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## Nina Hyams

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Department of Linguistics, UCLA, Los Angeles, CA 90095  
(310) 825-0634; (310) 206-7245  
hyams@humnet.ucla.edu

### EDUCATION

Ph.D. (Linguistics) 1983. Graduate Center, City University of New York  
M.A. (Linguistics) 1981. Graduate Center, City University of New York  
B.S. (Journalism) 1973. Boston University, School of Public Communication.

### POSITIONS

UCLA, Department of Linguistics  
Distinguished Professor, 2018 - present  
Professor, 1993-2018  
Director of Graduate Studies, 2009-2013; 2017-2018  
Associate Professor, 1989-1993  
Assistant Professor, 1986-1989  
Adjunct Assistant Professor, 1985-1986  
Visiting Assistant Professor, 1983-1985  
California State University, Los Angeles, Department of English and  
American Studies  
Lecturer (English Language in America), 1982-1983  
Queens College/CUNY, Linguistics Department  
Lecturer (Introduction to Linguistic Theory, Advanced Syntax), 1980-1981  
Hunter College/CUNY, English Writing Program  
Instructor in English Composition (bilingual section), 1979-1980

### AREAS OF SPECIALIZATION

First language development (in particular, the acquisition of syntax, morphosyntax, and semantics/pragmatics): Linguistic theory and language acquisition; Syntax (English and Romance languages)

### ACADEMIC AWARDS/GRANTS

Faculty Senate Grants, UCLA Committee on Research, 1986-2019  
National Science Foundation Grant No. BCS-1451589. 2015-2016 (*Intervention Effects in Raising and Control: Evidence from Spanish-speaking Children* (with Victoria Mateu).  
Strategic Research Initiatives Seed Grant for Multi-disciplinary and Collaborative Research, UCLA, 2000 (with Susie Curtiss).  
National Science Foundation Grant No. SBR 9602911. 1997-1998 (*The Acquisition of Spanish Morphosyntax*) (with John Grinstead).

National Science Foundation Grant No. SBR-9526264, 1995-1996 (*The Acquisition of Object Placement in Dutch Child Language*) (with Jeannette Schaeffer).

Career Development Award, UCLA, 1987

University Fellowships, City University of New York, 1979-1981

## DOCTORAL STUDENTS

- Sharon Hilles, Professor, CalPoly Pomona University, California  
PhD 1989: *Access to Universal Grammar in Second Language Acquisition*
- Sigga Sigurjónsdóttir, Professor, University of Reykavíjk, Iceland  
PhD 1992: *Binding in Icelandic: Evidence from Language Acquisition*
- Tetsuya Sano, Professor, Meiji Gakuin University, Tokyo, Japan  
PhD 1995: *Roots in Language Acquisition: A Comparative Study of Japanese and European Languages*
- Jeannette Schaeffer, Professor and Chair, Linguistics Department, University of Amsterdam, The Netherlands  
PhD 1997: *Direct Object Scrambling in Dutch and Italian Child Language*
- John Grinstead, Associate Professor, Dept. of Spanish & Portuguese, Ohio State University  
PhD 1998: *Subjects, Sentential Negation and Imperatives in Child Spanish and Catalan*
- Misha Becker, Professor of Linguistics, University of North Carolina/Chapel Hill  
PhD 2000: *The Development of the Copula in Child English: The Lightness of be*
- Kamil Deen, Professor and Chair, Department of Linguistics, University of Hawai'i, Honolulu Hawai'i  
PhD 2002. *The Acquisition of Nairobi Swahili: The Morphosyntax of Inflectional Prefixes and Subjects*
- Jason Rothman, (Chaired) Professor, University of Reading, Reading, England  
PhD 2005: *On Adult Accessibility to Universal Grammar in Second Language (L2) Acquisition: Some Evidence from the L2 Acquisition of Spanish*
- Jill Gilkerson, Director of Language Research, Infoture, Boulder, Colorado  
PhD 2006: *Acquiring English Particle Verbs: Age and transfer effects in L2 acquisition*
- Ana Lucia Santos, Associate Professor, University of Lisbon, Portugal  
PhD 2006: *Ellipsis and Focus in the Acquisition of Portuguese*
- Shigeko Sekine, Associate Professor, California State University/Monterrey, California  
PhD 2006: *The Effects of Phonological and Lexical Factors on the Perception of Adult L2 Perception: A cross-linguistic study*
- Reiko Okabe, Associate Professor, Nihon University, Tokyo, Japan.  
PhD 2008: *The Acquisition of Japanese Causatives*
- Robyn Orfitelli, Lecturer, University of Sheffield, School of English Literature, Language and Linguistics.  
PhD 2012: *Argument Intervention in the Acquisition of Raising to Subject*
- Victoria Mateu, Assistant Professor, Dept. of Spanish & Portuguese, UCLA  
PhD 2016: *Intervention Effects in the Acquisition of Raising and Control: Evidence from Spanish and English*

