

VICTORIA EUGENIA MATEU

Curriculum Vitae

UCLA Department of Linguistics
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ACADEMIC EMPLOYMENT

2016 - present **Lecturer in Linguistics**
Department of Linguistics, University of California, Los Angeles, CA

EDUCATION

- 2013 - 2016 **Ph.D. in Linguistics**
University of California, Los Angeles, CA
- Dissertation: *Intervention effects in the acquisition of raising and control: Evidence from English and Spanish*
 - Committee: Nina Hyams (chair), Jesse Harris, Dominique Sportiche, and Maria Luisa Zubizarreta (USC)
- 2011 - 2013 **M.A. in Linguistics**
University of California, Los Angeles, CA
- M.A. Thesis: *Clitic omission in Spanish-speaking children: Evaluating the roles of competence and performance*
 - Committee: Nina Hyams (chair), Carson Schütze, Kie Zuraw, and Maria Luisa Zubizarreta (USC)
- 2006 - 2011 **B.A. in English Philology** (with honors)
University of Granada, Granada, Spain
- International exchange program student, University of California, Los Angeles, CA (2010 - 2011)
 - Erasmus exchange program student, University of Birmingham, UK (2008 - 2009)

AWARDS AND GRANTS

2015 - 2017 Doctoral Dissertation Research Grant, National Science Foundation
(BCS-1451589)

2015 - 2016	Dissertation Year Fellowship, UCLA Graduate Division
2015	Paula Menyuk Travel Award, Boston University
2015	GALANA 6 Travel Grant, University of Maryland
2012	Linguistics Summer Research Grant, UCLA Department of Linguistics
2006 - 2011	First Class Honors with remission of tuition fees, University of Granada
2010 - 2011	International Program Grant (University of California, Los Angeles, CA), University of Granada
2008 - 2009	Erasmus Program Grant (University of Birmingham, Birmingham, UK), University of Granada

PAPERS

UNDER REVIEW / IN PROGRESS

Mateu, Victoria. (in prep.). Structural intervention and frequency effects in children's comprehension of relative clauses: A look at animacy.

Victoria Mateu & Megha Sundara. (under review). Spanish input facilitates English learning infants' segmentation of English words.

Mateu, Victoria & Nina Hyams. (under review). Minimality effects in children's comprehension of sluicing.

Mateu, Victoria. (under review). Intervention effects in the acquisition of raising: Evidence from English and Spanish.

JOURNAL ARTICLES

Sundara, Megha & **Victoria Mateu.** (2018). Lexical stress constrains English-learning infants' segmentation in a non-native language. *Cognition* 181. 105-116.

Mateu, Victoria (2015). Object clitic omission in child Spanish: Evaluating representational and processing accounts. *Language Acquisition* 22. 240-284.

Charnavel, Isabelle & **Victoria Mateu.** (2015). The Clitic Binding Restriction revisited: Evidence for Antilogophoricity. *The Linguistic Review* 32(4). 671-701.

EDITED VOLUMES

Mateu, Victoria & Nina Hyams. (to appear). On children's late acquisition of raising 'seem' and control 'promise': Is a unified account possible? In Adriana Belletti & Chris Collins (eds.) *Smuggling* volume in *Oxford Studies in Comparative Syntax*. Oxford: Oxford University Press.

Mateu, Victoria & Nina Hyams. (in press). On the learnability of implicit arguments. In Tania Ionin & Matthew Rispoli (eds.) *Three Streams of Generative Language Acquisition Research*. Philadelphia, PA: John Benjamins.

- Hyams, Nina, **Victoria Mateu**, Lauren Winans. (2017). Ellipsis meets *wh*-movement: Sluicing in early grammar. In Nicholas LaCara, Keir Moulton & Anne-Michelle Tessier (eds.) *A Schrift to Fest Kyle Johnson*. Linguistics Open Access Publications. 1.
http://scholarworks.umass.edu/linguist_oapubs/1.
- Hyams, Nina, **Victoria Mateu**, Michael Putnam, Robyn Orfitelli, Jason Rothman & Liliana Sánchez. (2015). Parameters in language acquisition and language contact. In Antonio Fabregas, Jaume Mateu & Michael Putnam (eds.) *Contemporary Linguistic Parameters*. New York, NY: Bloomsbury.

