

# Victoria Eugenia Mateu

## *Curriculum Vitae*

---

UCLA Department of Linguistics  
3125 Campbell Hall  
Los Angeles, CA 90095-1543

Phone: +1 (424) 653-8327  
Email: victoria.e.mateu@gmail.com  
Website: www.victoriamateu.com

---

## ACADEMIC EMPLOYMENT

2016 - present     **Lecturer in Linguistics**  
Department of Linguistics, University of California, Los Angeles, CA

## EDUCATION

2013 - 2016     **Ph.D. in Linguistics**  
University of California, Los Angeles, CA

- Dissertation: *Intervention effects in the acquisition of raising and control: Evidence from English and Spanish*
- Committee: Nina Hyams (chair), Jesse Harris, Dominique Sportiche, and Maria Luisa Zubizarreta (USC)

2011 - 2013     **M.A. in Linguistics**  
University of California, Los Angeles, CA

- M.A. Thesis: *Clitic omission in Spanish-speaking children: Evaluating the roles of competence and performance*
- Committee: Nina Hyams (chair), Carson Schütze, Kie Zuraw, and Maria Luisa Zubizarreta (USC)

2006 - 2011     **B.A. in English Philology** (with honors)  
University of Granada, Granada, Spain

- International exchange program student, University of California, Los Angeles, CA (2010 - 2011)
- Erasmus exchange program student, University of Birmingham, UK (2008 - 2009)

## AWARDS AND GRANTS

2015 - 2017     Doctoral Dissertation Research Grant, National Science Foundation (BCS-1451589)

2015 - 2016     Dissertation Year Fellowship, UCLA Graduate Division

2015	Paula Menyuk Travel Award, Boston University
2015	GALANA 6 Travel Grant, University of Maryland
2012	Linguistics Summer Research Grant, UCLA Department of Linguistics
2006 - 2011	First Class Honors with remission of tuition fees, University of Granada
2010 - 2011	International Program Grant (University of California, Los Angeles, CA), University of Granada
2008 - 2009	Erasmus Program Grant (University of Birmingham, Birmingham, UK), University of Granada

## UNDER REVIEW / IN PROGRESS

- Sundara, Megha & **Victoria Mateu**. (in prep.). Word segmentation abilities in bilingual infants.
- Mateu, Victoria** & Nina Hyams. (in prep.). Animacy effects in children's comprehension of relative clauses: Structural intervention or frequency?
- Mateu, Victoria** & Nina Hyams. (under review). Minimality effects in children's comprehension of sluicing.
- Mateu, Victoria** & Nina Hyams. (under review). On children's late acquisition of raising 'seem' and control 'promise': Is a unified account possible? In Richard Kayne (ed.) *Smuggling* volume in *Oxford Studies in Comparative Syntax*. Oxford: Oxford University Press.
- Mateu, Victoria**. (under review, 2nd round). Intervention effects in the acquisition of raising: Evidence from English and Spanish.

## PUBLICATIONS

- Mateu, Victoria** & Nina Hyams. (in press). On the learnability of implicit arguments. In Tania Ionin & Matthew Rispoli (eds.) *Three Streams of Generative Language Acquisition Research*. Philadelphia, PA: John Benjamins.
- Sundara, Megha & **Victoria Mateu**. (2018). Lexical stress constrains English-learning infants' segmentation in a non-native language. *Cognition* 181. 105-116.
- Mateu, Victoria**, Nina Hyams & Lauren Winans. (2018). Intervention effects in early grammar: Evidence from sluicing. *Proceedings of the 42nd Boston University Conference on Language Development [BUCLD 42]*. Somerville, MA: Cascadilla Press.
- Mateu, Victoria**. (2018). What cross-linguistic acquisition differences can tell us about invisible syntax: The case of Spanish 'parecer'. *Proceedings of the 41st Boston University Conference on Language Development [BUCLD 41]*. Somerville, MA: Cascadilla Press.
- Hyams, Nina, **Victoria Mateu**, Lauren Winans. (2017). Ellipsis meets *wh*-movement: Sluicing in early grammar. In Nicholas LaCara, Keir Moulton & Anne-Michelle Tessier (eds.) *A Schrifft to Fest Kyle Johnson*. Linguistics Open Access Publications. 1.  
[http://scholarworks.umass.edu/linguist\\_oapubs/1](http://scholarworks.umass.edu/linguist_oapubs/1).