## INVITED LECTURES

- *(Copy-)Raising in Early Grammar and the Role of Intervention.* Conference in Honor of Ken Wexler, MIT Department of Linguistics and Philosophy, May 2016

- *Syntactic and Semantic Factors in the Acquisition of Raising Structures*. Workshop on Complement Clauses: Syntax and Acquisition, University of Lisbon, Portugal. June 2015.
- *The Acquisition of Syntactically Encoded Evidentiality: Evidence from English Copy-raising*, UMass Amherst, October 2013.
- *Evidentiality and Copy-raising in English Child Language*, University of North Carolina/Chapel Hill, Spring colloquium, Keynote Address, April 2013.
- *When Tense and Aspect Compete in Child Grammar*, University of Connecticut, April 2011.
- *Experimental Study of Competence and Performance Accounts of the Null Subject Stage*, University of Lisbon, January 2011.
- *Eventivity Effects in Early Grammar: the case of non-finite verbs*, Tokyo Conference on Psycholinguistics, Keio University, Tokyo, Japan, March 2009.
- *Experimental Study of Competence and Performance Accounts of the Null Subject Stage*, TCP Workshop, Tokyo, Japan, March, 2009.
- *An Experimental Study of Children's Comprehension of Null Subject Sentences*, IASCL XI (Edinburgh, Scotland, June 2008 (with Robyn Orfitelli).
- *An Experimental Comparison of Competence and Performance Accounts of the Null Subject Stage*, University of Southern California 2008 (with Robyn Orfitelli)
- *The Development of the Malagasy Voice System: Implications for theories of adult grammar*, University of Lisbon, September 2006.
- *An RI stage in Malagasy: Implications for the Adult Grammar*. Keynote speaker, Generative Approaches to Language Acquisition (GALA), University of Siena, September 2005.
- *Aspect Matters in Early Grammar*, Plenary speaker, Generative Approaches to Language Acquisition/North American (GALANA), Honolulu, Hawaii, December 2004.
- *Aspectual Effects on Interpretation in Early Grammar*, University of Maryland & McGill University, January 2005.
- *Aspectual Matters in Early Grammar*, Second Lisbon Meeting in Language Acquisition, Lisbon, Portugal, June 2004.
- *Aspectual Influences in Early Grammar*, University of Maryland, October 2003.
- *The Acquisition of Morphology and Syntax: Separate and (un)equal*, USC Conference on Second Language Acquisition. May 2003.
- *Child Non-finite Clauses and the Mood-Aspect Connection: Evidence from Child Greek*, Workshop on the Syntax, Semantics and Acquisition of Aspect, University of Iowa. May 2002.
- *Now you hear it, now you don't: The nature of optionality in child language*, Plenary talk, BU Conference on Language Development 25. November 2000.
- *(Un)anchored Expressions in Child Language*, International Symposium on Linguistics and Interdisciplinary Research, Kanda University of International Studies, Japan, December 2000.
- *Finiteness, Aspect and Mood in Early Grammar*, Chicago Linguistics Society Meeting 36, University of Chicago. April 2000.
- *The Aspectual Nature of Non-finite Root Clauses in Child Language*, GALA 99, University of Potsdam, Germany. September 1999.
- *The Aspect and Tense of Root Infinitives*, UCLA Conference on Tense, Lake Arrowhead, April 1998 (with Teun Hoekstra).
- *Aspects of Root Infinitives*, University of Southern California Linguistics Colloquium, February 1997.
- *Comments on the Papers by Hamann and Eisenbeiss and Penke*, WCHTSALT Conference, OTS/University of Utrecht, The Netherlands, June 1996.
- *Language Development from a Formal Perspective*, Conference on Functionalism and Formalism in Linguistics, University of Wisconsin-Milwaukee, April 1996.

