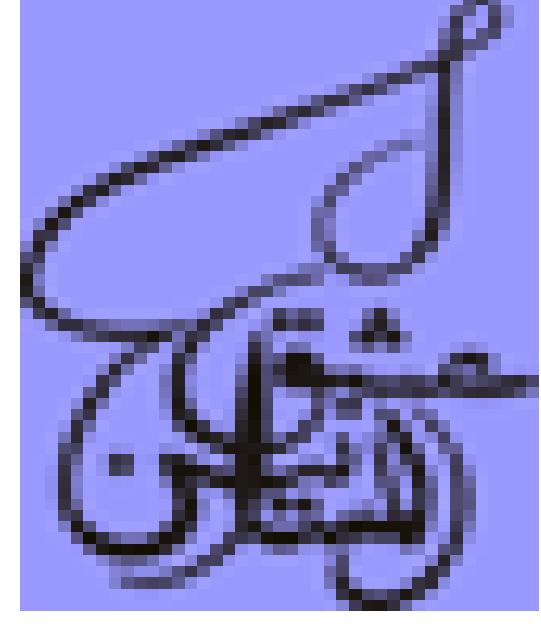


# „Rising“ and „falling“ accents and the interaction of prosody and pragmatics in Egyptian Colloquial Arabic (ECA)



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## Background

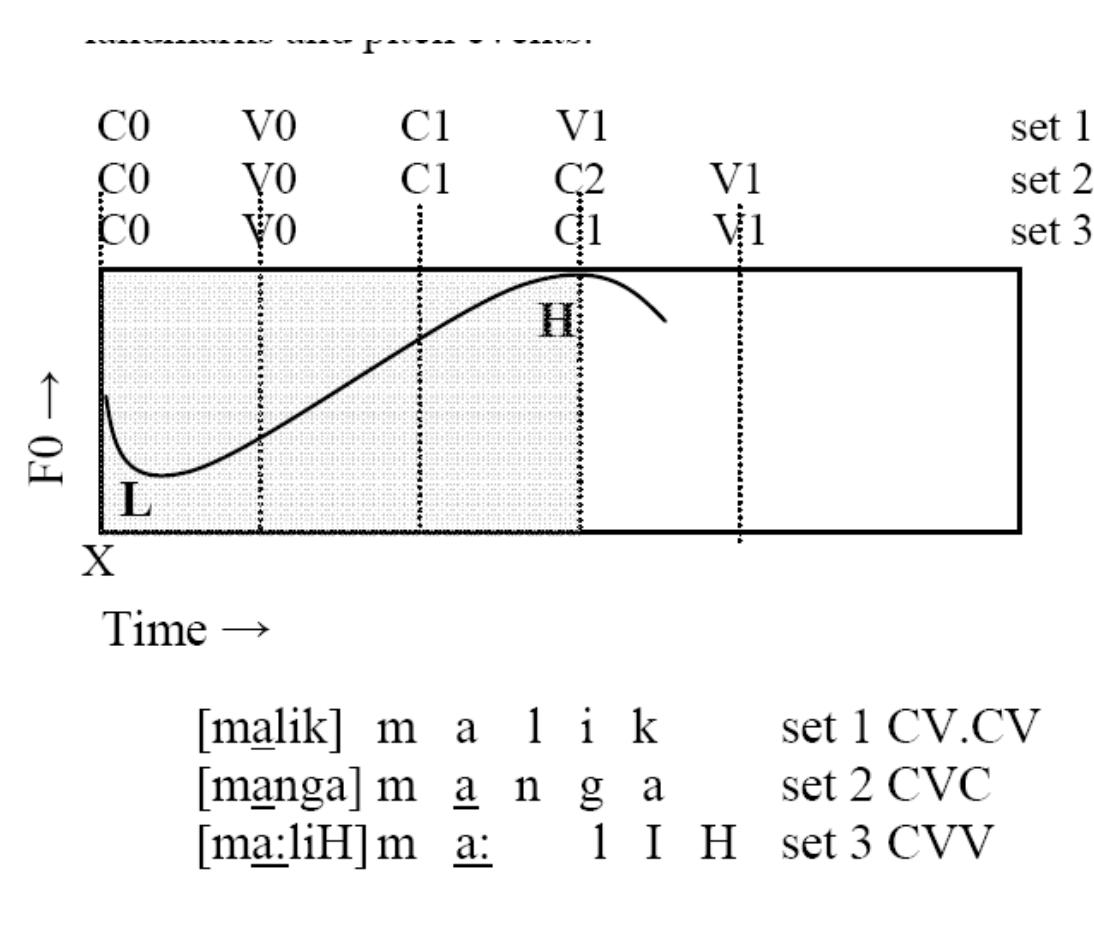
### Different analyses of pitch accent in Egyptian Arabic:

Rifaat (1990): prenuclear LH, nuclear HL

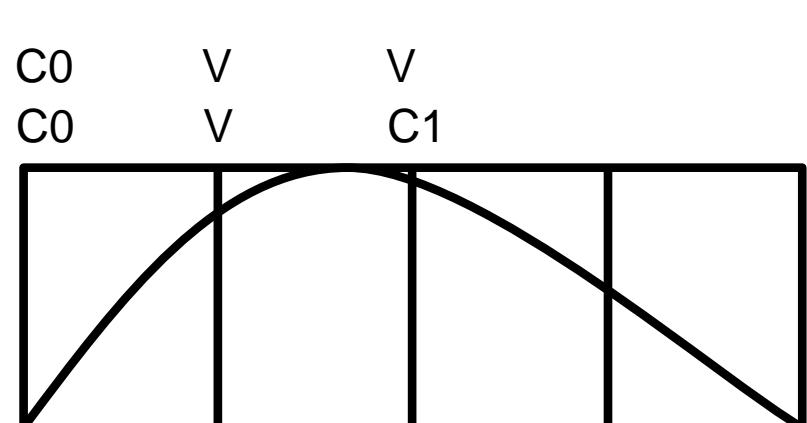
Rastegar-El Zarka (1997): H\*L

Rifaat (2005): H\*, H\*L , L\*H

Hellmuth (2006): LH\*  
experimental alignment study



R.-El Zarka (1997) for Egypt.  
Formal Arabic: H\*L



### ∅ Difference due to level of formality?

## Data - Methodology

- \_\_\_\_\_: investigation of information structure in EA

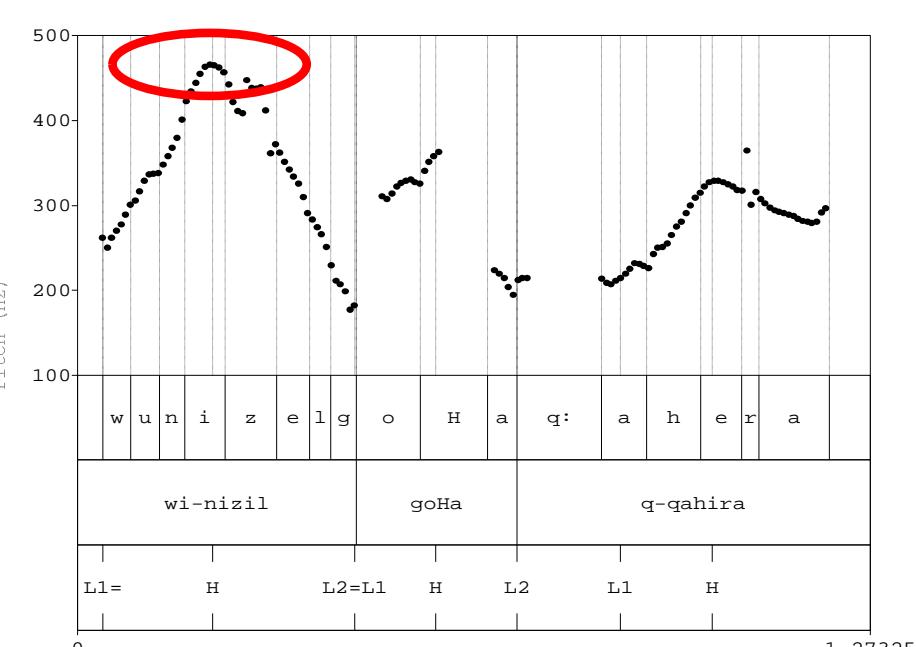
### Data:

- spontaneous and semi-spontaneous speech: stories, conversation, information structure experiment
- information structure: translation task (3 speakers) (D2 information structure project, SFB Universität Potsdam)
- alignment experiment: EFA vs. ECA (Hellmuth & El preparation)

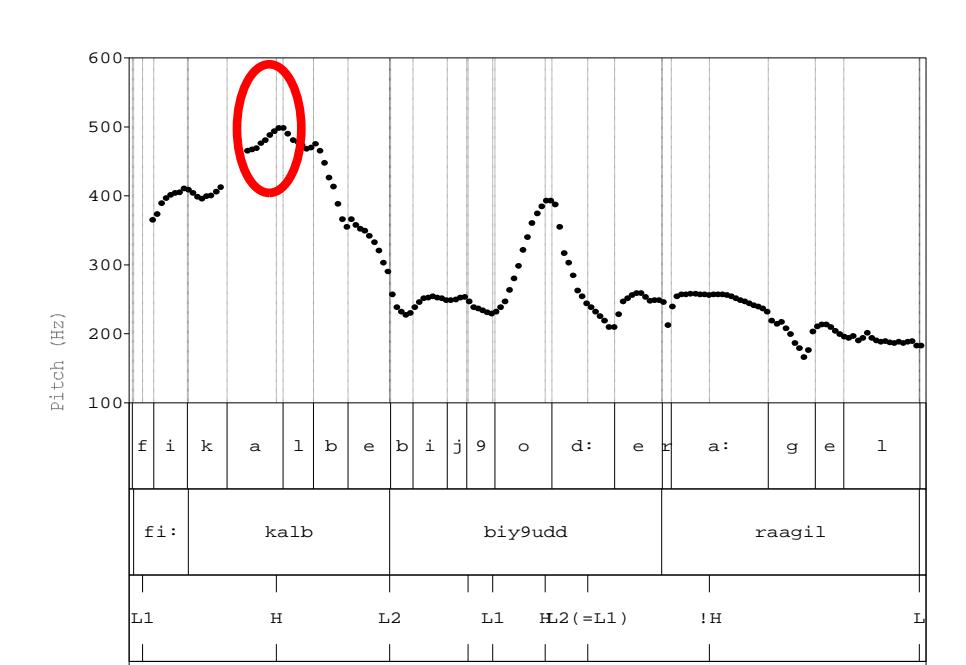
### qualitative analysis

## Information structure

### ∨ „neutral declarative“: sentence focus



VSO (narrative)  
and-went-Sg.m. GoHa  
Cairo „and Goha went to  
Cairo.“