- Mateu, Victoria** & Nina Hyams. (2016). One is the loneliest number: The acquisition of Spanish indefinite 'un'. *Proceedings of the 6th Generative Approaches to Language Acquisition: North America* [GALANA 6]. Somerville, MA: Cascadilla Press.
- Charnavel, Isabelle & **Victoria Mateu**. (2015). The Clitic Binding Restriction revisited: Evidence for Antilogophoricity. *The Linguistic Review* 32(4). 671-701.
- Hyams, Nina, **Victoria Mateu**, Michael Putnam, Robyn Orfitelli, Jason Rothman & Liliana Sánchez. (2015). Parameters in language acquisition and language contact. In Antonio Fabregas, Jaume Mateu & Michael Putnam (eds.) *Contemporary Linguistic Parameters*. New York, NY: Bloomsbury.
- Charnavel, Isabelle & **Victoria Mateu**. (2015). Antilogophoricity in clitic clusters. *Proceedings of the 32nd West Coast Conference on Formal Linguistics* [WCCFL 32]. Somerville, MA: Cascadilla Press.
- Mateu, Victoria** (2015). Object clitic omission in child Spanish: Evaluating representational and processing accounts. *Language Acquisition* 22. 240-284.
- Mateu, Victoria** (2014). Clitic omission in Spanish-speaking children: Evaluating the roles of competence and performance. *Proceedings of the 38th Boston University Conference on Language Development* [BUCLD 38]. Somerville, MA: Cascadilla Press.

## UNPUBLISHED MANUSCRIPTS / THESES

- Mateu, Victoria**. (2016). *Intervention Effects in the Acquisition of Raising and Control: Evidence from English and Spanish*. Los Angeles, CA: UCLA Dissertation.
- Mateu, Victoria**. (2013). *Clitic Omission in Spanish-speaking Children: Evaluating the Roles of Competence and Performance*. Los Angeles, CA: UCLA Thesis.
- Mateu, Victoria**. (2013). Vowel length loss in Momostenango K'iche'. Ms., University of California, Los Angeles.
- Mateu, Victoria**. (2012). The Clitic Binding Restriction revisited: Evidence for antilogophoricity in Spanish. Ms., University of California, Los Angeles.
- Mateu, Victoria**. (2012). Learning free variation: The case of Catalan masculine plurals. Ms., University of California, Los Angeles.

## CONFERENCE / INVITED PRESENTATIONS

- Mateu, Victoria** & Nina Hyams. (2019). Intervention and animacy: A look at relative clauses and sluices in child English. Poster presented at the *Linguistic Society of America 2019 Annual Meeting* [LSA 2019]. New York, NY. January 2019.
- Mateu, Victoria** & Nina Hyams. (2018). Intervention and animacy effects in the acquisition of sluicing. Talk presented at the *43rd Boston University Conference on Language Development* [BUCLD 43]. November 2018.

- Mateu, Victoria** & Nina Hyams. (2018). The structure of silence: A look at children's comprehension of sluicing. Talk presented at the *49th NorthEast Linguistic Society* [NELS 49]. October 2018.
- Mateu, Victoria**, Nina Hyams & Lauren Winans. (2017). Structural intervention effects in the acquisition of sluicing. Talk presented at the *1st California Meeting in Psycholinguistics* [CAMP 1]. December 2017.
- Mateu, Victoria**, Nina Hyams & Lauren Winans. (2017). Intervention effects in early grammar: Evidence from sluicing. Talk presented at the *42nd Boston University Conference on Language Development* [BUCLD 42]. November 2017.
- Mateu, Victoria**, Nina Hyams & Lauren Winans. (2017). Where ellipsis meets A'-movement: Sluicing in early grammar. Talk presented at the *13th Generative Approaches to Language Acquisition* [GALA 13]. Palma de Mallorca, Spain. September 2017.
- Mateu, Victoria**. (2017). *On the Acquisition of Raising and Control: A Crosslinguistic Study*. MIT Invited Talk. Cambridge, MA. March 2017.
- Mateu, Victoria**. (2017). Processing similarities and grammatical differences in the acquisition of raising and control. Talk presented at the *Linguistic Society of America 2017 Annual Meeting* [LSA 2017]. Austin, TX. January 2017.
- Mateu, Victoria**. (2016). What cross-linguistic acquisition differences can tell us about invisible syntax: The case of Spanish 'parecer'. Talk presented at the *41st Boston University Conference on Language Development* [BUCLD 41]. November 2016.
- Mateu, Victoria** & Nina Hyams. (2016). On the learnability of implicit arguments. Talk presented at the *7th Generative Approaches to Language Acquisition: North America* [GALANA 7]. University of Illinois at Urbana-Champaign. September 2016.
- Mateu, Victoria**. (2016). Language acquisition and the role of performance factors. Talk presented at the *50th Anniversary of UCLA Department of Linguistics: Directions in Language Development Panel*. University of California, Los Angeles. June 2016.
- Mateu, Victoria**. (2016). Intervention Effects in Subject-to-Subject Raising: Evidence from Spanish-speaking children. Talk presented at the *Linguistic Society of America 2016 Annual Meeting* [LSA 2016]. Washington D.C. January 2016.
- Mateu, Victoria**. (2015). The delay of subject-to-subject raising with *seem* and subject control with *promise*: Is a unified account possible? Poster presented at the *40th Boston University Conference on Language Development* [BUCLD 40]. Boston, MA. November 2015.
- Sundara, Megha & **Victoria Mateu**. (2015). Cross-linguistic transfer of word segmentation abilities in bilingual infants. Poster presented at the *Workshop on Infant Language Development* [WILD]. Stockholm, Sweden. June 2015.
- Mateu, Victoria** & Nina Hyams. (2015). One is the loneliest number: The acquisition of Spanish indefinite 'un'. Talk presented at the *6th Generative Approaches to Language Acquisition: North America* [GALANA 6], University of Maryland, College Park, MD. February 2015.