CONFERENCE PROCEEDINGS

- Mateu, Victoria**, Nina Hyams & Lauren Winans. (2018). Intervention effects in early grammar: Evidence from sluicing. *Proceedings of the 42nd Boston University Conference on Language Development* [BUCLD 42]. Somerville, MA: Cascadilla Press.
- Mateu, Victoria**. (2018). What cross-linguistic acquisition differences can tell us about invisible syntax: The case of Spanish 'parecer'. *Proceedings of the 41st Boston University Conference on Language Development* [BUCLD 41]. Somerville, MA: Cascadilla Press.
- Mateu, Victoria** & Nina Hyams. (2016). One is the loneliest number: The acquisition of Spanish indefinite 'un'. *Proceedings of the 6th Generative Approaches to Language Acquisition: North America* [GALANA 6]. Somerville, MA: Cascadilla Press.
- Charnavel, Isabelle & **Victoria Mateu**. (2015). Antilogophoricity in clitic clusters. *Proceedings of the 32nd West Coast Conference on Formal Linguistics* [WCCFL 32]. Somerville, MA: Cascadilla Press.
- Mateu, Victoria** (2014). Clitic omission in Spanish-speaking children: Evaluating the roles of competence and performance. *Proceedings of the 38th Boston University Conference on Language Development* [BUCLD 38]. Somerville, MA: Cascadilla Press.

UNPUBLISHED MANUSCRIPTS / THESES

- Mateu, Victoria**. (2016). *Intervention Effects in the Acquisition of Raising and Control: Evidence from English and Spanish*. Los Angeles, CA: UCLA Dissertation.
- Mateu, Victoria**. (2013). *Clitic Omission in Spanish-speaking Children: Evaluating the Roles of Competence and Performance*. Los Angeles, CA: UCLA Thesis.
- Mateu, Victoria**. (2013). Vowel length loss in Momostenango K'iche'. Ms., University of California, Los Angeles.
- Mateu, Victoria**. (2012). The Clitic Binding Restriction revisited: Evidence for antilogophoricity in Spanish. Ms., University of California, Los Angeles.
- Mateu, Victoria**. (2012). Learning free variation: The case of Catalan masculine plurals. Ms., University of California, Los Angeles.

CONFERENCE / INVITED PRESENTATIONS

REFEREED

- Sundara, Megha & **Victoria Mateu**. (2019, June). Dual language input facilitates English-learning infants' word segmentation abilities. Talk presented at the *International Symposium on Bilingualism 12* [ISB12]. Edmonton, Canada.
- Mateu, Victoria** & Nina Hyams. (2019, January). Intervention and animacy: A look at relative clauses and sluices in child English. Poster presented at the *Linguistic Society of America 2019 Annual Meeting* [LSA 2019]. New York, NY.
- Mateu, Victoria** & Nina Hyams. (2018, November). Intervention and animacy effects in the acquisition of sluicing. Talk presented at the *43rd Boston University Conference on Language Development* [BUCLD 43]. Boston, MA.
- Mateu, Victoria** & Nina Hyams. (2018, October). The structure of silence: A look at children's comprehension of sluicing. Talk presented at the *49th NorthEast Linguistic Society* [NELS 49]. Ithaca, NY.
- Mateu, Victoria**, Nina Hyams & Lauren Winans. (2017, December). Structural intervention effects in the acquisition of sluicing. Talk presented at the *1st California Meeting in Psycholinguistics* [CAMP 1]. Los Angeles, CA.
- Mateu, Victoria**, Nina Hyams & Lauren Winans. (2017, November). Intervention effects in early grammar: Evidence from sluicing. Talk presented at the *42nd Boston University Conference on Language Development* [BUCLD 42]. Boston, MA.
- Mateu, Victoria**, Nina Hyams & Lauren Winans. (2017, September). Where ellipsis meets A'-movement: Sluicing in early grammar. Talk presented at the *13th Generative Approaches to Language Acquisition* [GALA 13]. Palma de Mallorca, Spain.
- Mateu, Victoria**. (2017, January). Processing similarities and grammatical differences in the acquisition of raising and control. Talk presented at the *Linguistic Society of America 2017 Annual Meeting* [LSA 2017]. Austin, TX.
- Mateu, Victoria**. (2016, November). What cross-linguistic acquisition differences can tell us about invisible syntax: The case of Spanish 'parecer'. Talk presented at the *41st Boston University Conference on Language Development* [BUCLD 41]. Boston, MA.
- Mateu, Victoria** & Nina Hyams. (2016, September). On the learnability of implicit arguments. Talk presented at the *7th Generative Approaches to Language Acquisition: North America* [GALANA 7]. Urbana-Champaign, IL.
- Mateu, Victoria**. (2016, January). Intervention Effects in Subject-to-Subject Raising: Evidence from Spanish-speaking children. Talk presented at the *Linguistic Society of America 2016 Annual Meeting* [LSA 2016]. Washington D.C.

