Syllabus: Phonological Theory II

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Office Hours: Tuesday 3-4, Thursday 2-3
In my office, or ask to Zoom.

Class: Campbell 2122A

Prerequisite: Linguistics 200A or permission of the instructor

Requirements:

• Doing the readings.

- Class participation
- **Assignments**: 5 homeworks, 5 abstracts of readings. 40% of your grade. The bigger assignments will be due on Tuesdays and will be front-loaded in the quarter.
- A term paper, on any topic in phonology, due Monday after Finals Week. 50% of grade.
- Preliminary term paper **appointment** with me, graded credit/no credit, in which we talk about your term paper project. Due by end of 5th week, 5% of your grade.
- Give a **talk with audience of one** (me), on the topic of your term paper. Please bring a handout. Due on or before Wednesday of Finals Week. 5% of your grade.¹

Collaborating on homeworks is encouraged, but you have to write up your own version.

Description: This is the second course of the UCLA graduate sequence in phonological theory. See List of Topics at end of syllabus for what I hope to cover.

Purposes:

1) Help make you a well-informed linguist, with knowledge of phenomena and current theoreticial ideas. 2) Give you clues to possible research topics.

Talking to me: You are encouraged to come by with questions and discussion. These can include questions on the problem sets if you've already made a serious attack on them first. For short questions, I am often drop-in-on-able; for longer discussions, please make an appointment. You are pretty sure to find me during my office hours (Tuesday 3-4, Thursday 2-3, Campbell 2101G).

Class discussion: You, and I, will be so much happier if you speak up in class, both questions and comments. I always enjoy your questions, even when I am embarrassed not to have an answer. If you are shy, consider this as professional training opportunity ...

Work-life balance issues. Please get in touch if these arise.

¹ Obviously, you are free to make other appointments with me; two is not a quota.

Readings and other materials: Please visit https://linguistics.ucla.edu/people/hayes/201A/. For copyrighted material, there will be a password link, which I will distribute in class. If you missed the password, email me for it.

Rules and regulations

- Please communicate with me if you need to hand anything in late.
- Please hand in your course work in *hard copy*, not electronically.
- Kindly use **12 point font** for homeworks and papers.

Tentative schedule

| Week | Class | Date | Topic |
|------|-------|------|--|
| | no. | | |
| 1 | 1 | 1/10 | OT review and factorial typology |
| | 2 | 1/12 | Richness of the base and ranking phenomena |
| 2 | 3 | 1/17 | Opacity in OT |
| | 4 | 1/19 | Phonological acquisition |
| 3 | 5 | 1/24 | Learning algorithms for phonology |
| | 6 | 1/26 | Variation: phenomena, particularly in |
| | | | sociolinguistics |
| 4 | 7 | 1/31 | Probabilistic OT models, esp. MaxEnt |
| | 8 | 2/2 | Patterned exceptionality in OT |
| 5 | 9 | 2/7 | |
| | 10 | 2/9 | Bases and paradigms |
| 6 | 11 | 2/14 | |
| | 12 | 2/16 | |
| 7 | 13 | 2/21 | Phonetics in phonology |
| | 14 | 2/23 | |
| 8 | 15 | 2/28 | |
| | 16 | 3/2 | Tone |
| 9 | 17 | 3/7 | |
| | 18 | 3/9 | Metrical stress theory |
| 10 | 19 | 3/14 | |
| | 20 | 3/16 | Course summary |