- Charnavel, Isabelle & **Victoria Mateu**. (2014). Clitic Coreference Restrictions and Antilogophoricity in French and Spanish. Talk presented at the *44th Linguistic Symposium on Romance Languages* [LSRL 44], Ontario, Canada. May 2014.
- Charnavel, Isabelle & **Victoria Mateu**. (2014). The Clitic Binding Restriction Revisited: Evidence for Antilogophoricity. Talk presented at the *37th Generative Linguistics in the Old World* [GLOW 37], Brussels, Belgium. April 2014.
- Charnavel, Isabelle & **Victoria Mateu**. (2014). Antilogophoricity in Clitic Clusters. Talk presented at the *32nd West Coast Conference on Formal Linguistics* [WCCFL 32], USC, Los Angeles, CA. March 2014.
- Mateu, Victoria**. (2013). Clitic omission in Spanish-speaking children: Evaluating the roles of competence and performance. Talk presented at the *38th Boston University Conference on Language Development* [BUCLD 38]. Boston, MA. November 2013.
- Sundara, Megha & **Victoria Mateu**. (2013). Non-native rhythm does not block word segmentation in infants. Talk presented at the *Workshop on Infant Language Development* [WILD]. San Sebastian, Spain. June 2013.
- Sundara, Megha & **Victoria Mateu**. (2012). Can monolingual English infants segment words in Spanish? Poster presented at the *7th Annual Southern California Conference on Cognitive and Language Development* [SOCAL]. San Diego, CA. April 2012.

## TEACHING EXPERIENCE

### *Lecturer / Sole Instructor*

*Language Development, LING 130, UCLA*

Fall 2018, Summer 2018, Spring 2018, Summer 2017, Winter 2017, Fall 2016, Summer 2016, Summer 2015

*Bilingualism and Second Language Acquisition, LING C140, UCLA*

Winter 2019, Winter 2018, Spring 2017

*Neurolinguistics, LING C135, UCLA*

Spring 2019, Fall 2017

### *Teaching Assistant*

*Language Development, LING 130, UCLA*

Winter 2016 (Prof. Nina Hyams), Winter 2015 (Prof. Nina Hyams), Winter 2014 (Prof. Nina Hyams), Fall 2012 (Prof. Nina Hyams)

*Bilingualism and Second Language Acquisition, LING C140, UCLA*

Winter 2013 (Prof. Nina Hyams and Prof. Robert Daland)

*Neurolinguistics, LING C135, UCLA*

Spring 2014 (Prof. Susan Curtiss)

*Introduction to Linguistic Analysis, LING 20, UCLA*

Spring 2013 (Prof. Carson Schütze)

*Introduction to the Study of Language, LING 1, UCLA (online)*

Summer 2014 (Prof. Russ Schuh), Summer 2013 (Prof. Russ Schuh)