- *Nominal and Verbal Finiteness in Early Grammar*, Workshop on Language Acquisition, Meiki Gakuin University, Tokyo, Japan, October 1996.
- *Nominal and Verbal Finiteness and the Specification of Number in Early Grammar*, Vakgroep ATW/HIL, Leiden University, December 1995.
- *Underspecification in Early Grammar: A Cross-linguistic Perspective*, MIT, May, 1995.
- *The Underspecification of Functional Categories in Early Language*, Great Britain Child Language Seminar, Bangor, Wales, March 1994.
- *The Representation of Number in Grammatical Development*, Cognitive Science Lunch, UCLA Psychology Department, February 1995.
- *The Syntax and Pragmatics of Early Clause Structure*, University of Essex, Essex GB, December 1994.
- *Null Subjects Meet Root Infinitives*, Trieste Encounters in Cognitive Science, Scuola Internazionale Superiore di Studi Avanzati (SISSA), Trieste, Italy, July 1993.
- *Null Subjects in Child Language and the Implications of Cross-linguistic Variation*, Cornell Symposium on Language Acquisition and Linguistic Theory: Cross-linguistic Perspectives, Ithaca, New York, April 1992.
- *The Grammatical Basis of Null Subjects in Child Language*, Netherlands Institute for Advanced Sciences (NIAS), Wassenaar, The Netherlands, April 1991.
- *The Genesis of Functional Categories*, Workshop on the Acquisition of Heads, Generative Linguistics in the Old World (GLOW), Leiden, The Netherlands, April 1991.
- *The Acquisition of Heads: Introductory Remarks, Workshop of the Acquisition of Heads*, Generative Linguistics in the Old World (GLOW), Leiden, The Netherlands, April 1991.
- *Clausal Structure and Early Grammar: A cross-linguistic perspective*, Workshop on Cross-linguistic and Cross-population contributions to theories of language acquisition, Institute for Advanced Studies, Jerusalem, Israel, June 1991.
- *Language Acquisition and the Brain-Language Connection*, Second Language Research Forum (SLRF), University of Southern California, April 1990.
- *The Domain Problem in Language Acquisition*, Syracuse University Department of Linguistics, February 1989.
- *Seven Not-so-trivial Trivia of Language Acquisition: Comments on the Paper by Wolfgang Klein*, Second Language Research Forum, (SLRF) UCLA 1989.
- *A Principles-and-Parameters Approach to the Study of Child Language*, Stanford Child Language Research Forum (SCLRF), Stanford University, April 1988.
- *Modularity in Developing Grammar*, University of Southern California Linguistics Department Colloquium, March 1995.
- *The Theory of Parameters and Syntactic Development*, UMass Workshop on Parameter Setting, University of Massachusetts, May 1984.
- *Child Grammar and Universal Grammar: Missing Subjects in Early English*, UC/Berkeley Linguistics Colloquium, March 1984.
- *On a Modular Approach to the Study of Language Acquisition*, University of Seattle Linguistics Department, February 1984.
- *An Elaboration of the Relationship Between UG and Actual Acquisition*, UC/Irvine Cognitive Science Colloquium, October 1983.