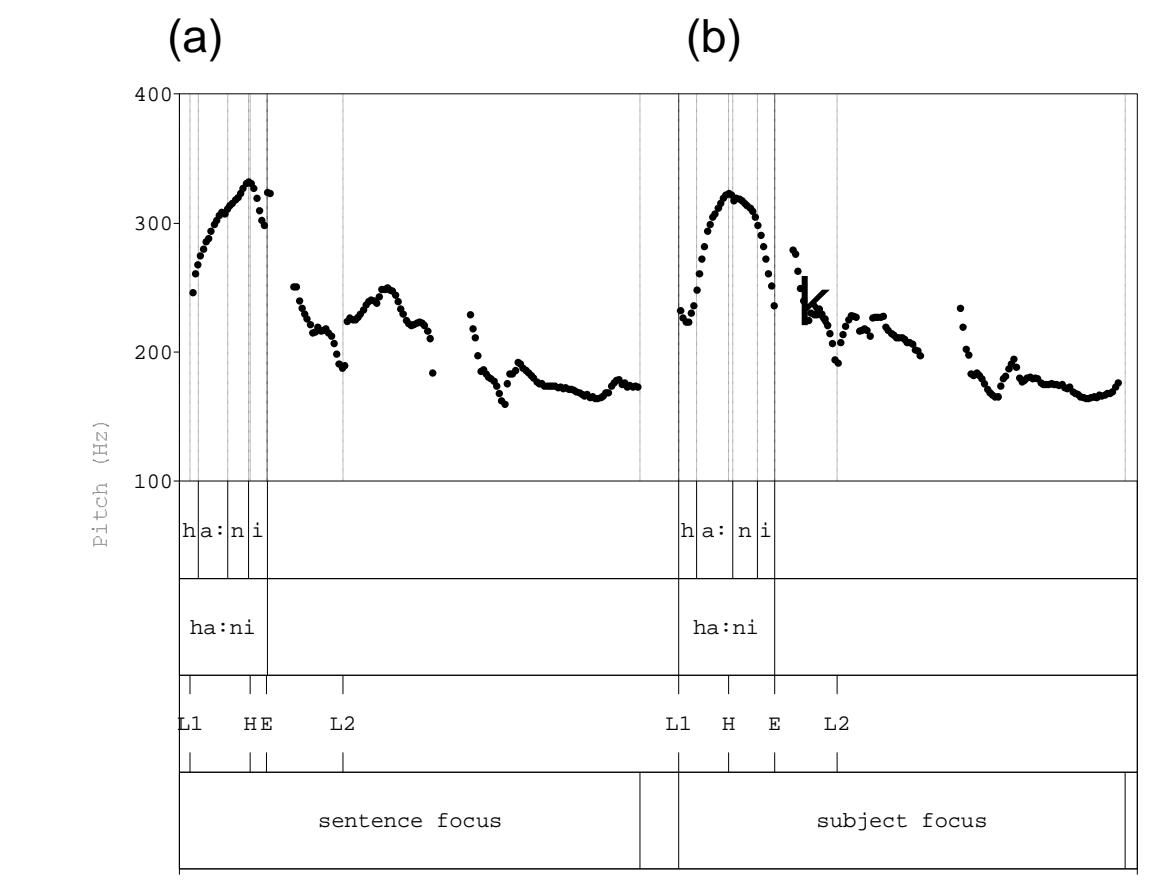
existential construction (read speech)  
EXIST dog ASP-Sg.m.-bite man „a dog is biting a  
man.“

CVC  
|  
H

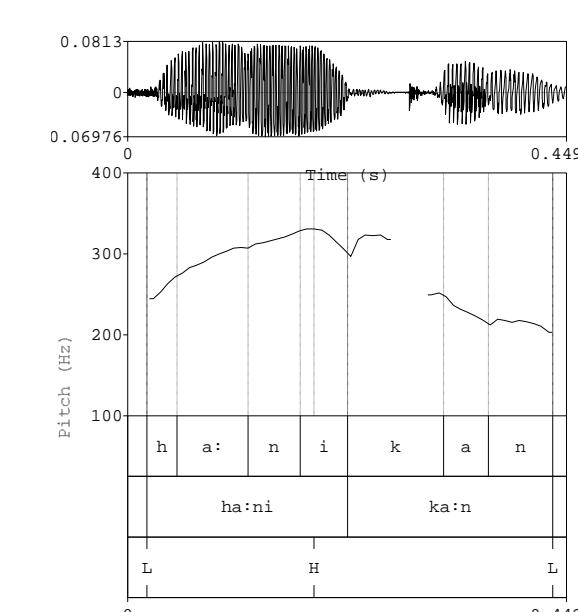
H within  
stressed  
syllable, L2 at  
word end



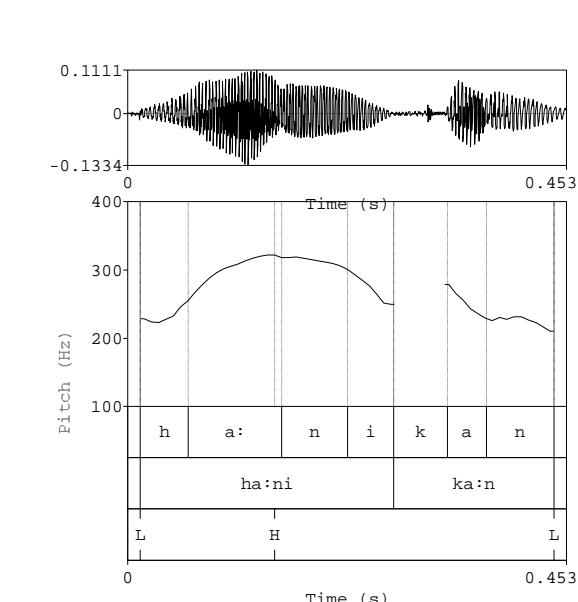
### ∨ topical vs. focal



haani kaan biyilbab fi-l-gineena  
Hani was ASP-Sg.m.-play in-the-garden „Hani was playing in the garden.“ (panel (a): What did you see when you came home yesterday?“, panel (b): „Who was playing in the garden?“



