


# The Textsetting Problem: the Intersection of Phonology, Music Cognition, and Computation

## I. STATING THE PROBLEM

### 1. First verse of folk song; first line

X		X		X		X		X		
X	X	X	X	X	X	X	X	X	X	X
X	X	X	X	X	X	X	X	X	X	X
It	was	late		in	the	night		when	the	squire
										came
										home

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(“The Gypsy Laddie”, recorded in the Appalachian Mountains ca. 1917 by Cecil Sharp)


### 2. Note on grids

- Height of column = strength of beat
- Rows = theoretically isochronous levels of periodicity

### 3. A later verse, first line


“Oh saddle to me my milk-white steed”

	X		X		X		X		X	
X	X	X	X	X	X	X	X	X	X	X
X	X	X	X	X	X	X	X	X	X	X
Oh,	sad-	dle	to	me	my	milk-	white	steed		

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### 4. An ill-formed setting

	X		X		X		X		X	
X	X	X	X	X	X	X	X	X	X	X
X	X	X	X	X	X	X	X	X	X	X
Oh,	sad-	dle		to	me	my	milk-	white	steed	

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## 5. Shared intuitions

- Native speakers generally agree with one another on what settings should be preferred (Hayes and Kaun 1995—10 speakers, average of 2.2 settings per line).

## 6. Intuitions are sometimes gradient

- Example:

			x				x				x				x				
x			x			x				x				x				x	
x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Oh,			sad-			dle	to	me			my			milk-			white		steed

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is perhaps not quite as good as the setting in (3), but surely not bad.

- Hayes-Kaun 1995 speakers show a modest preference for the type given in (3).
- This is typical, so we need to be able to predict such gradient intuitions as well.

## 7. The textsetting problem is a long established one

- Some references: Dell (1975, 2004), Stein and Gill (1980), Oehrle (1989), Halle and Lerdahl (1993), Halle (1999, 2004), Hayes and Kaun (1996), Hayes (in press), Keshet (2006 ms.)

## 8. Goals

- The analytical problem: find and state the principles that tacitly guide people when they set text in their language.
- We can and should do this explicitly—a machine implemented model that is trained from data and arrives at its own “intuitions” about textsetting.
  - a sort of micro-Turing test.
- Why address this problem?
  - We might learn more about musical and phonological structure.
  - We can test computational theories proposed as models of mental operations.

## 9. Overview of talk

- Theory of musical rhythm
- Phonological theory: phrasing, stress patterns
- Probabilistic, constraint-based grammars, and computational systems for learning them.

MUSICAL RHYTHM

10. Metrical grids

- as above
- introducers: Lerdahl and Jackendoff (1983) *A Generative theory of Tonal Music* ; Liberman and Prince (1977) "On Stress and Linguistic Rhythm," *Linguistic Inquiry*

11. Purely-rhythmic principle (structural preferences)

- (These would hold true even in music without words.)
- From Lerdahl and Jackendoff (1983):
  - If a position is to be empty, then the weaker it is (few x's in grid), the better.
  - Accented elements (e.g. stressed syllables) should be placed in strong positions.
  - Strong elements are long. E.g. we mentally parse the notes below as on the left, not on the right:



PHONOLOGY

12. Word stress

- English is a language with basically phonemic (unpredictable) stress (cf. *thorough/Thoreáux*), and in general, the stressed syllables of words must fall in strong positions.
  - See (4), where mismatching *sáddle* produces a bad setting.
- Special strictness of word stress:
  - In poetry (Kiparsky 1975) and song (Hayes and Kaun 1995), it has been found that *stress + stressless* or *stressless + stress* tend to match the rhythm more strictly when the two syllables involved are in the same word.

13. Stress in phrases

- English has rules determining the stress pattern when words are combined into phrases.
  - Example: verb + particle, like *went on*, has rising stress; hence

		x			x			x			x			x				
x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x			
x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x			
		He		went		on		till		he		came		to		his		den

is slightly preferred to

		x				x					x				x				
x		x		x		x		x		x		x		x		x		x	
x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
He		went		on		till		he		came		to		his		den			

despite the defect of leaving the first two positions empty.

#### 14. Phrasing

- Stressed syllables at the *ends* of phrases strongly prefer to be in strong rhythmic positions (Kiparsky 1977, Hayes and Kaun 1995)
- Line endings must coincide with phrase endings — “run-ons” are disfavored (See Hayes and MacEachern (1996) “Are there lines in folk poetry?”)

### CONSTRAINT-BASED GRAMMARS

#### 15. How to turn lists of constraints into explicit grammars?

- This is a major topic research in linguistics and related fields.
- One approach with a strong track record is Optimality Theory (Prince and Smolensky 1993 et seq.), the basis for much work in phonology.
- I here use a slightly different constraint-based approach, namely **maxent grammars** (Goldwater and Johnson 2003, Wilson 2006) Why?
  - We need to capture gradient intuitions (see (3) vs. (6) above).
  - Current Optimality-theoretic approaches don’t converge (GLA: Pater 2008) or haven’t been proven to converge.
  - The math of maxent has been completely worked out and is fully trustable.