- Mateu, Victoria.** (2015, November). The delay of subject-to-subject raising with *seem* and subject control with *promise*: Is a unified account possible? Poster presented at the *40th Boston University Conference on Language Development* [BUCLD 40]. Boston, MA.
- Sundara, Megha & **Victoria Mateu.** (2015, June). Cross-linguistic transfer of word segmentation abilities in bilingual infants. Poster presented at the *Workshop on Infant Language Development* [WILD]. Stockholm, Sweden.
- Mateu, Victoria** & Nina Hyams. (2015, February). One is the loneliest number: The acquisition of Spanish indefinite 'un'. Talk presented at the *6th Generative Approaches to Language Acquisition: North America* [GALANA 6], College Park, MD.
- Charnavel, Isabelle & **Victoria Mateu.** (2014, May). Clitic Coreference Restrictions and Antilogophoricity in French and Spanish. Talk presented at the *44th Linguistic Symposium on Romance Languages* [LSRL 44], Ontario, Canada.
- Charnavel, Isabelle & **Victoria Mateu.** (2014, April). The Clitic Binding Restriction Revisited: Evidence for Antilogophoricity. Talk presented at the *37th Generative Linguistics in the Old World* [GLOW 37], Brussels, Belgium.
- Charnavel, Isabelle & **Victoria Mateu.** (2014, March). Antilogophoricity in Clitic Clusters. Talk presented at the *32nd West Coast Conference on Formal Linguistics* [WCCFL 32], Los Angeles, CA.
- Mateu, Victoria.** (2013, November). Clitic omission in Spanish-speaking children: Evaluating the roles of competence and performance. Talk presented at the *38th Boston University Conference on Language Development* [BUCLD 38]. Boston, MA.
- Sundara, Megha & **Victoria Mateu.** (2013, June). Non-native rhythm does not block word segmentation in infants. Talk presented at the *Workshop on Infant Language Development* [WILD]. San Sebastian, Spain.
- Sundara, Megha & **Victoria Mateu.** (2012, April). Can monolingual English infants segment words in Spanish? Poster presented at the *7th Annual Southern California Conference on Cognitive and Language Development* [SOCAL]. San Diego, CA.

INVITED

- Mateu, Victoria.** (2017, March). *On the Acquisition of Raising and Control: A Crosslinguistic Study*. MIT Invited Talk. Cambridge, MA.
- Mateu, Victoria.** (2016, June 2016). Language acquisition and the role of performance factors. Talk presented at the *50th Anniversary of UCLA Department of Linguistics: Directions in Language Development Panel*. Los Angeles, CA.

