1. The following are English words written in IPA. Write the words in their normal English orthography. (1 point each.)

   a. [hit] ________________
   b. [fez] ________________
   c. [boni] ________________
   d. [frut] ________________
   e. [kræk] ________________
   f. [strok] ________________
   g. [ton] ________________
   h. [skrim] ________________
   i. [pritʃə] ________________
   j. [næn] ________________

2. Write the symbol that corresponds to each of the following phonetic descriptions, then give an English word that begins with this sound. (2 points each.)

   Example: voiced alveolar stop [d] dough

   a. voiceless bilabial stop [ ] ________________
   b. low front vowel [ ] ________________
   c. lateral liquid [ ] ________________
   d. bilabial nasal [ ] ________________
   e. voiced interdental fricative [ ] ________________
   f. voiceless affricate [ ] ________________
   g. palatal glide [ ] ________________
   h. mid lax front vowel [ ] ________________
   i. voiceless alveolar stop [ ] ________________
3. Write the phonetic symbol for the first sound in each of the following words according to the way you pronounce it. (1 point each)

   **Examples:** ooze [u] psycho [s]

   a. judge [ ] f. thought [ ]
   b. Thomas [ ] g. contact [ ]
   c. though [ ] h. phone [ ]
   d. easy [ ] i. civic [ ]
   e. pneumonia [ ] j. usual [ ]

4. Write the phonetic symbol for the last sound in each of the following words. (1 point each)

   **Example:** boy [ɔ] (Diphthongs count as one sound.)

   a. fleece [ ] f. cow [ ]
   b. neigh [ ] g. rough [ ]
   c. long [ ] h. cheese [ ]
   d. health [ ] i. bleached [ ]
   e. watch [ ] j. rags [ ]

5. Using descriptive terms like fricative, voiceless, and so on, provide a single phonetic characteristic that all the segments in each group share. You should use terms as specific as possible. (1 point each)

   **Example:** [b d g u m j] are all voiced

   a. [p t k g?] ______________________________
   b. [i e ɛ æ] ______________________________
   c. [tf ʃ dʒ] ______________________________
   d. [p b m f v] ______________________________
   e. [ʃ θ ʃ θ] ______________________________
   f. [h?] ______________________________
   g. [u o] ______________________________
   h. [s z tʃ dʒ ʃʒ] ______________________________
   i. [l r m n ŋ j w] ______________________________
   j. [t d l r n s z] ______________________________
6. Transcribe the following words. (3 points each)

a. kid
b. despise
c. juice
d. pure
e. clinic
f. sigh
g. thimble
h. spell
i. usage
j. accord

7. Read the following three (short!) articles in the order they’re listed. Write 1 sentence summarizing each article’s claim. (If it’s easier, you can click these links from the ‘Important Links’ section on the course website.) (2 points each)


1. 

2. 

3. 

Write 2 sentences about your thoughts on the issue discussed in these articles. (6 points)