# **CURRICULUM VITAE**

NAME: Russell Galen Schuh

## BORN: March 14, 1941 at Corvallis, Oregon, USA

EDUCATION:	BA MA MA PhD	University of Oregon (French) Northwestern University (French) University of California, Los Angeles (Linguistics) University of California, Los Angeles (Linguistics)	1963 1964 1968 1972				
PROFESSIONAL EXPERIENCE:							
• Teaching A	• Teaching Assistant in French, Northwestern University						
<ul> <li>Peace Corps, Niger: Supervision of adult literacy program in Agadez-Tahoua-Bilma region</li> </ul>			1965-67				
• Teaching A	Teaching Assistant in Hausa, UCLA						
<ul> <li>Research Associate, Comparative Syntax Project (NSF Grant No. GS-2279, Paul Newman, Principal Investigator)</li> </ul>			1969-70				
• Teaching A	Teaching Assistant in Hausa, UCLA		1970-72				
<ul> <li>Acting Assistant Professor of Linguistics, UCLA</li> </ul>		1972-73					
• Research Fellow (1973-74) and Senior Research Fellow (1974-75), Centre for the Study of Nigerian Languages, Ahmadu Bello			1973-75				
<ul><li>University, Zaria, Nigeria</li><li>Assistant Professor of African Languages and Linguistics, UCLA</li></ul>			1975-78				
		or of African Languages and Linguistics, UCLA	1979-82, 1983-84				
<ul> <li>Visiting Professor of Linguistics and Nigerian Languages, Ahmadu Bello University, Zaria, Nigeria</li> </ul>			1982-83				
• Professor o	f Africa	an Languages and Linguistics, UCLA	1984-				
• Director, U Program, T		ity of California Education Abroad Summer	present 1987, 1988				
<ul> <li>Chair, UCLA Department of Linguistics</li> </ul>			1989-93				
GRANTS AND	AWAH	RDS:					

# • National Science Foundation Grant No. PNS 70 10366 for

• National Science Foundation Grant No. BNS 79-103	66 for 1979-80
research on the Bade/Ngizim group of languages	
• Wenner-Gren Society for Anthropological Research grant f	For field 1982-83
research on West Chadic languages	
• UCLA Office of Instructional Development grant for Co	omputer 1991-92

- Aided Language Instruction Materials for African Languages
- US Department of Education grant for Computer Aided Language

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- Euror, Sinales in African Eurguistics	1770-71
• Managing Editor, Studies in African Linguistics	
Co-editor, Afroasiatic Linguistics	
• Chairman and Editor of Proceedings for 15th Conference on	

African Linguistics, UCLA, April 1984 1984

<ul> <li>Organizer, Workshop on African Language Oral Proficiency Testing, UCLA, May 1989</li> </ul>	1989
• Consultant, Center for Applied Linguistics Hausa Speaking Test	1989
• Consultant, Pennsylvania State University Listening Comprehension Test (Patricia Dunkel, Principal Investigator)	1991-92
<ul> <li>Consultant, Indiana University Hausa Reference Grammar (Paul Newman, Principal Investigator)</li> </ul>	1992, 1993
<ul> <li>Panelist, NEH Panel to review proposals in the Reference Materials program</li> </ul>	1994
• Director, Fifth Annual Summer Cooperative African Language Institute, UCLA, Summer 1997	1997
Chair, UCLA MA in African Area Studies program	1998- 2003
FIELD WORK:	
• Agadez, Niger: research on Tamazhaq in conjunction with adult literacy work	1966-67
Potiskum, Nigeria: dissertation research on Ngizim	1969-70
<ul> <li>Gashua, Nigeria: research on Bade language; also research on Kanuri (Manga dialect), Ngizim, and short periods on eight languages of the Bole group of West Chadic</li> </ul>	1973-75
• Hollywood, CA: work on Gude, Bura, and Kilba with Nigerian students at Columbia College	1981-82
<ul> <li>Samaru, Nigeria and Miya, Nigeria: field research on Bolanci and Miya languages</li> </ul>	1982-83
<ul> <li>Kano, Nigeria: collection and study of Hausa poetry and song; collection of materials for Hausa language classes</li> </ul>	AugSep. 1985
• Lome and Kpalime, Togo: collection and transcription of songs in Ewe; collection of texts in Ewe; study of tone system of Akposso	Summers 1987,88
• Dakar, Senegal: interviews with Wolof linguists and Wolof poets; collection of printed and recorded poems and songs in Wolof	Summer 1991
• Accra and Amdzofe, Ghana: field research on Avatime language; transcription of Ewe funeral dirges	Nov. 1994
• Kano, Nigeria: participation in preparation of script preparation and taping of videotaped lessons for instruction of Hausa at the elementary and intermediate levels; field research on Miya language	AugSep. 1996
• Potiskum, Nigeria: interviews, videotaping, and data collectionon the Bole language in conjunction with NSF award BCS9905180	July-Aug. 2000
• Potiskum, Nigeria: data collection and field work training with speakers of Bade, Bole, Karekare, Ngamo, and Ngizim languages in conjunction with NSF award BCS0111289	July-Sept. 2002, 2003, 2004

•	Potiskum, Nigeria: data	a collection and field work training with	July-Aug.
	speakers of Bade, Bole,	Duwai, Karekare, Ngamo, and Ngizim	2007
	languages in conjuncti wi		

### **TEACHING:**

<ul> <li>UCLA Department of Linguistics: courses in linguistics, inlcuding Linguistics 1 Introduction to the Study of Language, Linguistics 110 Introduction to Historical Linguistics, Linguistics 120A Phonology I, Linguistics 105 Morphology (which I designed and of which I have been the only instructor since 2006)</li> </ul>	1975- present
• UCLA Department of Linguistics: Hausa language instruction at all levels; designed and maintain widely used online Hausa course, <i>Hausar Baka</i>	1975- present
• Ahmadu Bello University, Zariya, Nigeria, Department of Nigerian and African Languages: Courses in Hausa language and linguistics (taught in Hausa)	1982-1983
• UCLA Department of Linguistics, Wolof instruction: Designed and actively supervised (including participation as a student) elementary and intermediate Wolof courses; designed and maintained online <i>Wolof Video Course</i>	1991-1993. 1999-2001

#### **AREAS OF SPECIALIZATION:**

Descriptive, comparative, and historical research on African languages, particularly languages of the Chadic family of West and Central Africa; modern language pedagogy and application of linguistics to language teaching; African music, esp. the relation of musical performance to linguistic text; linguistic theory, esp. phonology, morphology, and language change

#### LANGUAGE COMPETENCE:

French: good speaking, comprehension, reading, and writing

- Hausa: good speaking, comprehension, reading, and writing
- German: fair reading and comprehension; survival level speaking and writing
- good knowledge of structure: Ngizim, Bade, Miya, Bole, Karekare, Ngamo, Wolof, Korean
- fair knowledge of structure: Ewe, Fula, Igbo, Kanuri, Tamazhaq, Avatime
- other languages with some active knowledge: Gude, Bura, Hebrew, Arabic, Russian, Bulgarian