## CONFERENCE PRESENTATIONS

- *Late Intervention Effects in the Acquisition of Mandarin Sluice-like Constructions*. Boston University Conference on Language Development [BUCLD 44]. November 2019 [with Kiki Liu & Victoria Mateu]
- *Sluicing in Child Mandarin: Effects of Lexical Ambiguity*. Generative Approaches to Language Acquisition conference [GALA 14], Milan, Italy. September 2019 [with Kiki Liu & Victoria Mateu]
- *Intervention and animacy: A look at relative clauses and sluices in child English*. Poster presented at the Linguistic Society of America Annual Meeting [LSA 2019]. New York, NY. January 2019 [with Victoria Mateu].
- *Intervention and animacy effects in the acquisition of sluicing*. Boston University Conference on Language Development [BUCLD 43]. November 2018 [with Victoria Mateu].
- *The structure of silence: A look at children's comprehension of sluicing*. North East Linguistics Society [NELS 49]. October 2018 [with Victoria Mateu].
- *Structural intervention effects in the acquisition of sluicing*. California Meeting in Psycholinguistics [CAMP 1]. December 2017 [with Victoria Mateu & Lauren Winans].
- *Intervention effects in early grammar: Evidence from sluicing*. Boston University Conference on Language Development [BUCLD 42]. November 2017 [with Victoria Mateu].
- *Where Ellipsis Meets *wh*-movement: Sluicing in early grammar*, Generative Approaches to Language Acquisition 13, Parma de Mallorca, Spain, September 2017 (with Victoria Mateu & Laura Winans)
- *On the Learnability of Implicit Arguments*, Generative Approaches to Language Acquisition, North America (GALANA) 7, University of Illinois, September 2016 (with Victoria Mateu)
- *One is the Loneliest Number: The acquisition of Spanish indefinite 'un'*, Generative Approaches to Language Acquisition (GALANA) 6, University of Maryland, February 2015 (with Victoria Mateu)
- *The Production/Comprehension Asymmetry in Evidential Systems Crosslinguistically*, Linguistics Society of America (LSA) 89 poster presentation, Portland, OR, January 2015 (with Lauren Winans, Laura Kalin & Jessica Rett)
- *Children's Comprehension of Syntactically Encoded Evidentiality*, North Eastern Linguistics Society Conference (NELS 35), MIT, November 2104 (with Lauren Winans, Laura Kalin & Jessica Rett).
- *Aspects of the Acquisition of Object Control and ECM-type Verbs in European Portuguese*, GALA 2013, Oldenberg, Germany, September 2013 (with Ana Lucia Santos & Anabela Gonçalves).
- *The Effects of Syntax on the Acquisition of Evidentiality*, The International Congress of Linguists (ICL 19), Geneva, Switzerland, July 2013 (with Jessica Rett & Lauren Winans).
- *Copy-raising and Evidentiality: A view from child language*, Scandinavian Workshop on Syntactic Issues in Language Acquisition, 25th Scandinavian Conference of Linguistics. May 2013 (with Jessica Rett).
- *The Effects of Syntax on Evidentiality*, Boston University Conference on Language Development (BUCLD) 37, November 2012 (with Jessica Rett & Lauren Winans).
- *Three Puzzles in Children's Interpretation of Tense/Aspect*, Generative Approaches to Language Acquisition (GALA), Thessaloniki, Greece, September 2011.
- *What do Infants Know about Syntax? The Case of Relative Clauses* (with F. Adani, A. Scutellero, and M. Sundara), *International Conference on Infant Studies (ICIS)*, Baltimore, Maryland, 2009.
- *The Acquisition of Finiteness in Capeverdean*. Generative Approaches to Language Acquisition (GALA) 2009, Universidade Nova de Lisboa, Lisbon Portugal (with Fernanda Pratas).
- *The Online Processing of French Reflexives : Cross Modal Lexical Priming experimental evidence for their unaccusativity*, Tokyo Conference on Psycholinguistics, Tokyo (TCP), Japan, March 2009 (with Isabelle Charneval and Flavia Adani).
- *Reactivation of Two different VP-internal subject positions: processing evidence from French*, CUNY Conference on Psycholinguistics 2009 (with Isabelle Charneval and Flavia Adani).