topic  
CVV.CV  
|  
L H L



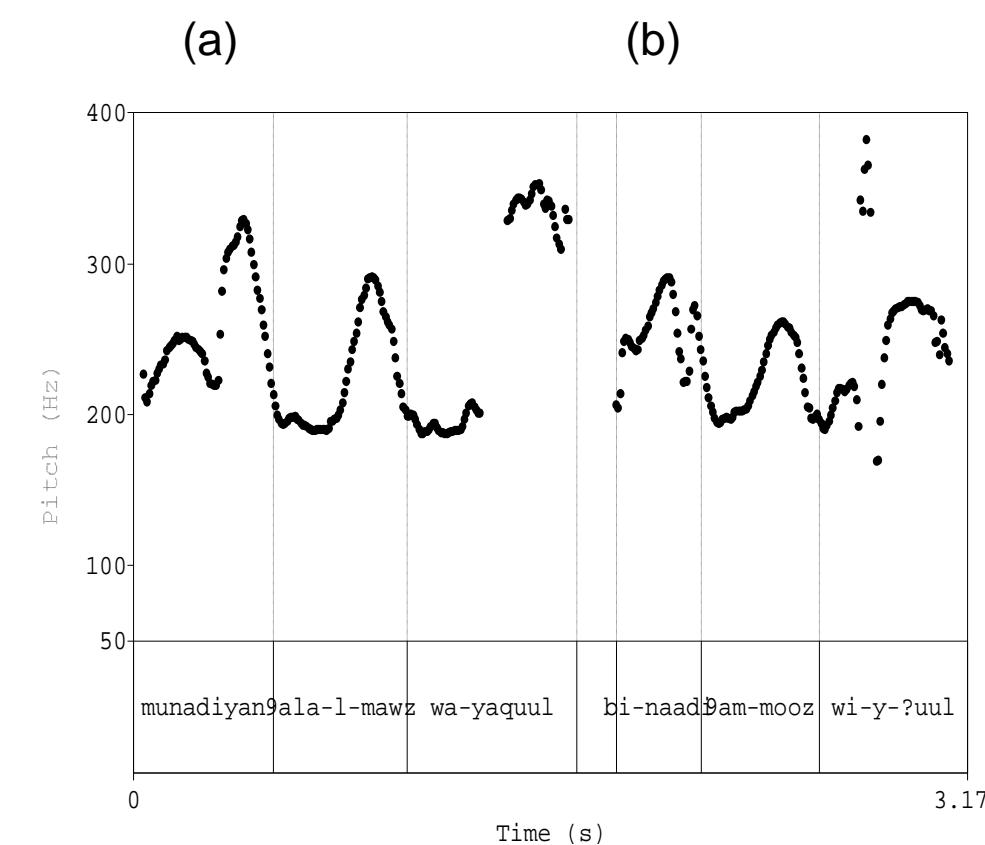
focus  
CVV.CV  
|  
L H L

topics: late peak  
focus: mid peak  
and fall to L within focussed word



## Discussion

- topics: rising gesture
- focus: (rising) - falling gesture
- L1 quite stably aligned with onset of stressed syllable (sometimes beginning of word)
- H and L2 subject to functional variation
- frequency code: rising – uncertainty (questioning) – topical falling – certainty (assertion) – focal (cf. Peters, Kohler & Wesener 2005)
- alignment under speaker's control (cf. Gussenhoven 2005)
- difference also due to phonological factors (nb. of intervening unstressed syllables, speech style)



### formal (a) vs. colloquial (b):

- (a) munaadiyan 9ala-l-mawz wa-yaqul  
(b) binaadi 9al-mooz wi-y?uul  
„praising the bananas, saying...“

(L) H (L)

- not different accents: LH vs. HL  
(cf. Bruce 2005 for Swedish)
- alignment and scaling variable:  
partly due to semantics and pragmatics of text

### References:

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