*English (as a Second Language), Instituto Kellington, Granada, Spain*

AY 2009-2010

*Spanish (as a Second Language), Kings Norton Girls' School, Birmingham, UK*

AY 2008-2009

## RESEARCH EXPERIENCE

- 2016 - present     **Lab Manager** of the UCLA Language Acquisition Lab  
Responsibilities: Create and analyze stimuli, set up experiments, collect subjects' background information, test subjects (aged 3mo-6yo), run corpus studies, extract and prepare data for statistical analyses, train and supervise undergraduate RAs, maintain mailing outreach program, organize and manage subject pool database for UCLA Language Lab, Baby Lab, LCD Lab, and Jeste Lab, prepare and update research projects for the UCLA IRB and the CPHS committees, act as liaison between SONA Subject Pool and UCLA Department of Linguistics.
- 2017-present     **Contributor** for *The ManyBabies Project* (led by Michael Frank and Krista Byers-Heinlein)  
Responsibilities: Set up experiments, collect subjects' background information, test subjects (aged 3-18mo), extract and prepare data for statistical analyses.
- 2011 - 2016     **Graduate Student Researcher**, UCLA Language Acquisition Lab  
Project: *Crosslinguistic word segmentation abilities in infants* (with Prof. Megha Sundara)  
Responsibilities: Conduct literature review, create and analyze stimuli, set up experiments, collect subjects' background information, test subjects (aged 7-9mo), extract and prepare data for statistical analyses, analyze data, write paper (in collaboration with Prof. Megha Sundara).
- Fall 2014     **Graduate Student Researcher**, UCLA  
Project: *Acquisition of Control* (with Prof. Nina Hyams)  
Responsibilities: Conduct literature review, design experiment, create stimuli.

- Fall 2013      **Graduate Student Researcher, UCLA**  
Project: *Acquisition of Spanish indefinite and numeral 'un'* (with Prof. Nina Hyams)  
Responsibilities: Conduct literature review, design experiment, create stimuli, recruit subjects, test subjects (aged 2-5yo), design and run corpus study, extract and prepare data for statistical analyses, analyze data, write paper (in collaboration with Prof. Nina Hyams).
- Summer 2011      **Undergraduate Research Assistant, UCLA**  
Project: *Phonological effects in the acquisition of clitics in Catalan* (with Prof. Nina Hyams)  
Responsibilities: Design and run corpus study, collect and organize data, analyze data.

## SERVICES

- Ad hoc      Reviewer for *Boston University Conference on Language Development 43* (2018)  
Reviewer for *Child Language Symposium* (2018)  
Reviewer for *Language Acquisition: A Journal of Developmental Linguistics*. (2014, 2017)  
Reviewer for *Semantics in Language Acquisition*. In *Trends in Language Acquisition Research*. Amsterdam/Philadelphia: John Benjamins. (2016)  
Reviewer for *Revista Española de Lingüística Aplicada* (2015)
- 2012 - present      Contributor for *TerraLing* (Catalan).
- 2015 - 2016      UCLA Department of Linguistics Representative for the Graduate Student Association [GSA].
- 2012 - 2013      Secretary of the Graduate Linguistics Circle [GLC].
- 2012 - 2013      Member of the UCLA Department of Linguistics Teaching Evaluation Committee.
- 2008 - 2009      Aimhigher/Widening Participation student ambassador, Kings Norton Girls' School, Birmingham, UK.

## LANGUAGES

- Spanish: Native  
Catalan: Native  
English: Near-native  
French: Intermediate  
K'iche': Research language (1 year of consultant work)

## OTHER SKILLS

Statistical Software: Excel, R, SPSS

Experimental Software: CLAN, Habit X (Visual Habituation Procedure), HPP (Head-turn Preference Procedure), Praat

Physical Examinations: Audiometry, Tympanometry

## REFERENCES

### **Professor Nina Hyams**

UCLA Department of Linguistics  
3125 Campbell Hall  
Los Angeles, CA 90095-1543

[hyams@humnet.ucla.edu](mailto:hyams@humnet.ucla.edu)

+1 (310) 206-7245

### **Professor Jesse Harris**

UCLA Department of Linguistics  
3125 Campbell Hall  
Los Angeles, CA 90095-1543

[jharris@humnet.ucla.edu](mailto:jharris@humnet.ucla.edu)

+1 (310) 825-0634

### **Professor Dominique Sportiche**

UCLA Department of Linguistics  
3125 Campbell Hall  
Los Angeles, CA 90095-1543

[dominique.sportiche@ucla.edu](mailto:dominique.sportiche@ucla.edu)

+1 (310) 825-0634

### **Professor Megha Sundara**

UCLA Department of Linguistics  
3125 Campbell Hall  
Los Angeles, CA 90095-1543

[megha.sundara@humnet.ucla.edu](mailto:megha.sundara@humnet.ucla.edu)

+1 (310) 825-0041

*Last updated: September 14, 2018*