- *An Experimental Study of Children's Comprehension of Null Subjects: Implications for grammatical/performance accounts*, Boston University Conference on Language Development (BUCLD) 32.
- *Auxiliary and Clitic Omissions in Italian Children's Participle Constructions*. Generative Approaches to Language Acquisition (GALA) 2007, Barcelona, Spain, September 2007 (with Jeannette Schaeffer).
- *Young Children Never Smuggle: Reflexive Clitics and the Universal Freezing Hypothesis*, Boston University Conference on Language Development (BUCLD), November 2005 (with William Snyder).
- *The Imperative as RI Analogue: Competing theories*, Generative Approaches to Language Acquisition, North American (GALANA 2004), University of Hawaii, December 2004 (with Manola Salustri).
- *The Imperative as RI Analogue in the Romance Languages: Evidence from Italian, Spanish and Catalan*. The Romance Turn: Workshop on the Acquisition of Romance Language, Madrid, Spain, September 2004 (with Manola Salustri).
- *On the Scope of Negation: More evidence for early parameter setting*, Generative Approaches to Language Acquisition (GALA) 2003, Utrecht, The Netherlands, September 2003 (with Susie Curtiss and Jill Gilkerson).
- *On the Role of Aspect in Determining Finiteness and Temporal Interpretation in Early Grammar*, GALA 2003, Utrecht, The Netherlands, September 2003 (with Harold Torrence).
- *Is there an analogue to the RI stage in the null subject languages?*, Boston University Conference on Language Development (BUCLD) 27, November 2002 (with Manola Salustri).
- *The Form and Interpretation of Finite and non-Finite Verbs in Swahili*, Boston University Conference on Language Development (BUCLD) 26, November 2001 (with Kamil Ud Deen).
- *Modal Reference in Children's Root Infinitives*, Stanford Child Language Research Forum (SCLRF), April 1999, Stanford University, (with Misha Becker).
- *Agreement and the Finiteness of V2: Evidence from Child Language*, Boston University Conference on Child Language, (BUCLD) 22, November 1997 (with Teun Hoekstra).
- *The Underspecification of Number and the Licensing of Root Infinitives*, Boston University Conference on Child Language Development (BUCLD) 21, November 1996 (with Teun Hoekstra and Misha Becker)
- *The Role of the Specifier and Finiteness in Early Grammar*, Conference on Specifiers, University of York, UK, March 1996 (with Teun Hoekstra and Misha Becker).
- *The Syntax and Pragmatics of "Dropped" Heads in Child Language*, Groningen Assembly on Language Acquisition (GALA III), University of Groningen, September 1995 (with Teun Hoekstra).
- *The Syntax and Interpretation of Dropped Categories in Child Language: A unified approach*, West Coast Conference on Formal Linguistics 14 (WCCFL), USC, 1995 (with Teun Hoekstra).
- *Romance Auxiliary Selection with Reflexive Clitics: Evidence of early knowledge of unaccusativity*. Stanford Child Language Research Forum (SCLRF), Stanford University, April 1994 (with William Snyder and Paola Crisma).
- *The Acquisition of the Germanic Verb Particle Construction*, Boston University Conference on Language Development (BUCLD) 19, 1994 (with K. Brohier, K. Johnson, J. Schaeffer, D. Pesetsky, D. Poeppel, K. Wexler).
- *On the Role of Agr in the Development of Null Arguments*, North Eastern Linguistics Society (NELS), 24, UMASS Amherst, 1993 (with Tetsuya Sano), November 1994.
- *The Acquisition of the Verb Particle Construction*, Generative Approaches to Language Acquisition (GALA II), University of Durham, UK, September 1993 (with Kyle Johnson and Jeannette Schaeffer).
- *Reflexivization and Logophoricity: Evidence from the Acquisition of Icelandic*, The 7th workshop on Comparative Germanic Syntax, University of Stuttgart, December 1991, (with Sigga Sigurjónsdóttir).

- *The Acquisition of Binding in Icelandic*, Boston University Conference on Child Language Development, October 1991, (with Sigga Sigurjónsdóttir).
- *The Subset Principle and the Acquisition of the 'Long Distance' Reflexive SIG in Icelandic*, Eastern States Conference On Linguistics (ESCOL), October 1991, (with Sigga Sigurjónsdóttir).
- *Subjectless Sentences: Some Alternative Accounts*, Boston University Conference on Child Language Development, October 1989, (with Ken Wexler).
- *A Cross-linguistic Comparison of the Development of Referentially Dependent Elements*, Boston University Conference on Child Language Development, October 1988, (with Sigga Sigurjónsdóttir).
- *The Acquisition of Reflexives and Pronouns by Icelandic Children*, Stanford Child Language Research Forum, Stanford University (SCLRF), April 1988, (with Sigga Sigurjónsdóttir and Yu-Chin Chien).
- *Morphological Uniformity and the Setting of the Null Subject Parameter*, North Eastern Linguistic Conference, University of Toronto, November 1987, (with Osvaldo Jaeggli).
- *The Setting of the Null Subject Parameter: A Reanalysis*, Boston University Conference on Child Language Development, October 1987.
- *The Core/Periphery Distinction in Language Acquisition*, Eastern States Conference on Language (ESCOL) IV, October 1987.
- *Core and Peripheral Grammar and the Acquisition of Inflection*, Boston University Conference on Child Language Development, October 1986.
- *The Contribution of Core Grammar to the Acquisition of Complex Sentences*, Boston University Conference on Child Language Development, October 1985.
- *On the Acquisition of Clausal Complementation*, West Coast Conference on Formal Linguistics (WCCFL) IV, UCLA, March 1985.
- *Semantically-Based Child Grammars: Some Empirical Inadequacies*, Stanford Child Language Research Forum (SCLRF), Stanford University, March 1984.
- *Grammatical Development and the Theory of Parameters*, UMASS Conference on Parameter Setting, University of Massachusetts, Amherst, May 1984.
- *The Pro-Drop Parameter in Child Language*, West Coast Conference on Formal Grammar (WCCFL) II, February 1983.
- *Agreement and the Choice of Auxiliary in Italian*, North Eastern Linguistics Society (NELS), Cornell University, Ithaca NY, November 1980.

