013 Teaching Assistant for *Introduction to Linguistic Analysis* (LING 20; Prof. Carson Schütze), UCLA.
Winter 2013 Teaching Assistant for *Bilingualism and Second Language Acquisition* (LING 140C; Prof. Nina Hyams and Prof. Robert Daland), UCLA.
Fall 2012 Teaching Assistant for *Language Development* (LING 130; Prof. Nina Hyams), UCLA.
2009 - 2010 Undergraduate Tutor for *English Grammar*, University of Granada, Spain.
2009 - 2010 English as a second language teacher, Instituto Kelington, Granada, Spain.
2008 - 2009 Assistant Teacher of *Spanish* (as a second language), Kings Norton Girls' School, Birmingham, UK.

RESEARCH EXPERIENCE

2016 – present Manager of the UCLA Language Acquisition Lab
2011 - 2016 Graduate Student Researcher, UCLA Language Acquisition Lab
Project: *Crosslinguistic word segmentation abilities in infants* (with Prof. Megha Sundara)
Fall 2014 Graduate Student Researcher, UCLA
Project: *Acquisition of Control* (with Prof. Nina Hyams)

Fall 2013 Graduate Student Researcher
 Project: *Acquisition of Spanish indefinite and numeral 'un'* (with Prof. Nina Hyams)

Summer 2011 Research Assistant for Prof. Nina Hyams, UCLA
 Project: *Phonological effects in the acquisition of clitics in Catalan.*

SERVICES

2015 - present Reviewer for *Revista Española de Lingüística Aplicada / Spanish Journal of Applied Linguistics.*

2014 - present Reviewer for *Language Acquisition: A Journal of Developmental Linguistics.*

2012 - present Contributor for Syntactic Structures of the World's Languages [SSWL] (Catalan and Spanish).

June 2016 Reviewer for *Semantics in Language Acquisition.* To appear in *Trends in language Acquisition Research.* Amsterdam/Philadelphia: John Benjamins.

2015 - 2016 UCLA Department of Linguistics Representative for the Graduate Student Association [GSA].

2012 - 2013 Secretary of the Graduate Linguistics Circle [GLC].

2012 - 2013 Member of the UCLA Department of Linguistics Teaching Evaluation Committee.

2008 - 2009 Aimhigher/Widening Participation student ambassador, Kings Norton Girls' School, Birmingham, UK.

LANGUAGES

Catalan: Native
 Spanish: Native
 English: Near-native
 French: Intermediate
 K'iche': Research language (1 year of work with consultant)

OTHER SKILLS

Statistical Software: Excel, R, SPSS
 Experimental Software: CLAN, Habit X (Visual Habituation Procedure), HPP (Head-turn Preference Procedure), Praat
 Physical Examinations: Audiometry, Tympanometry

REFERENCES

Professor Nina Hyams

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Professor Jesse Harris

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Professor Dominique Sportiche

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