TEACHING EXPERIENCE

LECTURER / SOLE INSTRUCTOR

Language Development, LING 130, UCLA

Fall 2018, Summer 2018, Spring 2018, Summer 2017, Winter 2017, Fall 2016, Summer 2016, Summer 2015

Bilingualism and Second Language Acquisition, LING C140, UCLA

Winter 2019, Winter 2018, Spring 2017

Neurolinguistics, LING C135, UCLA

Spring 2019, Fall 2017

TEACHING ASSISTANT

Language Development, LING 130, UCLA

Winter 2016 (Prof. Nina Hyams), Winter 2015 (Prof. Nina Hyams), Winter 2014 (Prof. Nina Hyams), Fall 2012 (Prof. Nina Hyams)

Bilingualism and Second Language Acquisition, LING C140, UCLA

Winter 2013 (Prof. Nina Hyams and Prof. Robert Daland)

Neurolinguistics, LING C135, UCLA

Spring 2014 (Prof. Susan Curtiss)

Introduction to Linguistic Analysis, LING 20, UCLA

Spring 2013 (Prof. Carson Schütze)

Introduction to the Study of Language, LING 1, UCLA (online)

Summer 2014 (Prof. Russ Schuh), Summer 2013 (Prof. Russ Schuh)

English (as a Second Language), Instituto Kellington, Granada, Spain

AY 2009-2010

Spanish (as a Second Language), Kings Norton Girls' School, Birmingham, UK

AY 2008-2009

RESEARCH EXPERIENCE

2016 - present

Lab Manager of the UCLA Language Acquisition Lab

Responsibilities: Create and analyze stimuli, set up experiments, collect subjects' background information, test subjects (aged 3mo-6yo), run corpus studies, extract and prepare data for statistical analyses, train and supervise undergraduate RAs, maintain mailing outreach program, organize and

manage subject pool database for UCLA Language Lab, Baby Lab, LCD Lab, and Jeste Lab, prepare and update research projects for the UCLA IRB and the CPHS committees, act as liaison between SONA Subject Pool and UCLA Department of Linguistics.

- 2017-present **Contributor** for *The ManyBabies Project* (led by Michael Frank and Krista Byers-Heinlein)
Responsibilities: Set up experiments, collect subjects' background information, test subjects (aged 3-18mo), extract and prepare data for statistical analyses.
- 2011 - 2016 **Graduate Student Researcher**, UCLA Department of Linguistics
Responsibilities: Conduct literature review, run corpus studies, design experiments, create and analyze stimuli, set up experiments, collect subjects' background information, test subjects (aged 0-6 years old, adults), extract and prepare data for statistical analyses, analyze data, write papers (in collaboration with Prof. Megha Sundara, Prof. Nina Hyams).
- 2010 - 2011 **Undergraduate Research Assistant**, UCLA Department of Linguistics
Responsibilities: Run corpus studies, collect and organize data, create and analyze stimuli, recruit participants, analyze data (under the supervision of Prof. Megha Sundara or Prof. Nina Hyams).

SERVICES

- Ad hoc Reviewer for: *Boston University Conference on Language Development* 43 (2018), *Child Language Symposium* (2018), *Language Acquisition: A Journal of Developmental Linguistics* (2014, 2017), *Semantics in Language Acquisition (In Trends in Language Acquisition Research)* (2016), *Revista Española de Lingüística Aplicada* (2015)
- 2012 - present Contributor for *TerraLing* (Catalan).
- 2015 - 2016 UCLA Department of Linguistics Representative for the Graduate Student Association [GSA].
- 2012 - 2013 Secretary of the Graduate Linguistics Circle [GLC].
- 2012 - 2013 Member of the UCLA Department of Linguistics Teaching Evaluation Committee.
- 2008 - 2009 Aimhigher/Widening Participation student ambassador, Kings Norton Girls' School, Birmingham, UK.

LANGUAGES

Spanish: Native
Catalan: Native
English: Near-native
French: Intermediate
K'iche': Research language (1 year of consultant work)

OTHER SKILLS

Statistical Software: Excel, R, SPSS
Experimental Software: CLAN, Habit X (Visual Habituation Procedure), HPP (Head-turn Preference Procedure), Praat
Physical Examinations: Audiometry, Tympanometry

REFERENCES

Professor Nina Hyams

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Professor Dominique Sportiche

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