## PUBLICATIONS

- Mateu, V. & Hyams, N. (to appear). Minimality effects in children's comprehension of sluicing. *Language Acquisition*.
- Liu, M., Hyams, N., and Mateu, V. (to appear). The Syntax and Acquisition of Mandarin Sluice-like Constructions *Theoretical and Experimental Linguistics*. Commercial Press, Beijing.
- Mateu, Victoria & Nina Hyams. (to appear). On children's late acquisition of raising 'seem' and control 'promise': Is a unified account possible? In Adriana Belletti & Chris Collins (eds.) *Smuggling volume in Oxford Studies in Comparative Syntax*. Oxford: Oxford University Press.
- Liu, M., Hyams, N., and Mateu, V. (to appear). Late intervention effects in the Acquisition of Mandarin Sluice-like Constructions. *Proceedings of the 44nd Boston University Conference on Language Development* [BUCLD 44]. Somerville, MA: Cascadilla Press.
- Mateu, Victoria & Nina Hyams. (2019). On the learnability of implicit arguments. In Tania Ionin & Matthew Rispoli (eds.) *Three Streams of Generative Language Acquisition Research*. Philadelphia, PA: John Benjamins.
- Mateu, Victoria & Nina Hyams. (2019). The structure of silence: A look at children's comprehension of sluicing. *Proceedings of the 49th Annual Meeting of the North East Linguistics Society* [NELS 49].

