

PROF. MARCUS KRACHT: LING 20. WINTER 2007.

Assignment D [Week 2] (5 Points per exercise, do 4 out of 5 exercises)

**Exercise D.1.** Draw the phrase structure tree of the sentence

The mouse quickly ate the cheese.

**Exercise D.2.** Draw the phrase structure tree of the sentence

from almost under the cupboard

**Exercise D.3.** Show the movement steps in the way shown on Page 175, Ex (37) in the book. Then draw a tree analogous to Figure 5.20.

Which bus should we take?

**Exercise D.4.** Name the complement options for *intelligent*, *informed* (an adjective), *raise*, *conference*. Try to get as many as you can and exemplify them with a sentence.

**Exercise D.5.** Here is some data from Samoan.

mate	<i>he dies</i>	mamate	<i>they die</i>
nofo	<i>he stays</i>	nonofo	<i>they stay</i>
galue	<i>he works</i>	galulue	<i>they work</i>
tanu	<i>he buries</i>	tatanu	<i>they bury</i>
alofa	<i>he loves</i>	alolofa	<i>they love</i>
taoto	<i>he lies</i>	taoto	<i>they lie</i>
atama?i	<i>he is intelligent</i>	atamama?i	<i>they are intelligent</i>

- ① Try to state in your own words how the plural form is established from the singular form.
- ② If *he is strong* is *malosi* in Samoan, what would be the form for *they are strong*?