#### 16. Overall approach

- We find *every logically possible setting*
  - With the grids used here, this is never more than about 14,000, so with a bit of fairly elementary computer use we can check them all.
  - Checking all possibilities: essentially the “GEN” function of Optimality Theory.
- We set up a batch of constraints, and assess the number of constraint violations of each setting.
- Every constraint has a **weight**, a non-negative number that intuitively expresses its strength.
  - The higher the weight, the worse a setting that violates it is likely to be sound.
- From this, a standard formula (below) predicts for each setting a **probability**—claimed to match up with its degree of well-formedness.

## 17. Some sample probabilities

- I haven't yet explained how these are obtained, but these illustrate the ability of the system to match intuition at a rough level.

*He rode through woods and copses, too*

- Top 6, plus two samples from the lunatic fringe. Probability is given in the right column.

	X			X			X			X			X		
X	X		X	X		X	X		X	X		X	X		X
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
He	rode		through		woods		and		cop-		ses		too		0.817
He	rode		through		woods		and		cop-		ses		too		0.090
He	rode		through		woods		and	cop-		ses		too			0.027
He	rode		through	woods		and	cop-		ses		too				0.027
He	rode		through	woods		and	cop-	ses			too				0.020
	he		rode	through	woods		and	cop-	ses		too				$5 \times 10^{-7}$
He	rode	through	woods	and	cops-			ses			too				$1.2 \times 10^{-12}$

## 18. How the math of maxent works

- For each candidate, Compute the **harmony**,<sup>1</sup> which in notation is:

$$h(x) = \sum_{i=1}^N w_i C_i(x)$$

where

$w_i$  is the weight of the  $i$ th constraint,

$C_i(x)$  is the number of times that  $x$  violates the  $i$ th constraint, and

$\sum_{i=1}^N$  denotes summation over all constraints ( $C_1, C_2, \dots, C_N$ ).

- Compute the “**Maxent value**”:

Given a phonological representation  $x$  and its score  $h(x)$  under a grammar, the *maxent value* of  $x$ , denoted  $P^*(x)$ , is:

$$P^*(x) = \exp(-h(x))$$

<sup>1</sup> The concept of *harmony* is developed in Smolensky (1986) and subsequent work (Smolensky and Legendre 2006).

- Compute the **probability**

Given a phonological representation  $x$  and its maxent value  $P^*(x)$ , the *probability* of  $x$ , denoted  $P(x)$ , is:

$$P(x) = P^*(x) / Z \quad \text{where } Z = \sum_{y \in \Omega} P^*(y)$$

That is, its share of maxent values among all candidates.

## 19. Where do the weights come from?

- This is a long standing problem.
- The approach taken here assumes that they are *learned*—you attend to data from the musical idiom around you, and this gives you the information you need.
- The relevant algorithm (e.g. Della Pietra et al. 1997) attempts to **maximize the predicted probability of the observed data**, a standard criterion in computer science.
- For an attempted clear layman’s explanation of how the algorithm works, see Hayes and Wilson (2008).
- I would be happy to share with you the maxent software (work of Colin Wilson/Benjamin George) I used to do the simulations; bhayes@humnet.ucla.edu.

## THE SPECIFICS OF THE PRESENT ANALYSIS AND SIMULATION

### 20. Data corpus

- Hayes and Kaun (1996): 10 consultants each chanted the text of 670 lines of traditional English folk song, in rhythm.
- Goal is to model the share of the vote that each setting got—this can serve as an approximation for gradient intuition.

### 21. Linguistic annotation of the lines

- Hayes and Kaun independently transcribed the data:
  - **Stress values** for each syllable (as in Chomsky and Halle 1968)
  - **Phonological phrasing**, using rules from Hayes (1989)’s synthesis of earlier literature (Selkirk 1980, Nespor and Vogel 1982)
- They achieved reasonably good intersubjective agreement.