- Mateu, Victoria, Nina Hyams & Lauren Winans. (2018). Intervention effects in early grammar: Evidence from sluicing. *Proceedings of the 42nd Boston University Conference on Language Development* [BUCLD 42]. Somerville, MA: Cascadilla Press.
- Hyams, N. 2018. Comments on the Acquisition of Complementation in Portuguese. In Santos, A. L. & A. Gonçalves (eds.), *Complement clauses in Portuguese: adult syntax and acquisition*. John Benjamins. *Approaches to Language Acquisition: North America 7* [GALANA 7]. Cascadilla Press, Somerville, MA.
- Fromkin, V., Rodman, R. & Hyams, N. 2017. *An Introduction to Language*, 11th edition, Cengage, Boston.
- Hyams, Nina, Victoria Mateu, and Lauren Winans. 2017. Ellipsis meets wh-movement: Sluicing in early grammar. In LaCara, N., K. Moulton and A-M. Tessier, (eds.) *A Schrif to Fest Kyle Johnson. Linguistics Open Access Publications*. 1. Amherst MA: University of Massachusetts.
- Mateu, V. & Hyams, N. 2016. One is the Loneliest Number: The acquisition of Spanish indefinite 'un'. *Proceedings of Generative Approaches to Language Acquisition* [GALANA] 6. Cascadilla Press, Somerville, MA.
- Santos, A., Gonçalves, A. Hyams, N. 2016. Aspects of the Acquisition of Control and ECM-type verbs in European Portuguese. *Language Acquisition*, 23:3, 199-233. DOI: 10.1080/10489223.2015.
- Hyams, N. & Orfitelli, R. 2016. The Acquisition of Syntax. In H. Cairns & E. Fernandez (eds.), *Handbook of Psycholinguistics*. Wiley/Blackwell Publishers.
- Hyams, N., Mateu, V., Orfitelli, R., Putnam, M., Rothman, J., & Sánchez, L. 2015. Parameters in Language Acquisition and Contact. In A. Fábregas, J. Mateu, J. & M. Putnam. (eds.), *Contemporary Handbook of Linguistic Parameters*. London, Bloomsbury
- Winans, L. Hyams, N. Kalin, L. & Rett, J. 2015. Children's Comprehension of Syntactically Encoded Evidentiality. In *Proceedings of the 45th annual meeting of the North East Linguistic Society* [NELS] 45.
- Snyder, W. & Hyams, N. 2015. Mimimality Effects in Children's Passives. In E. Di Domenico, C. Hamann, S. Matteini (eds.), *Structures, Strategies and Beyond*. John Benjamins Publishers, Amsterdam.
- Hyams, N. 2014. Does Morphology Drive Syntax?: Evidence from L1 Acquisition. In C. Schütze & L. Stockall (eds.), *UCLA Working Papers in Linguistics 18*. This is an open-access article distributed under the terms of a Creative Commons Non-Commercial License (<http://creativecommons.org/licenses/by-nc/3.0/>).
- Santos, A., Gonçalves, A. Hyams, N. 2014. Aspects of the Acquisition of Control and ECM-type verbs in European Portuguese. *Proceedings of Generative Approaches to Language Acquisition* [GALA] 2013. Cambridge Scholars Press, Newcastle:
- Rett, J. & Hyams, N. 2013. The Acquisition of Syntactically Encoded Evidentiality. *Language Acquisition* 21: 173-198.
- Fromkin, V., Rodman, R. & Hyams, N. 2013. *An Introduction to Language*, 10th edition, Cengage, Boston.
- Rett, J., Hyams, N. & Winans, L. 2013. The Effects of Syntax on the Acquisition of Evidentiality. *Proceedings of the 32nd Annual Boston University Conference on Language Development* [BUCLD] 37.
- Orfitelli, R. & Hyams, N. 2012. Children's Grammar of Null Subjects: Evidence from comprehension. *Linguistic Inquiry* 43,4; 563-590.
- Hyams, N. 2012. Eventivity Effects in Early Grammar: The case of non-finite verbs. In J. Rothman & P. Guijarro-Fuentes (eds.), *Language Acquisition at the Interfaces, First Language*, 32(1-2) 239-269
- Hyams, N. 2011. Missing Subjects in Early Child Language, in J. De Villiers & T. Roeper (eds.), *Handbook of Generative Approaches to Language Acquisition*, Springer, Dordrecht, The Netherlands.
- Pratas, F. & Hyams, N. 2010. The Acquisition of Finiteness in Capeverdean In Castro, A., J. Costa, M. Lobo & F. Pratas (eds.), *Language Acquisition and Development. Proceedings of GALA 2009*. Newcastle, Cambridge Scholars Press.
- Fromkin, V., Rodman, R. & N. Hyams. 2010. *An Introduction to Language*, 9th edition, Cengage, Boston.
- Charnavel, I., F. Adani, F. & Hyams, N. 2008. The Online Processing of French Reflexives: Experimental Evidence for an Unaccusative Analysis, *Proceedings of the Tokyo Conference on Psycholinguistics 2009*.



