Anlo Ewe phrasing and tone

Data from Clements 1977; Clements 1978; Kenstowicz 1994; Kager & Zonneveld 1999; Clements, Michaud & Patin 2010.

- These data illustrate the basic tone alternation, plus items that don't undergo it, for contrast.
 - Don't worry about phrases yet—just use these data to figure out the basic tone changes
 - Anlo Ewe has four surface tones: low (`), mid (¯), high(´), and superhigh(″)
 - To get started, I suggest that, without yet worrying about syntactic or prosodic structure, you make a tableau for 'behind a tree'.
 - To rule out *[àtyí mếgbé], you'll need to invent a rather arbitrary markedness constraint—there are multiple options that could work.
 - Don't worry, here or below, about why the mid tone becomes superhigh (") instead of high or low or whatever. That is, include in your tableaux candidates with and without the change to superhigh, but not candidates with other possible tone changes (unless you have an idea to explain why superhigh! but I don't expect you to)

/ input /	[output]	translation	
+ gloss			Non IDA . "xy"
/ àtyíkē-ó /	[àtyïkë-ó]	'medicines'	Non-IPA: "y"= glide [j].
medicine-plural			giide []].
/ àtyí mēgbé /	[àtyı megbé]	'behind a tree'	
tree behind			
/ èkpé dyí /	no change	'on a stone'	
stone on			
/ èkpé mēgbé /	[èkpë mëgbé]	'behind a stone'	
stone behind			
/ m- èkpé drzá-gé /	no change	'I'm going to sell a stone'	
I stone sell-future			
/ m- èkpé flē-gé /	[m-èkpë flë-gé]	'I'm going to buy a stone'	
I stone buy-future			
/ ākplō dyí /	no change	'on a spear'	
spear on			
/ ākplō mēgbé /	no change	'behind a spear'	
spear behind			
/ m- ākplō drzá-gé /	no change	'I'm going to sell a spear'	
I spear sell-future			
/ m- ākplō flē-gé /	no change	'I'm going to buy a spear'	
I spear buy-future			
/ àtyíkē dyí /	[àtyïke dyí]	'on medicine'	
medicine on			

/ àtyíkē mēgbé / medicine behind	no change	'behind medicine'
/ m- àtyíkē flē-gé / I medicine buy-future	no change	'I'm going to buy medicine'
/ m- àtyíkē drzágé / I medicine sell-fut	[m- àtyïke drza-gé]	'I'm going to sell medicine' Note this one well! Three underlying tones change
/ nyónūví-á-wó vá / girl-definite-plural come	[nyőnűvű-ű-wő vá]	'the girls came' Note here also the multiple changes
/ ākɔdú dyí / banana on	no change	'on a banana'
/ ākɔdú mēgbé / banana behind	[ākōdű megbe]	'behind a banana'
/ m- ākɔ̄dú drzá-gé / I banana sell-future	no change	'I'm going to sell a banana'
/ m- ākɔ̄dú flē-gé / I banana buy-future	[m- ākɔ̄dũ flẽ-gé]	'I'm going to buy a banana'

• Getting ready for the phrasal part

- I suggest you next draw some syntactic trees of the data above and below.
- In 'Abla and Kofi' below there are different levels at which you could do the conjunction. You may not be able to decide till you have the analysis worked out.
- As you see, in this language a complement sometimes precedes its head and sometimes follows.
- Ignore the proclitic **subject pronoun** / **m(e)** / 'I'. Pronouns are often different from full words, especially when they move to a syntactically unexpected position.
- In 'the girls came', above, you may need to assume a VP-internal subject to make your analysis work later on (depends exactly on how you decide to explain the aspect of the data where more than one tone changes).

• Identifying the phonological phrases

- In the data below, the tone change doesn't apply, although the input tones are similar to those in the data above.
- Look at your trees and experiment with ideas for how p-phrases might be formed, to explain this
 difference.

/ input /	[output]	translation
/ kpś ānyí /	no change	'saw a bee'
see bee		
/ àblá kplé kōfí /	no change	'Abla and Kofi'
Abla and Kofi		
/ mē ná àtyí kōfí /	no change	'I gave a stick to Kofi'
I gave stick Kofi		
/ mē xé fē né kòdzó /	no change	'I paid a debt to Kwadzo'
I paid debt to Kwadzo		
/ m- āmē yɔ́-gé kā dyí /	no change	'I'm going to call someone
I person call-future line on		on the phone'
/ mē yī dé tō-tó /	no change	'I went to the riverside'
I go to river-side		
/ mí ā-dzó /	no change	'We will leave'
we <i>future</i> -leave		

Reference

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