## 22. Grid — with labels of convenience for columns

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      X           X           X           X
X     X     X     X     X     X     X     X     X
X  X  X  X  X  X  X  X  X  X  X  X  X  X  X
M  W  S  W  M  W  S  W  M  W  S  W  M  W  S  W

```

where W = Weak, M = Medium, S = Strong

## 23. Constraints used

- No time to do these in detail, but a quick outline.
- I would like to try trimming, adding; i.e. this is preliminary.
- The numbers are the weights that were learned for each constraint in the simulation.
- The ups and downs of stress must match the rhythm:
 

5.00	REGULATE SW	“regulated” = stronger stress, or overt syllable vs. null (turned out to be useless)
0.00	REGULATE MW	
1.11	REGULATE SM	
0.32	*PHRASE-FINAL RISE	special phonological context
1.19	*WORD-INTERNAL MISMATCH OF STRESS	special phonological context
0.89	*STRESS IN M	
2.53	*STRESS IN W	
- Use of null vs. overt syllable must reinforce the rhythm:
 

5.00	FILL STRONG	S positions can't be empty
2.40	FILL MEDIUM	M positions can't be empty
2.40	DON'T FILL W	W positions can't be filled
- Prefer to demarcate the lines with long pauses, by making their terminal positions empty:
 

2.59	DON'T FILL 1
4.60	DON'T FILL 16
- The durations of syllables as set in song must match their natural phonetic durations:
 

2.46	NON-WORD FINAL SYLLABLES ARE SHORT
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- Inherent connections between metrical strength and duration:
 

1.37	STRONG IS LONG	Penalize gradiently when the S positions don't initiate a syllable linked to multiple positions.
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- Avoid rhythmic obscurity:
 

4.75	AVOID LAPSE	*3 empties in a row
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- Other:

1.40 WEAK RESOLUTION      stressless in S wants to be short — dunno why...

## 24. The simulation

425      Lines in the corpus (I removed lines found only in some stanza types)  
 8.4      Average # valid “votes” per line / 9 subjects  
 2.2      Average # of distinct settings among the votes

- Goal: find weights that predict the distribution of votes as accurately as possible
- I also did “cross-training” runs: train on one half, test on other; this yielded similar results.
- I used maxent software created by Colin Wilson.

## 25. Results I: sample output

This was shown above in (17).

## 26. Statistical report of results

- For the entire set of candidates, the correlation  $r$  of predicted probability vs. “vote share” is  $r = 0.883$ .
- This is only a rough measure, since most values for both voting and prediction are at or close to zero.

## 27. Results II: Data and predictions in bins

*Predicted probability*

	<i>0 - .1</i>	<i>.1 - .2</i>	<i>.2 - .3</i>	<i>.3 - .4</i>	<i>.4 - .5</i>	<i>.5 - .6</i>	<i>.6 - .7</i>	<i>.7 - .8</i>	<i>.8 - .9</i>	<i>.9 - 1</i>
<i>0 - .1</i>	48462	191	41	10	7	3	1			
<i>.1 - .2</i>	259	34	19	4	3	3	2	1	1	
<i>.2 - .3</i>	67	13	10	4	2	2	5		1	1
<i>.3 - .4</i>	26	12	11	1	4	2	4	3	3	
<i>.4 - .5</i>	12	13	6	3	6	3	2	4	4	
<i>.5 - .6</i>	6	6	8	4	8	3	7	3	7	
<i>.6 - .7</i>	3	1	5	5	3	6	17	6	14	1
<i>.7 - .8</i>	4	5	2	4	4	6	12	6	18	1
<i>.8 - .9</i>	2	4		4	3	12	20	13	33	5
<i>.9 - 1</i>		2	1	2	4	9	28	24	27	12

*% volunteered by consultants*

## 28. Improvements possible?

- The constraints could be improved, I think.
- Keshet (2006), working non-gradiently, has discovered some new and interesting rules, but I’ve not had time yet to implement them.



**29. Differences between consultants**

- Hypothesis: the set of constraints embodies the general theory, part of the competence of all participants.
- Individual idiosyncrasies must be due to consultant-specific weighting.
- We can detect this by training the weights on the data specific to each consultant.
- Example: RH vs. DS’s weights for two constraints, which often conflict.

	NON-WORD FINAL SYLLABLES ARE SHORT	STRONG IS LONG
RH	1.472	3.418
DS	2.480	0.879

*“The remarkable day that I was wed”*

Consultant DS’s setting satisfies NON-WORD FINAL SYLLABLES ARE SHORT:

		X				X					X				X
X		X		X		X		X		X		X		X	
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
The	re-	mar-	ka-	ble		day		that		I		was		wed	

Consultant RH’s setting satisfies STRONG IS LONG:

		X				X					X				X
X		X		X		X		X		X		X		X	
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
The	re-	mar-		ka-	ble	day		that		I		was		wed	

**30. DS and RH’s own grammars predict these settings as favorites**

Probabilities:

	RH’s choice	DS’s choice
RH’s grammar	0.689	0.065
DS’s grammar	0.251	0.819

**31. Upshot**

- The maxent approach not only characterizes the data as a whole fairly well, but gives us a means of characterizing individual differences in style.

**32. Caveat: do RH and DS really have different grammars?**

- Maybe, but my guess is that they are construing the experimental situation differently:

- Each commands a variety of idioms.
- They accessed different ones in performing the experimental task.

### 33. Summary: Situating the approach

- The textsetting problem has traits seen elsewhere in cognitive science.
  - An identifiable **structural basis**, with a need for theoretical ideas taken from generative linguistics and formal music cognition.
  - Extensive **gradience** of native speaker intuitions and behavior, long a barrier to the use of structural approaches.
  - An **“apples and oranges”** problem, in which we have to weight the relative importance of constraints that have quite different teleologies.
- I think the right approach to such problems is a kind of “statistical generativism” (e.g., Boersma and Hayes (2001), Yang (2002))
  - Traditional structural constraints are used, but
  - ... embedded in a quantitative system that predicts gradience, and
  - ... fine-tunes the grammar in response to learning data
- This kind of research implies we need corpora, experiments, easy-to-apply computational models. This is more work but I think the work can be fun and gets us more accurate and insightful results.

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