- Hyams, N. 2008. The Acquisition of Inflection: A Parameter-setting Approach. Reprinted in *Language Acquisition*, (Acquisition Archives), 15;192-209
- Orfitelli, R. & Hyams, N. 2008. An Experimental Study of Children's Comprehension of Null Subjects: Implications for Grammatical/ Performance Accounts. In H. Chan, H. Jacob, & E. Kiparsky (eds.), *Proceedings of the Boston University Conference on Language Development*, 27, vol. 2, 335-346.
- Hyams, N. & Schaeffer, J. 2008. Auxiliary and clitic omissions in Italian children's participle constructions, in J. Freitas & A. Gavarro (eds.) *Proceeding of GALA 2007*, Cambridge University Scholars Press, Newcastle.
- Hyams, N. 2008. Reflections on Motherese, in T. Sano, M. Isobe, M. Endo, K. Otaki, K. Sugisaki, T. Suzuki (eds), *Enterprise in the Cognitive Science of Language: Festschrift in honor of Yukio Otsu*.
- Hyams, N. 2007. Aspect Matters, in Deen, K.U., J. Nomura, B. Schultz and B.D. Schwartz (eds.), *Proceedings of the Inaugural Conference of Generative Approaches to Language Acquisition. North America (GALANA)*. MITWPL; Cambridge, MA.
- Hyams, N. 2007. Aspectual Effects on Interpretation in Early Grammar. *Language Acquisition* 14.3.
- Salustri, M. & Hyams, N. 2007. The Imperative as RI Analogue: New data and competing theories, in Deen, K.U., *Proceedings of the Inaugural Conference of Generative Approaches to Language Acquisition. North America (GALANA)*. MITWPL, Cambridge, MA.
- Hyams, N. Ntelitheos, D. & Manorohanta, C. 2006. The Acquisition of the Malagasy Voicing System: Implications for the adult grammar, *Natural Language and Linguistic Theory*, 24;4.
- Hyams, N. 2006. An RI Stage in Malagasy? Implications for the adult grammar. In A. Belletti, E. Bennati, C. Chesi, Elisa DiDomenico and Ida Ferrari (eds.), *Language Acquisition and Development: Proceedings of GALA 2005*, Cambridge Scholars Press, Newcastle.
- Deen, K. U. & Hyams, N. 2006. The Morphosyntax of Mood in Early Grammar with Special Reference to Swahili. *First Language*, 26;1.
- Salustri, M. & Hyams, N. 2006. Looking for the universal core of the RI stage. In V. Torrens & L. Escobar, eds., *The Acquisition of Syntax in Romance Languages*, John Benjamins, Amsterdam
- Hyams, N. 2005. Child Non-finite Clauses and the Mood-Aspect Connection: Evidence from Child Greek. In R. Slabakova & P. Kempchinsky (eds.) *Aspectual Inquiries*, Kluwer Academic Publishers, Dordrecht, The Netherlands.
- Gilkerson, J., Hyams, N & Curtiss, S. 2003. On the scope of negation: More evidence for early parameter setting. *Proceedings of GALA 10*, LOT, University of Utrecht, The Netherlands.
- Salustri, M. & Hyams, N. 2003. Is there an analogue to the RI stage in the null subject languages, *BUCLD 27*. Cascadilla Press, Somerville, MA.
- Torrence, H. & Hyams, N. 2003. On the Role of Aspect in Determining Finiteness and Temporal Interpretation in Early Grammar. *Proceedings of GALA 10*, LOT, University of Utrecht, The Netherlands.
- Deen, K. U. & Hyams, N. 2002. The Form and Interpretation of Finite and Non-finite Verbs in Swahili, *BUCLD 26*, Cascadilla Press, Somerville, MA.
- Hyams, N. 2002. Clausal Structure in Early Greek: A reply to Varlokosta, Vainikka and Rohrbacher and a reanalysis, *The Linguistic Review* 19.
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#### **OTHER TEACHING/RESEARCH ACTIVITIES**

- Advisory Board, Center of Linguistics of University of Lisbon (CLUL), 2010-2016
- Invited faculty, LSA Summer Institute of Linguistics, MIT, Summer 2005.
- Visiting scholar/professor, University of Lisbon, Portugal, June 2000.
- Visiting scholar/professor, Holland Institute of Linguistics (HIL), Leiden University, Spring 1996.
- Visiting scholar/professor, Utrecht University, OTS/HIL, fall 1995.
- Participant in the Workshop on Cross-linguistic Acquisition Studies, International School for Advanced Studies (SISSA), Trieste, Italy. July 4-17, 1993.
- Participant in *The Logical Problem of Language Acquisition* theme project, Netherlands Institute for Advanced Studies (NIAS), Wassenaar, The Netherlands, 1991.
- Professor, Girona Summer School in Linguistics (GISSL), Girona, Spain, Summer 1992.

#### **EDITORIAL ACTIVITIES**

Editorial Board, *Language Acquisition*

Editorial Board, Language Acquisition and Language Disorders series, J. Benjamins Publishers.

Editorial Board: Studies in Theoretical Psycholinguistic book series, Springer

Associate: *Behavioral and Brain Sciences*